



St. Christopher's College of Education (Autonomous)

IQAC MINUTES

Academic Year : 2024-2025

P. Nithi Dhasayam
Principal

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 002.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

**The First IQAC meeting for the academic year 2024-2025
will be held on 08.08.2024 at 09:30 a.m.**

Venue: IQAC Room

AGENDA

- 1. Prayer**
- 2. Leave of Absence**
- 3. Confirmation of Minutes**
- 4. IQAC Report 2023-2024**
- 5. Action Plan for MoUs 2024-2025**
- 6. Suggestions from Members**
- 7. Any Other Business**

P. Neethi Deekayam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



ST. CHRISTOPHER'S COLLEGE OF EDUCATION (Autonomous)

The First IQAC meeting for the year 2024-2025 was held on 08.08.2024 at 09:30 a.m. in the IQAC Room.

Name and Designation

Signature

Chairperson

Dr. P.Nithila Devakarunyam
Principal

P. Nithila Devakarunyam

Management Representative

Dr. Jayanthi Richard
Member, The Association of
St. Christopher's College of Education

Jayanthi Richard

Nominee from Industrialists

Dr. G.J. Manohar, Correspondent
MCC Higher Secondary School

M.J.SR

Nominee from Employers

Dr. Joan Elango, Principal
Christwood School

Joan Elango

Nominee from Local Society

Mrs. Selvarani, Advisor
St. Christopher's Academy

— ABSENT —

Nominee from Alumni

Mrs. Marian Usha, Head Mistress
Bentinck Girl's Hr. Sec. School

— ABSENT —

Senior Administrative Officers

Mrs. Parimala Paul
Vice-Principal

Mrs. Jasmine J.
Controller of Examinations

Dr C. Jesintha Mary
Bursar

Teacher Representatives

Dr. Mano Stella Charling D. (General)
Associate Professor of Education

Mrs. Libin Saral R. (Science)
Asst. Prof. of Physical Science

Dr. Jyothsna N.G. (Arts)
Asst. Prof. of English

Nominee from Stakeholders

Mrs. Samuel Stella
Asst.Prof. of Biological Science

Nominee from Students

Miss. Tirzah Rebecca David
II Year B.Ed Student

IQAC Coordinator

Dr. Jayasundari. A.
Librarian

Parimala Paul

8/8/24

Jasmine

8/8/24

Jesintha Mary . C

D. Mano 8/8/24

R. Libin 8/8/24

Jyothsna. N. G.

08/08/24

Samuel

8/8/24

Tirzah David

08/08/2024

Jayasundari

8/8/24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

Minutes

The first IQAC meeting for the academic year 2024-2025 was held on 8th August, 2024, at 9:30 a.m. in the IQAC Room.

Agenda:

The agenda for the meeting is as follows:

- „ Prayer
- „ Leave of Absence
- „ Confirmation of Minutes
- „ IQAC Report 2023-2024
- „ Action Plan for MoUs 2024-2025
- „ Suggestions from Members
- „ Any Other Business

Discussion on Agenda Items:

Prayer

The meeting commenced with an opening prayer led by Dr. D. Mano Stella Charling, Associate Professor of Education.

Leave of Absence

Apologies were received from Mrs. Selvarani, Advisor, St. Christopher's Academy-Nominee from Local Society and Mrs. Marian Usha Rani, Headmistress, Bentinck Higher Secondary School-Nominee from Alumni.

Confirmation of Minutes

The soft copy of the minutes of the 4th IQAC external meeting was sent to the members and confirmed.

IQAC Report 2023-2024

The IQAC coordinator presented the IQAC Report for the academic year 2023-2024. *Annexure - 1*

Action Plan for MoUs 2024-2025

The Vice-Principal presented the Action plan for the MoUs for the academic year 2024-2025. *Annexure-2*

Suggestions from Members

- Members proposed several quality initiatives to promote institutional growth, including establishing institutions abroad and creating cross-sectional Memorandums of Understanding (MoUs) in addition to the existing in-breeding MoUs.
- They also suggested involving NGOs to provide training for student-teachers and teacher educators on child abuse. Additionally, they discussed the need to align with government policies on child abuse.
- Trainees can be taught classroom management techniques such as developing guidelines where teachers consistently enforce discipline through positive reinforcement.
- It was also recommended that, for institutional growth, each faculty member should set personal goals and take responsibility for acquiring new skills by choosing their own methods to achieve them. The Head of the Institution should assess staff progress at the end of each academic year. Additionally, it was suggested that counseling be made an integral part of the training process.
- The members suggested offering internships at different institutions to give trainees exposure to various Boards. Consequently, it was decided to include a level 2 internship at a new school.

- Student-teachers should be trained in maintaining registers, including attendance register, mark registers, etc., They should know how to maintain these records ensuring accuracy.
- Additionally, members suggested involving students from schools of various Boards in demonstration classes to provide future teachers with valuable insights. If this isn't feasible, teacher educators could conduct demonstration classes at schools with their team members.
- Members proposed creating a book on Digital Technology in Pedagogy, with each faculty member contributing a chapter.

Any Other Business

- NIL

With this, the meeting came to an end.

Jayasundari

IQAC COORDINATOR

P. Neethi Thakayyan

PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**

IQAC Report : 2023-2024

Introduction:

Under the diligent guidance and efforts of various committees, we have implemented comprehensive action plans that have resulted in significant achievements across multiple domains. This report highlights our collective accomplishments through the IQAC Quality Initiative and lays the foundation for our future endeavors.

1. Enhancing Institutional Communication and Decision-Making

Regular meetings were held, facilitating better communication and decision-making processes within the institution. A total of 14 IQAC meetings were conducted, including 1 external meeting, 4 in-house meetings, and 9 faculty presentation sessions, ensuring comprehensive participation and effective collaboration across various stakeholders.

2. Feedback Collection and Utilization

Feedback obtained from was systematically consolidated and shared. Through which we have been able to address specific needs in curriculum design, teaching effectiveness, and practicum components.

Tailored feedback formats were introduced for other courses and practicum components, enhancing the evaluation and professional development processes.

3. Expanded Learning Opportunities through Self-Study Courses

18 self-study courses were finalized and are being offered, providing students with additional learning opportunities. Each semester, six courses are available for Semester I, II, and IV, ensuring a consistent selection of self-study options for enhanced academic growth.

4. Active Engagement in E-Content Development

Both faculty and students actively engaged in preparing E-Content, utilizing the college's KIDs facilities. Faculty members contributed by creating 64 modules, while students developed 249 modules, showcasing a collaborative effort in enhancing digital educational resources.

5. Collaborative Learning and Student Development Initiatives

Multiple workshops and seminars involving various committees and MoUs initiative sessions were conducted, fostering a collaborative learning environment. As part of these efforts, student development programs included 40 special lectures, further enhancing the educational experience and promoting comprehensive growth for students.

6. Alumni Networking and Mentorship Programmes

An alumni mentorship program was initiated, connecting students with alumni mentors. As part of this initiative, eight alumnae engagement activities were conducted, fostering strong connections and providing valuable guidance and support to present students.

7. Community Outreach Programmes

The community service project and educational outreach programme were implemented, benefiting the local area. As part of this initiative, A 14-day outreach service was successfully carried out at Riber Memorial Day Care Centre in Egmore, providing valuable support and engagement with the community.

8. Service Learning Programmes

This program, aimed at bridging the learning gap caused by the pandemic and assisting slow learners, was conducted in schools. Involving five institutions, it spanned two semesters with sessions held three days a week. The initiative provided consistent support and customized learning opportunities, significantly enhancing educational outcomes for the participants.

9. Extension Services Programmes

Extension services programmes were conducted, focusing on various educational topics for both pre-service and in-service teachers. As part of this initiative, seven extension activities were conducted, further enriching the program and ensuring comprehensive support for both students and schools.

10. Cultural Events

Eight cultural programs were organized to celebrate diversity and foster an inclusive campus environment. These events provided opportunities for participants to share and appreciate different cultures, thereby enhancing mutual respect and inclusivity within our institution.

11. Comprehensive Student Wellness Programme

Counseling services were expanded, fitness activities were organized, and wellness workshops were provided to enhance student well-being. As part of this comprehensive programme, advisory sessions were held once a month. Additionally, as part of the curriculum three other courses (Life Skills, Family Life Education, and Guidance and Counseling) were offered to support students' mental, physical, and emotional health.

12. Strengthening Industry-Academia Collaboration

Partnerships with local industries and collaborations with 11 internship schools provided students with practical experience through internships and collaborative projects. These initiatives bridged the gap between academic learning and real-world application.

13. Enhanced Career Services and Placement Support

Additional career workshops were conducted, job fairs were organized, and networking events with potential employers were held. As part of these efforts, 16 schools were linked for placement, ensuring students had access to diverse career opportunities and valuable professional connections.

14. Expanding Collaborative Initiatives through MoUs

Four more MoUs were established, fostering collaborative teaching, research initiatives, and academic exchanges with partner institutions. With these additions, the total number of active MoUs reached 21, significantly enhancing the opportunities for academic and research collaboration.

15. Staff Study Circle

Regular study circle meetings were held for continuous learning and curriculum improvement. Staff facilitated 12 seminars to enhance student learning and understanding and conducted 7 seminars focused on professional development and knowledge sharing among colleagues.

16. Programmes for Staff

Seminars and development programmes were organized, enhancing knowledge and fostering a culture of continuous learning within the institution. Specifically, three faculty development programmes and two seminars were conducted for staff, with one of these initiatives funded by an external agency, promoting professional growth and educational excellence.

17. Professional Development Programmes - Self-Directed Learning

The institution emphasized self-directed learning through a variety of professional development programmes. Faculty participated in numerous conferences, seminars, and workshops, including 17 international, 39 national, and 11 regional events. Additionally, 43 faculty development programmes (FDPs) and 3 orientation/refresher courses were completed. Faculty also engaged in 11 online courses, presented 3 papers, and published 4 research articles.

18. Professional Expertise

Demonstrating their professional expertise, 17 faculty members contributed significantly and assumed 62 expert roles across various fields. These efforts collectively enhanced the institution's academic and professional environment.

19. Enhancement of Research Culture

Research workshops were organized, funding was allocated for research projects, and opportunities for publishing work were made available.

Two research projects received funding, and a series of five programmes were conducted to support research initiatives. Additionally, one research project was applied for, and nine

projects are currently in preparation, demonstrating the institution's commitment to fostering a robust research environment.

20. Sustainability Initiatives

To further the sustainability efforts, "Wealth out of Waste" activities were organized for students, encouraging them to participate in waste management and recycling projects. Additionally, an MoU was established with ITC's Wealth Out of Waste (WoW) program to further our recycling. Various green campus efforts were undertaken to promote sustainability, including enhancing green spaces and implementing eco-friendly practices.

21. Comprehensive Audits

A series of comprehensive audits were conducted to ensure institutional quality and sustainability.

Finance, academic, and administrative audits were carried out to enhance transparency and efficiency.

Examination audits were performed to improve the quality and integrity of our evaluation processes, with recommended improvements implemented accordingly.

Additionally, a comprehensive green audit was undertaken to assess and boost our environmental practices, leading to the implementation of various sustainability initiatives to minimize our ecological footprint.

An extensive energy audit was also conducted, identifying areas for energy conservation and prompting new sustainability initiatives to improve energy efficiency across the campus.

22. Timely Submission of AQAR

The Annual Quality Assurance Report (AQAR) for 2022-2023 was successfully submitted on 21.12.2013 and accepted by NAAC 09.01.2024. This timely submission reflects the institution's commitment and accountability in its academic and administrative practices.

Concluding Remark:

All the recommendations initiated by IQAC were successfully implemented.

The comprehensive report included detailed assessments of our academic, administrative, and operational activities, showcasing our continuous efforts towards improvement and excellence.

MoUs' Action Plan
2024 - 2025

1. Annamal College of Education, Tutucorin

A discussion among the II Year B Ed students on the challenges faced during their Internship will be organized for the students of St. Christopher's College of Education and Annamal College of Education.

Faculty from St. Christopher's College of Education will serve as judges for the discussion.

2. Bharathidasan University, Trichy

St. Christopher's College of Education in collaboration with Bharathidasan University has planned to offer 2 programmes from August 2024.

1. Diploma programme in Montessori Education (Duration : 6 months)
2. Advanced Diploma Programme in Montessori Education (Duration : year)

All the Theory courses will be held online for 2 hours per day.

Practical classes will be held on weekends and during Christmas holidays.

Registration process has started.

Examinations will be held at the end of each programme for both theory and practical papers.

Internal assessments will be conducted regularly during the course with assignments and class tests.

3. Bishop Agniswamy College of Education, K.K District

1. Organize Seminars (hybrid) for the student teachers of St. Christopher's College of Education to understand the issues of Adolescents and Counselling techniques
2. Organize online workshops for the student teachers of Bishop Agniswamy College of Education to develop their ICT skills.

4. Bodhi Charitable Trust,Chennai

Both St. Christopher's College of Education and Bodhi Charitable Trust has planned to have two seminars for the academic year 2024 -2025.

The seminar topic area on Child Abuse, Women's Right and Road Safety.

5. CSI Bishop Newbigin College, Chennai

Both St. Christopher's College of Education and CSI Bishop Newbigin College of Education have planned to have staff exchange for the demonstration classes of I year B.Ed. students from both the colleges at their respective colleges in the academic year 2024-2025.

Student trainees from CSI Bishop Newbigin College of Education will visit our college

during the demonstration classes taken for I year B.Ed. students in the academic year 2024-2025.

6. Computational Intelligence Research Foundation (CIRF), Chennai

As part of the action plan for the year 2024-2025, St. Christopher's College of Education will implement two key programs under the MoU with the Computational Intelligence Research Foundation (CIRF), Chennai.

- Organize a seminar for the student teachers of St. Christopher's College of Education titled "Tech-Driven Learning: Transformative Tools and Techniques for Modern Education"
- Conduct a faculty hands-on training program titled "Enhancing Education through Digital Innovation: Strategies for Effective Teaching and Learning."

7. Lady Doak College, Madurai

In an effort to enhance the service-learning activities within our college, a guest lecture will be organized for our faculty members, Lady Doak College staff will be sharing their expertise.

Our college faculty will serve as resource persons, delivering lectures on a pertinent topic. Four topics have been offered to the Lady Doak college staff, allowing them to choose any one according to their needs. These include, Assessment techniques, Digital tools for Teaching, learning and evaluation, Team building, & teaching Methods.

8. Model Institute of Education & Research (MIER), Jammu

1. To organise innovative competitions as a mark of observing important days.

For example: August 22, 2024 : Women Equality Day

Competition: Play Event

Record the play and send it before August 19th, 2024 for 6 minutes.

2. Sharing of Best Practices - One faculty from our College and one faulty from MIER by the month of February.
3. A webinar for faculty and students on emerging trends in Education.

9. NKT National College of Education, Chennai

The collaboration between St. Christopher's College of Education and NKT National College of Education for the academic year 2024-2025 will focus on the Philosophical and Sociological Foundations of Education courses for M.Ed. students. During Semester I, classes will be held every Friday at St. Christopher's College of Education. Semester II classes will take place at NKT National College of Education every Friday from 1:15 PM to 3:15 PM. Both semesters will provide students with a thorough understanding of the philosophical and sociological foundations of education, equipping them with essential knowledge and skills for their future careers.

10. Scottish Church College, Kolkata

1. Guest Lecture will be organized.

2. Faculty Exchange will be done between the two institutions.

11. St. Ann's College of Education, Mangalore

Seminars on suitable topics will be arranged for both our College students and St. Anns college students.

12. St. Stephen's English Medium School, Gujarat

Online classes for B.Ed 1st year students to teach students from IX to XI standard will be held three times a week on Monday, Wednesday and Friday during the service learning period.

13. Vidya Sagar, Chennai

As a part of MOU activity classes will be held twice for the B.Ed., Special Education students of Vidya Sagar for the academic year 2024 to 2025.

14. Tuticorin B.Ed. Colleges

a. *RMP CSI PSK Rajarathnam Memorial College of Education*

b. *Rev. John Thomas College of Education*

c. *Dr. GU Pope College of Education*

1. Stress management strategies for students

Resource Person :Dr. (Mrs). Mano Stella Charling

2. AI in teaching, Learning and Assessment

Resource person - Mrs. Hebziba

15. TamilNadu Teachers' Education University, Chennai

a. *Centre for Career Guidance and Counseling*

b. *Center for Capacity Building Programmes for School Teachers*

c. *Department of Education Psychology*

- One day international seminar to be conducted in the first week of September.

- one day training program for teachers in Tamil computing



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

The 2nd IQAC meeting for the year 2024-2025

will be held on 16.08.2024 at 09:30 a.m.

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(July '24)
3. Any Other Business

P. Nithi Devakanyan

PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 2nd IQAC (In-house) meeting for the year 2024-2025 was held on 16.08.2024 at 09.30 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari 16/08/24

- ON DUTY -

Parimala Paul

Jesintha Mary C

Jayasundari A 16/08/24

R. Libin Saral

J. Reeva Jebalina J 16/08/2024

- ABSENT -

Mrs. Hebziba M
Asst. Prof. of Computer Education

~~Hebziba M~~
16/8/24

Dr. Jyothsna N G
Asst. Prof. of English

- ABSENT -

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

~~Jasmine~~
16/8/24

Mrs. Georjeena S
Asst. Prof. of Biological Science

~~S. Georjeena~~
16/8/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

~~Selvamary~~
16/8/24

Ms. Lydia M
Asst. Prof. of English

~~Lydia~~
16/8/24

Mrs. Enid Ruth A
Asst. Prof. of Education

~~Enid Ruth A~~
16/8/24

Mrs. Nalini N
Asst. Prof. of Education

~~Nalini~~
16/8/24

Ms. Shobana S
Asst. Prof. of Computer Science

~~Shobana~~
16/8/24

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

~~Jackulin Blessy~~
16/8/24

Mrs. Jessy Brinda Mary J
Asst. Prof. of Physical Science

~~Jessy Brinda Mary J~~
16/8/24

Mrs. Grace Valentina J
Lecturer of Physical Science

~~Grace Valentina J~~
16/8/24

Mrs. Stella K
Lecturer of History

~~Stella K~~
16/8/24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 2nd IQAC (In-house) meeting for the year 2024-2025 was held on 16.08.2024 at 09.30 a.m. in the IQAC Room.

The Agenda for the meeting was as follows:

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty (July '24)
3. Any Other Business

Discussion on Agenda Items:

The meeting began with a prayer. Following that, all Criterion in-charge staff members presented the documents related to their respective criteria for July 2024. The meeting concluded after these presentations.


IQAC COORDINATOR


PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

The 3rd IQAC meeting for the year 2024-2025

will be held on 09.09.2024 at 09:30 a.m.

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(August '24)
3. Any Other Business

P. Nithi Devakanyam

PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 3rd IQAC (In-house) meeting for the year 2024-2025 was held on 09.09.2024 at 09.30 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
9/9/24

D. Mano stella

Parimala Paul

Jesintha Mary C
9/9/24

Jayasundari A
9/9/24

R. Libin

J. Reeva Jebalina J
9/9/2024

- ABSENT -

Mrs. Hebziba M
Asst. Prof. of Computer Education

~~Hebziba M.~~
09/09/24

Dr. Jyothsna N G
Asst. Prof. of English

~~Jyothsna N.G.~~
09/09/24

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

- ABSENT -

Mrs. Georjeena S
Asst. Prof. of Biological Science

~~S. Georjeena~~ 09/09/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

~~Selvamary~~ 09/09/24

Ms. Lydia M
Asst. Prof. of English

~~Lydia~~ 09/09/24

Mrs. Enid Ruth A
Asst. Prof. of Education

~~Enid Ruth A~~ 09/09/24

Mrs. Nalini N
Asst. Prof. of Education

~~Nalini~~ 09/09/24

Ms. Shobana S
Asst. Prof. of Computer Science

~~Shobana~~ 09/09/24

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

~~Jackulin Blessy~~ 09/09/24

Mrs. Esther D
Asst. Prof. of English

~~Esther~~

Mrs. Grace Valentina J
Lecturer of Physical Science

~~Grace Valentina~~

Mrs. Stella K
Lecturer of History

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

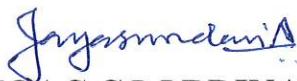
The 3rd IQAC (In-house) meeting for the year 2024-2025 was held on 09.09.2024 at 09.30 a.m. in the IQAC Room.

The Agenda for the meeting was as follows:

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty (August '24)
3. Any Other Business

Discussion on Agenda Items:

The meeting began with a prayer. Following that, all Criterion in-charge staff members presented the documents related to their respective criteria for August 2024. The meeting concluded after these presentations.


IQAC COORDINATOR


PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 4th IQAC meeting for the year 2024-2025
will be held on 12.09.2024 at 10:00 a.m.**

Venue: IQAC Room

AGENDA

- 1. Prayer**
- 2. Leave of Absence**
- 3. Confirmation of Minutes**
- 4. Action plan of various committees**
- 5. Peer Feedback Format Revision**
- 6. Any Other Business**

D. Nithi Devakanyam
PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 4th IQAC (In-house) meeting for the year 2024-2025 was held on 12.09.2024 at 10.00 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
12/9/24

D. Mano Stella D
12/9/24

Parimala Paul

Jesintha C

Jayasundari A
12/09/24

Libin Saral R

Reeva Jebalina J
12/09/2024

Samuel Stella

Mrs. Hezbiba M
Asst. Prof. of Computer Education

~~Hezbiba M~~
12/09/24

Dr. Jyothsna N G
Asst. Prof. of English

~~Jyothsna N G~~
12/09/24

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

~~Jasmine J~~
12/09/24

Mrs. Georjeena S
Asst. Prof. of Biological Science

~~S. Georjeena~~
12/09/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

~~Selvamary M~~
12/09/24

Ms. Lydia M
Asst. Prof. of English

- ON DUTY -

~~Lydia M~~
12/09/24

Mrs. Enid Ruth A
Asst. Prof. of Education

~~Enid Ruth A~~
12/09/24

Mrs. Nalini N
Asst. Prof. of Education

~~Nalini N~~
12/09/24

Ms. Shobana S
Asst. Prof. of Computer Science

~~Shobana S~~
12/09/24

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

~~Jackulin Blessy M~~
12/09/24

Mrs. Esther D
Asst. Prof. of English

~~Esther D~~
12/09/24

Mrs. Grace Valentina J
Lecturer of Physical Science

~~Grace Valentina J~~
12/09/24

Mrs. Stella K
Lecturer of History

~~Stella K~~
12/09/24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 4th IQAC (In-house) meeting for the year 2024-2025 was held on 12.09.2024 at 10:00 a.m. in the IQAC Room.

Agenda:

The Agenda for the meeting was as follows:

- Prayer
- Leave of Absence
- Confirmation of Minutes
- Action plan of various Committees
- Faculty Peer Feedback Format Revision
- Any Other Business

Discussion on Agenda Items:

Prayer

The meeting commenced with an opening prayer led by Mrs. Parimala Paul, Vice-Principal and Assistant Professor of Mathematics.

Leave of Absence

All the staff members were present except Ms. Lydia, Assistant Professor of English who was on official duty.

Confirmation of Minutes

The minutes of the 14th IQAC (In-House) meeting for the year 2023-2024 was held on 10.07.2024 at 02.30 p.m. were read by the IQAC Coordinator.

Action Plan of various Committees

The action plan of the following committees were presented by the conveners.

(Annexure-I)

- | | |
|--|-----------------------------------|
| 1. Anti-Ragging Committee | - Dr. Mano Stella Charling D |
| 2. Counselling Cell | - Mrs. Grace Valentina |
| 3. Cultural Events Committee | - Mrs. Georjeena S |
| 4. Digital Learning Support Cell | - Mrs. Hebziba M |
| 5. Disciplinary Committee | - Dr. Jeyanthi Melba Premkumari C |
| 6. Eco Club | - Mrs. Samuel Stella |
| 7. Examination Committee | - Mrs. Jasmine J |
| 8. Feedback Analysis Committee | - Mrs. Parimala Paul |
| 9. Grievance Redressal Committee | - Mrs. Nalini N |
| 10. Internal Complaints Committee | - Mrs. Georjeena S |
| 11. Library Advisory Committee | - Dr. Jayasundari A |
| 12. Magazine Committee | - Mrs. Reeva Jebalina J |
| 13. Planning Committee | - Mrs. Libin Saral R |
| 14. Placement Cell | - Mrs. Enid Ruth A |
| 15. Research Committee | - Dr. Jyothsna N G |
| 16. Scholarship Committee | - Mrs. Reeva Jebalina J |
| 17. Staff Council | - Mrs. Samuel Stella |
| 18. Student Council | - Mrs. Parimala Paul |
| 19. Sports Committee | - Dr. Jeyanthi Melba Premkumari C |
| 20. Website and Social Media Committee | - Mrs. Selvamary M |
| 21. Youth Red Cross | - Mrs. Enid Ruth A |
| 22. Internal Quality Assurance Cell | - Dr. Jayasundari A |

Principal gave a few suggestions to the convenors of committees and instructed them to carry it out in the action plan. The convenors included the suggestions given by the Principal and forwarded the same to the IQAC.

Peer Feedback

Peer feedback format was revised as per the suggestion by the IQAC members and the same will be given to the faculty. Peer feedback file should be countersigned by the Principal at the end of the academic year. (*Annexure-2*)

Any Other Business

Principal instructed the staff members to carry out syllabus revision using the template that would be given by the Examination Unit.

With this the meeting came to an end.


IQAC COORDINATOR


PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.

Committees' Action Plan : 2024 - 2025

1. Anti-Ragging Committee

- To get the anti-ragging affidavit signed by the parents and students.
- A Video on creating awareness on the ill effects of ragging will be played.
- Anti -ragging postures in Tamil and English will be displayed in the bulletin boards.

2. Counselling Cell

- Assessment of the counselling needs of B.Ed. students will be done.
- A certificate course on Guidance and Counselling will be conducted for the 2nd year students during the 4th semester.
- An awareness programme on the merits of approaching a counsellor during stressful times will be conducted for all the students.
- Advisors will be asked to maintain a counselling profile and monitor the students' need for counselling.

3. Cultural Events Committee

The following cultural events will be conducted during the year:

- Independence Day: A talk on the 78th Independence Day by a B.Ed student.
- Dress Up Like a Teacher: Event for first-year students
- World Food Day : Food Feast
- House Parties
- Pongal Celebration and
- Christo jingle

4. Digital Learning Support Cell

The Digital Learning Support Cell has planned a Faculty Development Program (FDP) on Transformative Technology for faculty members, and a Student Development Program (SDP) on the same topic.

FDP:

Date	Topic
09.09.24	Building Dynamic Website with Google Site
10.09.24	Mastering Video Editing with Openshot
20.09.24	Crafting Video Presentation
23.09.24	Streamlining Research with Mendley
24.09.24	Creating engaging e-content

SDP:

Date	Topic
01.10.24	E-content Preparation

5. Disciplinary Committee

- First year students will be informed about the rules and regulations of our college.
- All disciplinary issues will be dealt with.

6. Eco Club

Hands-on-training will be given in the following activities;

- Preparation of Compost Barrel
- Preparation of Mosquito Repellant
- Preparation of Room Freshener
- Green Audit by Biological Science Department
- Energy Audit by Commerce and Accountancy Department
- Carbon Mapping Project by Physical Science Department
- Waste Water Recycling Project by Physical Science Department

7. Examination Committee

- Self-Study Courses planned for semester IV will be implemented for the second year students.

- Record submission schedule during the internship has been systematically planned and shared with the students and faculty.
- Professional readiness course is planned to be distributed throughout the II and IV semesters for the benefit of the students.
- Syllabus revision will be implemented in the following year after the approval of the Academic Council.

8. Feedback Analysis Committee

- Plans to collect feedback from students and other stakeholders regarding curriculum, teaching environment and teacher student interaction.
- The feedback will be collected at the end of every semester, analysed and action taken based on the feedback.
- Peer feedback format will be modified and used for this academic year.
- Prepare a format for getting feedback from the practice teaching school Principals.

9. Grievance Redressal Committee

- The Grievance Redressal Committee will orient first-year students about the functioning of the committee.
- Grievances raised by the students in the Advisory meetings and emails received will be resolved through discussions with the head of the institution and people who are connected with the issue.

10. Internal Complaints Committee

Awareness programmes will be conducted on the following topics;

- Seminar on Cyber safety for the first year students
- One to one session with legal experts for the first and second year students.
- Complaints received if any will be dealt with.

11. Library Advisory Committee

To enhance offline and online usage statistics, the Library Advisory Committee has planned the following initiatives:

- Orientation will be conducted for both staff and students to familiarize them with the library's e-resources, newly purchased ebooks, and access to open-source materials.
- Regular reviews with updates and suggestions for service improvements will be discussed during in-house meetings to enhance library usage.
- In addition to regular library periods, a special period every two weeks will be allocated for all subjects. This practice, established last year, will continue, allowing staff to choose how to best use this time for students' self-directed learning.

These strategies are designed to increase library usage among both staff and students.

12. Magazine Committee

- Student editors will be designated for the collection of content in Tamil and English, as well as for the review and layout design of photographic materials.
- Announcement and call for submission within 2 months would be given.
- Follow-up to ensure timely submission, will be done.
- The editorial board will review and correct submitted content.

13. Planning Committee

- The annual planning for the academic year was prepared by the planning committee for the Second year students. The plan encompasses working days, holidays, dates for continuous comprehensive evaluation (CCE), Model Examinations, end semester examinations, college events, and internship teaching levels.
- The soft copy of the handbook will be shared with students and faculty.
- Based on the government's announcement of the college opening date for freshers, all academic activities for first-year students will be included in the college diary. Once finalized, the handbook will be printed, and hard copies will be distributed to all students and faculty.
- Faculty workload will be managed by aligning teaching hours with course credits to ensure a balanced distribution. Following this, a detailed

semester-wise timetable will be prepared, integrating both curricular and co-curricular activities to provide a comprehensive learning experience.

- Suggestions from the student council will be incorporated into the final plan to promote student involvement in every stage of planning.

14. Placement Cell

- One day workshop on Resume Writing and Interview Techniques for the II years will be conducted in the month of December.
- Seminar on Setting the Tone for School Culture and Academic Excellence is planned.
- Placement Recruitment Fair to be conducted in our college for the II year students in the month of January or February by inviting the heads of reputed institutions in and around Chennai so that the students can attend the interview prioritizing the schools in which they are interested.

15. Research Committee

- The Staff Study Circle has been planned to be held during the fourth week of September.
- In the Staff Study Circle, every staff member will present a research article that was presented by them in the International Conference / Seminar /Workshop during the academic year 2023-2024 or 2024-2025.
- All staff members should submit a hard copy of one completed research article before Christmas Holidays with the details of the publisher to the research committee.
- Each staff member should publish two research articles during the academic year 2024 – 2025 either in SCOPUS or UGC CARE listed journals.
- The Research Committee will arrange FDP Programme on Research on the following dates:
 1. 08.08.2024 – Exploring AI in Research – Dr. Thiyyagu Suriya
 2. 12.08.2024 – Research Project Assessment – Dr. Radha Mohan
 3. 09.09.2024 – Citation in Research – Dr. Thiyyagu Suriya
 4. 20.09.2024 – Hands-on Training in Regression Analysis – Dr. Kalaiarasi

- The Research Committee has planned to publish Action Research done by students as a research article in the form of a book for the academic year 2024-2025. The research article will have the name of the teacher- trainee and the teacher educator under whose guidance the action research is done.
- Dr. Jesintha Mary. C. and Dr. Jyothsna. N. G. should get Ph.D. guideship.
- Ph.D. should be completed within this year by faculty members Mrs. J.Jasmine, Mrs. Libin Saral, Mrs. Nalini.N, Mrs. Selvamary, and Mrs. Enid Ruth.
- Other faculty members who have not yet registered for Ph.D. should register within this year.

16. Scholarship Committee

- Information on available scholarships will be informed to the students.
- Eligibility information criteria deadlines and application process for each scholarship will be updated.
- Clear instructions and guidance will be provided for students to apply.
- Shortlisted students for each scholarship will be finalised.
- Academic progress of scholarship students will be monitored.

This action plan will ensure an organized and transparent process for scholarship distribution benefiting deserving students.

17. Staff Council

- Travel plan for visiting Singapore in the month of January.
- Preparation of a schedule for the centenary celebrations of the Alumnae Association.

18. Student Council

- Periodic Meetings with students will be conducted to inform them about college activities.
- The Student Council will act as a liaison between staff and students to address and resolve student issues.

19. Sports Committee

- Sports events to be conducted in the month of November for first years.
- Project Sports Day will be organised by students
- March Past will be performed by the first-year students, and
- Display Item will be presented by the second-year students.

20. Website and Social Media Committee

Planned to implement the following website add-ons:

- Individual student logins for accessing results
- Attendance tracking and
- Fee payment

21. Youth Red Cross (YRC)

Programmes to be conducted:

- Awareness Programme on Cancer Vaccine for first-year students in October.
- Seminar on Innovations in Radiotherapy for first-year students in November.
- Seminar on Nutrition and Cancer Prevention for first and second year students in December.
- Seminar on Personality Grooming for students from Campus Konnect.

22. Internal Quality Assurance Cell (IQAC)

The IQAC has outlined the annual plan for the academic year 2024-2025 as follows:

- ***Meetings:***
 - Regular in-house meetings will be held during the second week of every alternate month.
- ***MoU Activities:***
 - Each faculty member will oversee one MoU. Two activities will be organised annually under each MoU.
- ***AQAR:***
 - Criterion-wise AQAR document presentations will take place on the first Thursday of every month.

- Timely submission of the AQAR will be ensured, with strict adherence to all deadlines and documentation requirements.
- ***Documentation:***
 - Faculty members responsible for various criteria must collect and maintain all documents required for AQAR submission. This includes registers, bills, photos, files, student activities, attendance registers, and mark registers.
 - Photographs of events should be uploaded to the official photograph folder immediately.
 - All events must be recorded in the register with the Vice-Principal.
- ***Audits:***
 - The IQAC plans to conduct the Green Audit, Energy Audit, and Academic and Administrative Audit at the end of the academic year, in April 2024.
- ***Activities, Conferences, and Workshops:***
 - Various activities, guest lectures, and student-related events will be organized under different committee initiatives.
 - Additionally, the IQAC will host international conferences and seminars in even-numbered years, collaborating with multidisciplinary colleges and universities with which we have established MoUs.

Peer Feedback

Instructor :

Date :

Course taught :

Reviewer :

S.No.	Teaching Competency	Needs Improvement (1)	Satisfactory (2)	Exceptional (3)	Score
1.	Learning Outcomes	The relationship between learning outcomes and class activities were not clearly evident.	The relationship between learning outcomes and class activities were clearly evident but not sufficient.	The relationship between learning outcomes and class activities were clearly evident.	
2.	Content Delivery	The teacher was unsure of how to make the content interesting.	The teacher was clear in delivering content but lacked confidence.	The teacher was very sure of making the content interesting.	
		Did not proceed logically and sequentially.	Proceeded through the content logically and sequentially	Proceeded through the content logically and sequentially with illustrations and anecdotes.	
		Failed to summarise main points at the end of the session.	Summarised main points at the end of the session.	Summarised and distilled main points at the end of the session and linked it with the next topic.	
		Diverse learner needs were not addressed.	Used adequate strategies to address diverse learner needs.	Used a range of teaching strategies to address diverse learner needs.	
		Examples were not relevant to the content and intended learning.	The selected examples were periodically relevant to content and intended learning outcomes	Selected examples were fully relevant to content and intended learning outcomes.	
3.	Mastery of Teaching Content	Failed to connect the content with previous instruction and future topics	The content was periodically related with previous instructions and future topics.	Related the content well with previous instructions and future topics.	

		Did not explain difficult terms or concepts.	Explained difficult terms or concepts. But explanation was not sufficient	Explained all difficult terms or concepts in depth and in more than one way.	
		Did not answer students' questions adequately.	Answers to students' questions were not sufficient.	Answers to students' questions were adequate.	
4.	Teaching Aids	Fails to use teaching aids.	Teaching aids were used but not relevant.	Incorporated relevant teaching aids.	
		Did not integrate technology in teaching.	Integrated technology in teaching.	Proficient in integrating technology with teaching	
		The teaching aids were not handled properly.	The teaching aids were handled with little proficiency.	The teacher showed proficiency / dexterity in handling the teaching aid.	
		The teaching aids were not used properly at the right time hindering the overall understanding of the content.	The teaching aids were used but not at the optimal moments, causing minor disruptions in the flow of the content.	The teaching aids were consistently used at the optimal moments, seamlessly integrating into the content and enhancing the overall flow without any disruptions.	
5.	Students Engagement	Used one-way communication..	Used two-way communication periodically.	Maximum usage of two-way communication.	
		Did not use specific strategies for student engagement.	Strategies used for student engagement were not sufficient.	Strategies used for student engagement were used effectively	
6.	Time Management	Struggled in managing time.	Need to work more on managing time.	Began the class on time, proceeded in an orderly manner and completed the class on time.	

Signature of Reviewer



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 5th IQAC meeting for the year 2024-2025
will be held on 03.10.2024 at 10:30 a.m.**

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(September '24)
3. Any Other Business

P. Nithi Devakarun
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 5th IQAC (In-house) meeting for the year 2024-2025 was held on 03.10.2024 at 10.30 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
31/10/24

- ABSENT -

Parimala Paul.

Jesintha Mary C

Jayasundari 31/10/24

Libin Saral

J. Reeva Jebalina 31/10/2024

S. Stella

Mrs. Hebziba M
Asst. Prof. of Computer Education

Hebziba
03/10/24

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
03/10/24

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine
03/10/24

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
03/10/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary
03/10/24

Ms. Lydia M
Asst. Prof. of English

Lydia
03/10/24

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth
03/10/24

Mrs. Nalini N
Asst. Prof. of Education

Nalini
03/10/24

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana
03/10/24

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy
03/10/24

Mrs. Esther D
Asst. Prof. of English

Esther
03/10/24

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace
03/10/24

Mrs. Stella K
Lecturer of History

Stella
03/10/24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 5th IQAC (In-house) meeting for the year 2024-2025 was held on 03.10.2024 at 10:30 a.m. in the IQAC Room.

The Agenda for the meeting was as follows:

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty (September '24)
3. Any Other Business

Discussion on Agenda Items:

The meeting began with a prayer. Following that, all Criterion in-charge staff members presented the documents related to their respective criteria for September 2024. The difficulties faced by faculty and the difficulties in consolidating the documents for AQAR were discussed. AQAR 2024-2025 format has been discussed with the faculty members and the faculty incharge of various criteria were informed.

Criterion I	Curriculum	Mrs. Jasmine J.
Criterion II	Faculty Resources	Mrs. Hebziba M and Ms. Lydia M.
Criterion III	Infrastructure	Mrs. Parimala Paul and Mrs. Selvamary M.
Criterion IV	Financial Resources and Management	Admin Office
Criterion V	Learning and Teaching	Dr. Mano Stella Charling D. Mrs. Libin Saral R. Mrs. Grace Valentina J and Ms. Shobana S.

Criterion VI	Extended Curricular Engagement	Dr.Jeyanthi Melba Premkumari C Mrs. Enid Ruth R. Ms. Jackulin Blessy M.
Criterion VII	Governance and Administration	Dr. Jesintha Mary C.
Criterion VIII	Student Outcomes	Mrs. Reeva Jebalina J. Mrs. Georjeena S.
Criterion IX	Research and Innovation Outcomes	Mrs. Jyothsna N.G. Mrs. Esther D.
Criterion X	Green Initiatives and Sustainability Outcomes	Mrs. Samuel Stella Mrs. Nalini N.

With this, the meeting came to an end.

Jeyanthi Melba

IQAC COORDINATOR

J. Nithi Devakaryan

PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 6th IQAC meeting for the year 2024-2025
will be held on 08.11.2024 at 02:45 p.m.**

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(October '24)
3. Any Other Business

b. Nitin Dhakayam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 6th IQAC (In-house) meeting for the year 2024-2025 was held on 08.11.2024 at 02:45 p.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari

- ON-DUTY -

Parimala Paul

Jesintha Mary C 8/11/24

Jayasundari A 08/11/24

Libin Saral

T. Reeva Jebalina J 08/11/2024

Samuel Stella
8/11/24

Mrs. Hebziba M
Asst. Prof. of Computer Education

Hebziba M.
08/11/24

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G.
08/11/24

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine
08/11/24

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
08/11/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary
08/11/24

Ms. Lydia M
Asst. Prof. of English

Lydia - ON DUTY -
08/11/24

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth A
08/11/24

Mrs. Nalini N
Asst. Prof. of Education

Nalini - ON DUTY -
08/11/24

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana
08/11/24

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy
08/11/2024.

Mrs. Esther D
Asst. Prof. of English

Esther D - ABSENT -
08/11/24

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace Valentina J
08/11/24

Mrs. Stella K
Lecturer of History

Stella K - ABSENT -
08/11/24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

Minutes

The 6th IQAC (In-house) meeting for the year 2024-2025 was held on 07.11.2024 at 02:45 p.m. in the IQAC Room.

The Agenda for the meeting was as follows:

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty (October '24)
3. Any Other Business

Discussion on Agenda Items:

The meeting commenced with a prayer. Following this, all Criterion in-charge staff members presented the documentation related to their respective criteria for October 2024. Suggestions for the preparation of the AQAR 2024-2025 documents were discussed with the faculty members responsible for each criterion.

With these discussions concluded.

Jayasankar
IQAC COORDINATOR

P. Nitin Dwakarayam

PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007,



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 7th IQAC meeting for the year 2024-2025
will be held on 11.11.2024 at 11:30 a.m.**

Venue: IQAC Room

AGENDA

1. Prayer
2. Leave of Absence
3. Confirmation of Minutes
4. Report of the various Service Learning Activities 2023-2024
5. Action plan of various Service Learning Activities 2024-2025
6. Committee Members List 2024-2025
7. Any Other Business

P. Nitin Devakayam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 7th IQAC (In-house) meeting for the year 2024-2025 was held on 11.11.2024 at 11:30 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
11/11/24

D. Mano Stella Charling D
11/11/24

Parimala Paul.

Jesintha Mary C

Jayasundari A 11/11/24

L. Libin Saral R

R. Reeva Jebalina J 11/11/2024

S. Samuel Stella
11/11/24

Mrs. Hebziba M
Asst. Prof. of Computer Education

Hebziba M
11/11/24

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
11/11/24

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine J
11/11/24

Mrs. Georjeena S
Asst. Prof. of Biological Science

Georjeena S
11/11/24

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary M
11/11/24

Ms. Lydia M
Asst. Prof. of English

Lydia M
11/11/24

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth A
11/11/24

Mrs. Nalini N
Asst. Prof. of Education

Nalini N
11/11/24

Ms. Shobana S
Asst. Prof. of Computer Science

- ON-DUTY -

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

- ABSENT -

Jackulin Blessy M
11/11/24

Mrs. Esther D
Asst. Prof. of English

Esther D
11/11/24

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace Valentina J
11/11/24

Mrs. Stella K
Lecturer of History



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

MINUTES

The 7th IQAC meeting for the year 2024-2025 was held on 11.11.2024 at 11:30 a.m. in the IQAC Room

Agenda:

The Agenda for the meeting was as follows:

- Prayer
- Leave of Absence
- Confirmation of Minutes
- Report of the various Service Learning Activities 2023-2024
- Action plan of various Service Learning Activities 2024-2025
- 2024-2026 Batch Students' Committee Members List
- Any Other Business

Discussion on Agenda Items:

Prayer

The meeting commenced with an opening prayer led by Mrs. Libin Saral R, Assistant Professor of Physical Science.

Leave of Absence

All staff members were present, except for Ms. Shobana S, Assistant Professor of Computer Science, who was on official duty, and Ms. Jackuin Blessy M, Assistant Professor of Mathematics, who was on casual leave.

Confirmation of Minutes

The IQAC Coordinator read the minutes from the 4th IQAC (In-House) meeting, which took place on 12.09.2024 at 10:00 a.m. in the IQAC Room.

Report of the various Service Learning Activities 2023-2024

The following service learning activity reports were presented by the respective faculty in charge: (*Annexure-1*)

1. Bentinck Higher Secondary School for Girls - Bridging the learning Gaps caused by the Pandemic
2. St. Mark's Middle School - ICT Training
3. St. Stephen's English Medium School - Online Teaching
4. Opportunity School for Slow Learners -
5. Eco Club
6. Youth Red Cross (YRC)

Suggestion:

The Principal suggested that the attendance of various service learning centers should be documented separately after getting a signature from the Principal. It was also suggested to add a schedule of classes in the report. The report, attendance, and photographs should be added as separate folders and shared with IQAC.

Action plan of various Service Learning Activities 2024-2025

The action plans for the following service learning activities were presented by the faculty in charge: (*Annexure-2*)

1. Bentinck Higher Secondary School for Girls - Bridging the learning Gaps caused by the Pandemic
2. Digital Archives of the College - ICT Training
3. St. Stephen's English Medium School - Online Teaching
4. Opportunity School for Slow Learners

5. Eco Club
6. Youth Red Cross (YRC)

Suggestion:

The Principal suggested that in the action plan of the Digital Archives of the College service learning, a list of programmes should be attached. Additionally, it was proposed that the service learning in-charge faculty implement a monitoring plan and obtain a daily activity report from student teachers.

Committee Members List:

The 2024-2026 batch students' committee members list of the following committees was presented by the conveners. (*Annexure-3*)

- | | |
|-----------------------------------|-----------------------------------|
| 1. Anti-Drug Committee | - Mrs. Samuel Stella |
| 2. Anti-Ragging Committee | - Dr. Mano Stella Charling D |
| 3. Counselling Cell | - Mrs. Grace Valentina |
| 4. Cultural Events Committee | - Mrs. Georjeena S |
| 5. Digital Learning Support Cell | - Mrs. Hebziba M |
| 6. Disciplinary Committee | - Dr. Jeyanthi Melba Premkumari C |
| 7. Eco Club | - Mrs. Samuel Stella |
| 8. Examination Committee | - Mrs. Jasmine J |
| 9. Feedback Analysis Committee | - Mrs. Parimala Paul |
| 10. Grievance Redressal Committee | - Mrs. Nalini N |
| 11. Internal Complaints Committee | - Mrs. Georjeena S |
| 12. Library Advisory Committee | - Dr. Jayasundari A |
| 13. Magazine Committee | - Mrs. Reeva Jebalina J |
| 14. Placement Cell | - Mrs. Enid Ruth A |
| 15. Planning Committee | - Mrs. Libin Saral R |
| 16. Research Committee | - Dr. Jyothisna N G |
| 17. Scholarship Committee | - Mrs. Reeva Jebalina J |
| 18. Sports Committee | - Dr. Jeyanthi Melba Premkumari C |
| 19. Staff Council | - Mrs. Samuel Stella |

- | | |
|-----------------------|----------------------|
| 20. Student Council | - Mrs. Parimala Paul |
| 21. Website Committee | - Mrs. Selvamary M |
| 22. Youth Red Cross | - Mrs. Enid Ruth A |

Suggestion

The Principal suggested that both the Youth Red Cross and Eco-Club action plan should be brought in under Committees also. The Convenors of committees who have students as members should collect the photographs from the students at the end of the programme/meeting itself. Convenors should give the final committee members list at the earliest to IQAC. The Principal instructed that optional representatives should not be changed until they complete the course. The Cultural Committee can have the Monitress and General Secretary as student members. Captains and Vice-captains from each house can be invited to any meeting if necessary as special invitees. The Principal reminded the convenors to have minutes of the meeting and the signatures of the members on separate pages. It was suggested to maintain the minutes neatly.

Any Other Business

For online classes, the teachers were advised to implement attendance tracking applications to monitor student attendance.

With this, the meeting concluded.


IQAC COORDINATOR


P. Nithe DevaLayam

PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous)

Affiliated to Tamil Nadu Teachers Education University

Approved by National Council for Teacher Education

63, E.V.K Sampath Road, Vepery, Chennai, Tamil Nadu 600007

Annexure - 1

Report on Service-Learning

Objective of the Practice

The remedial teaching program was designed with the following aims:

- To diagnose students' specific learning difficulties through diagnostic tests.
- To offer tailored teaching methods that address the unique needs of each student and provide small group instruction to ensure focused attention.
- To strengthen the foundational knowledge of students in key subjects, particularly Tamil, Mathematics and English to bridge the learning gaps caused by disruptions during the COVID-19 pandemic.

Context

The global COVID-19 pandemic led to significant learning losses, particularly in Mathematics and English. Prolonged school closures and the transition to online learning created gaps in student understanding, as many struggled to keep pace with the curriculum. This was particularly evident in Class VIII and IX students, who, due to their stage of education, were vulnerable to falling behind in critical subjects. Diagnostic tests conducted by the college revealed that many students had not mastered foundational concepts, necessitating the launch of a remedial teaching program to address these deficiencies and ensure academic success.

The Practice

The Remedial Teaching Program was implemented for a select group of Class VIII and IX students who were identified through diagnostic tests as needing additional academic support. The program adopted a multifaceted approach that included the following key components



St. Christopher's College of Education (Autonomous)

Affiliated to Tamil Nadu Teachers Education University

Approved by National Council for Teacher Education

63, E.V.K Sampath Road, Vepery, Chennai, Tamil Nadu 600007

a. Diagnostic Tests

The program began with a series of diagnostic tests aimed at identifying specific areas of difficulty in Subjects Tamil, Mathematics and English. These tests were designed to pinpoint the exact concepts and skills students had not yet mastered.

b. Small Group Instruction

Students were organized into small groups to ensure personalized attention. Each group consisted of four students, allowing for more focused interaction between the student teachers and the learners. This setting enabled student teachers to address individual challenges and provide targeted assistance.

c. Use of Multimedia Resources

To make learning more engaging and accessible, a variety of multimedia resources were employed. Educational videos, interactive lessons, and digital worksheets were used to explain difficult concepts in a more visual and interactive manner, catering to different learning styles.

d. Student-Led Facilitation

An innovative element of the practice was the involvement of one student acting as a facilitator for each group. The facilitator, under the guidance of the student teacher, assisted peers in understanding concepts, fostering collaborative learning and reinforcing their own understanding.

i. Scheduled Sessions

The remedial teaching sessions were scheduled as a weekly three-hour program. During these sessions, students focused on their identified areas of weakness. The regularity and duration of the sessions ensured continuous support and consistent progress.

ii. Continuous Assessment:

To track student progress, regular assessments were conducted throughout the program. These assessments were designed to evaluate the improvement in Subjects Tamil, Mathematics and English and ensure that the learning gaps were being effectively bridged.



St. Christopher's College of Education (Autonomous)

Affiliated to Tamil Nadu Teachers Education University

Approved by National Council for Teacher Education

63, E.V.K Sampath Road, Vepery, Chennai, Tamil Nadu 600007

Resources Required:

- **Diagnostic Tools:** Comprehensive diagnostic tests were developed to assess students' learning gaps in detail.
- **Multimedia Resources:** Access to educational videos, interactive tools, and digital worksheets was necessary to make the learning process more engaging and effective.
- **Facilitators:** Trained student teachers acted as facilitators, guiding the Class VIII and IX students through their remedial lessons, thereby enhancing peer learning.

Challenges Faced and Strategies to Overcome

Engaging Disengaged Students

Some students were disengaged due to prolonged learning gaps and lack of motivation. To address this, interactive and visually stimulating multimedia resources were used to capture their interest and re-engage them in the learning process.

Limited Time

Given the limited weekly schedule, it was a challenge to cover all areas of deficiency. To overcome this, the program focused on high-priority foundational concepts, ensuring students first mastered the basics before moving on to more advanced topics.

Varying Levels of Understanding

The program dealt with students who had varying levels of understanding. Individualized instruction within small groups helped cater to different learning paces, and the involvement of a student facilitator within the group helped create a supportive learning environment.



St. Christopher's College of Education (Autonomous)

Affiliated to Tamil Nadu Teachers Education University

Approved by National Council for Teacher Education

63, E.V.K Sampath Road, Vepery, Chennai, Tamil Nadu 600007

Evidence of Success

- Improved Performance:** Continuous assessments demonstrated a clear improvement in the performance of students in Tamil, Mathematics and English. Students who had previously struggled with basic concepts showed marked progress by the end of the program.
- Enhanced Confidence:** The small group instruction and individualized attention contributed to building students' confidence, allowing them to participate more actively in classroom discussions and engage with the curriculum more effectively.
- Positive Student Feedback:** The students appreciated the program, particularly the multimedia resources and the facilitator-led learning, which made difficult subjects more accessible and less intimidating.

Impact

The Remedial Teaching Program had a significant impact on the Class VIII and IX students who participated. By addressing their individual learning needs, the program not only helped them catch up academically but also strengthened their foundational knowledge, ensuring they were better prepared for future learning. The use of small group instruction, continuous assessment, and multimedia tools proved effective in bridging the learning gaps that had emerged during the pandemic.

Conclusion

The Remedial Teaching Program for Class VIII and IX students was a highly effective initiative implemented during the academic year 2023-2024. It successfully addressed the learning gaps caused by the COVID-19 pandemic, particularly in Tamil, Mathematics and English. By providing targeted support through diagnostic testing, individualized instruction, and continuous assessment, the program ensured that students could catch up and build a strong foundation for future academic success. This practice has the potential to be scaled and adapted for other grades and subjects, further supporting students in their educational journey.

பிடாக்கத்திய Bentinck School Service-Learning

Form / Class / Standard / വകുപ്പ്

Marshal

P. Nitin : Devakanyan

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VERPETY, CHENNAI-600 002

Name of the School / പാർശ്വാധിനി പെയർ

Form / Class / Standard / വകുപ്പ്

P. Nithi Devakanyam

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEREY, CHENNAI-600 002.



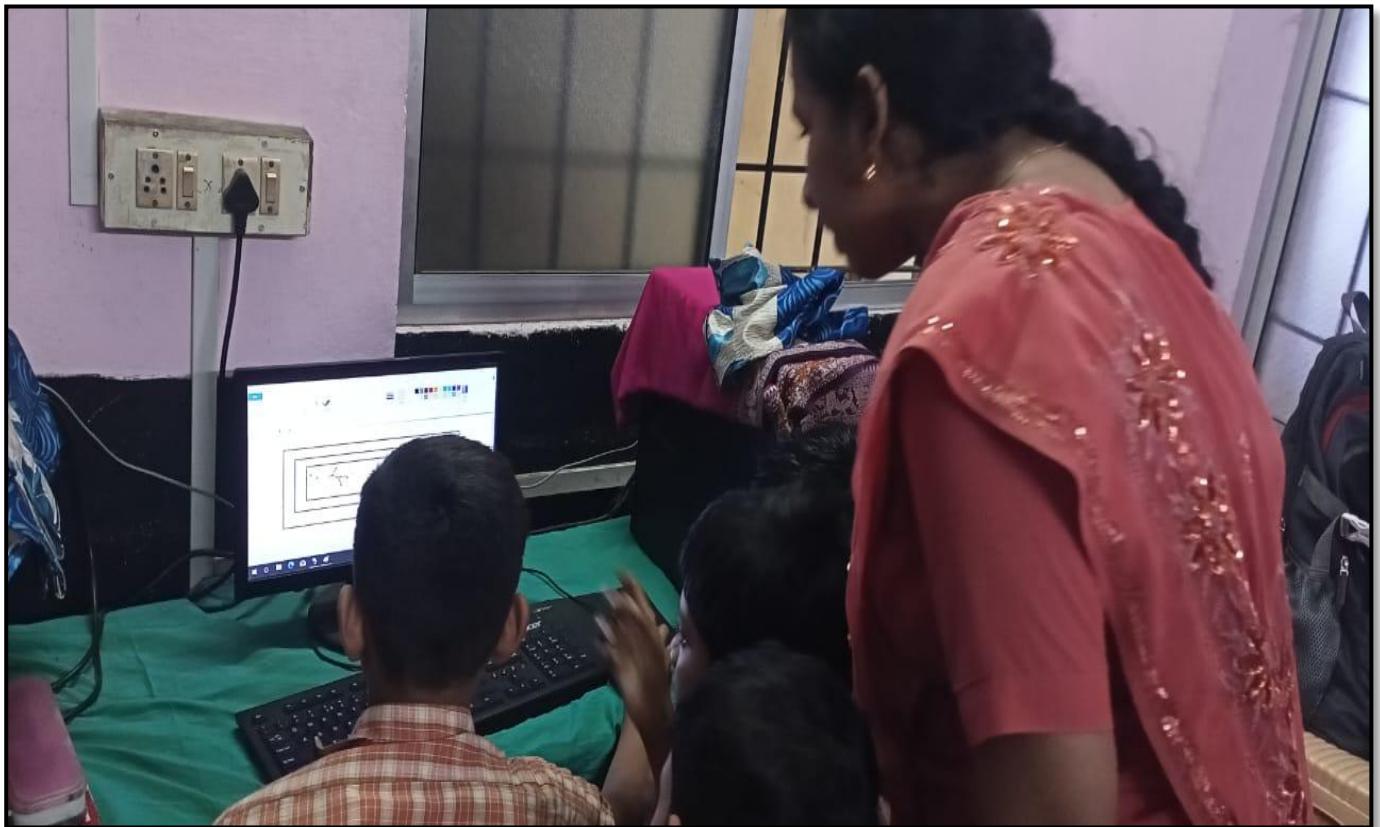
St. Christopher's College of Education (Autonomous)
(An Autonomous College affiliated to TNTEU)
63, EVK Sampath Road, Chennai – 7

Service Learning Report 2023- 24

St. Marks Middle School, Chennai

Service-Learning Report

2023- 24



Participants	Faculty: 1	Students : 10
Report	<p>This report outlines the service learning program conducted by the B.Ed students of St. Christopher's College of Education at St. Mark's Middle School, Choolai, Chennai. The initiative, running from October 2023 to January 2024, aimed to bridge educational gaps and enhance the learning experience of students in the middle school. The B.Ed students, under the guidance of their faculty, participated in teaching basic computer skills, Mathematics, and English vocabulary to a group of middle school students.</p>	

Basic Computer Skills:

The students were introduced to the fundamentals of computer use, including basic functions like opening, saving, and organizing files and using word processing software (e.g., Microsoft Word). They also learned how to use the internet for search, the basics of online safety, and simple data entry. Practical, hands-on sessions allowed students to familiarize themselves with hardware and software components in a safe, guided environment.

Mathematics:

The focus was reinforcing core concepts like basic arithmetic, geometry, and algebra. The B.Ed students used visual aids, real-world applications, and games to make learning more engaging. Problem-solving activities were incorporated to enhance the student's critical thinking and reasoning abilities. Special attention was given to difficult areas where students struggled, providing individualized support to ensure comprehension and skill development.

English Vocabulary:

A variety of activities were used to improve students' vocabulary, including word-building games, quizzes, storytelling, and reading comprehension exercises. Flashcards, word walls, and interactive class discussions encouraged students to use new words in context. Emphasis was placed on pronunciation, usage, and sentence construction to enhance both written and verbal communication skills.

Attendance

Photos

Basic ICT



Maths



English



**Report
2023-2024**

St. Stephen's English Medium Higher Secondary School, Gujarat

The online classes for B.Ed 1st year students, intended to teach students from IX to XI standard, were organized three times a week. These sessions took place on Mondays, Wednesdays, and Fridays during the service learning period. The program allowed B.Ed students to gain practical teaching experience and enhance their instructional skills. The classes were designed to promote active participation and achieve effective learning results for both the B.Ed students and the school students they taught.

Schedule

**ST. STEPHEN'S ENGLISH MEDIUM HRS SECONDARY SCHOOL -AT SELAMBA
YEAR 2023-2024**

CHRISTOPHER COLLEGE ONLINE/OFFLINE LEARNING.

Concept learning.

Online classes and off line videos teaching and training will be provided by the Christopher college of B. Ed teachers to St. Stephen's school students from std 9th to std 12th between 3:30 pm – 4:15 pm. Subjects: science, mathematics, English, physics, chemistry and biology. On Monday, Wednesday and Friday.



Classes /Subjects /Teachers Name	MONDAY (3:30 PM- 4:15 PM)	WEDNESDAY (3:30 PM – 4:15 PM)	FRIDAY (3:30 PM – 4:00PM)
STD IX: 1.ENGLISH: KRITIKA TEACHER 2.MATHEMATICS: KALPESH SIR 3.SCIENCE: DIPAK SIR	STD IX ENGLISH	STD IX MATHS	STD IX SCIENCE
STD X: 1.ENGLISH: ARUN SIR 2.MATHEMATICS: KALPESH SIR 3.SCIENCE: DIPAK SIR	STD X SCIENCE	STD X ENGLISH	STD X MATHS
STD XI: SCIENCE B GROUP 1.BIOLOGY: PIYUSH SIR 2.CHEMISTRY: STEPHEN SCHOOL 3.PHYSICS: STEPHEN SCHOOL	STD XI SCIENCE – B (G) BIOLOGY	STD XI SCIENCE – B (G) CHEMISTRY	STD XI SCIENCE – B (G) PHYSICS

Name of the School / പാർശ്വാധിക്രമിക്കുന്ന പേര്

Form / Class / Standard / വകുപ്പ്

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்													No. of Days Present வந்த நாட்கள்	School Fees பாட சாலை சம்பளம் Rs. வந்த நாட்கள் P.	Date of Payment சம்பள தேதி				
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
1.		AKSA ABRAHAM															X					X	X	X									MAHARAJA AKA	AKA		
2.		Christy Valentina .D																a				a	a	a									CHRISTY VAL	CHRISTY VAL		
3.		Dafine Rebecca .V																X				a	X	X									DAFINE REBECCA	DAFINE REBECCA		
4.		Deborah Grace .J																a				a	a	X									DEBORAH GRACE	DEBORAH GRACE		
5.		Devika .N																X					X	a	a								DEVIKA N	DEVIKA N		
6.		Diksha .A .vasava																X				X	X	X									DIKSHA A VASAVA	DIKSHA A VASAVA		
7.		Gayathri .R																X					a	a	X								GAJATHRI R	GAJATHRI R		
8.		Jency Jebamalar .P																X				X	X	X									JENCY JEBAMALAR	JENCY JEBAMALAR		
9.		Jenisha Isobel Paul																X					X	X	X								JENISHA ISOBEL PAUL	JENISHA ISOBEL PAUL		
10.		Kamatchi .E																X				X	X	X									KAMATCHI E	KAMATCHI E		
11.		Kavipriya .S																X					X	X	X								KAVIPRIYA S	KAVIPRIYA S		
12.		Nalira .M																X					a	X	X								NALIRA M	NALIRA M		
13.		Sajika .V.S																X					X	X	X								SAJIKA V.S	SAJIKA V.S		
14.		Sanjana kumari .R																X					X	X	X								SANJANA KUMARI R	SANJANA KUMARI R		
15.		Sharon Mercy .R																X					X	X	X								SHARON MERCY R	SHARON MERCY R		
16.		Shiney Angelin .P																X					X	X	a								SHINEY ANGELIN P	SHINEY ANGELIN P		
17.		Sneha Das																X					X	X	X								SNEHA DAS	SNEHA DAS		
18.		yogalakshmi .G																X					X	X	X									YOGALAKSHMI G	P. Nitin Dvalayam	

P. Nitin - Dwarkaayan

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VERERY, CHENNAI-600 007.**

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்												No. of Days Present வந்த நாட்கள்	School Fees உடனடிசாலை சம்பளம் Rs. P.	Date of Payment சம்பள தேதி			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1.		AKSA ABRAHAM								X	X	X							X	X	X	X												
2.		CHRISTY VALENTINA D								a	a	a							X	X	a	X	X	a	X									
3.		DAFINE REBECCA V								X	X	X							X	X	X	X	X	X	X									
4.		DEVIKA N																																→ Left.
5.		DIKSHA A. VASAVA								X	X	X							X	X	X	X	X	X	X	X								
6.		GAYATHRI R								X	X								a	X	X	X	X	X	X	X								
7.		JENCY JEBAMALAR P								X	X	X							X	X	X	a	X	X	X									
8.		JERUBHA ISOBEL PAUL								X	X	X							X	X	X	X	X	X	X	X								
9.		KAMATCHI E								X	X	X							X	X	X	X	X	X	X	X								
10.		RAVIPRIYA S								X	X	X							X	X	X	X	X	X	X	X								
11.		NALIRA M								X	X	X							X	X	X	X	X	X	X	X								
12.		SAJIRA V.S								X	X	X							X	X	a	a	a	a	a									
13.		SANJANA KUMARI R								X	X								X	X	X	a	X	a										
14.		SHINEY. ANGELIN P								X	X	X							X	X	X	X	X	X	X									
15.		SNEHA DAS								X	X	X							X	X	X	X	X	X	X									
16.		YOGI ALAKSHMI G								X	X	X							X	X	X	X	X	X	X									
17.		ANAM FIRDAUS								-	-	X							X	X	X	X	X	X	X									
		No. of Present Daily	காலை							14	14								15	16	14	13	14	14										
		தினம் வந்தவர்கள்	மாலை																															
		Initials of Teachers	காலை							SM	SM								SM	SM	SM	SM	SM	SM										
		அழசிரியர் கையொப்பம்	மாலை							SM	SM								SM	SM	SM	SM	SM	SM										

P. Nithi Devalakayam

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 044

Form / Class / Standard / வகுப்பு _____

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்													No. of Days Present வந்த நாட்கள்	School Fees பாட சாலை சம்பளம் Rs.	Date of Payment சம்பள தேதி P.		
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1.	10 th Eng	AKSA T ABRAHAM (wed)																																
2.	9 th Math	CHRISTY VALENTINA (wed)			X				X																									
3.	11 th Chem	DAFINEE REBECCA V (wed)				X																												
4.		DEVVIKA N																																
5.	11 th Chem	DIKSHA A. VASAVA (wed)			X																													
6.	11 th phy	GIAYATHRI R (Fri)			X	X	X	X																										
7.	11 th Sci	JENCY JEBAMALAR P (Fri)			X	X																												
8.	11 th Bio	JERUSHYA ISOBEL PAUL (Mon)			X																													
9.	10 th Sci	KAMATCHI E (mon)			X	X																												
10.	9 th Maths	KAVIPRIYA S (wed)				X	a		X																									
11.	10 th Maths	NALIRA M (Fri)				X			X																									
12.	10 th Maths	SAJIIKA V.S (Fri)					a																											
13.	9 th Eng	SANJANA KUMARI R (mon)			X	X			X																									
14.	9 th Eng	SHINEY ANGELIN P (mon)				a																												
15.	10 th Eng	SNEHA DAS (wed)					X			X																								
16.	11 th Bio	YOGI ALAKSHMI G (Mon)				X																												
17.	10 th Maths	ANAM FIRDAUS (Fri)				X																												
No. of Present Daily				காலை			13			3			3			3			3			3			3			3			3			
தீவும் வந்தவர்கள்				மாலை																														
Initials of Teachers				காலை			SM			SM			SM			SM			SM			SM			SM			SM			SM			
ஆசிரியர் கையொப்பம்				மாலை			SM			SM			SM			SM			SM			SM			SM			SM			SM			

P. Nithi Devakanyon

ST. CHRISTOPHER'S COLLEGE OF EDUCATION

VEPERY, CHENNAI 600 007

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கீழமையும்												No. of Days Present வந்த நாட்கள்	School Fees பட்ட சாலை சம்பளம் Rs.	Date of Payment சம்பள தேதி P.			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	(10 th Eng)	AKSA ABRAHAM	(Wed)	X	X			X	a	X																								
2	9 th math	CHRISTY VALENTINA	(Wed)	a	a			a	X	X																								
3	11 th Chem	DAFINE REBECCA V	(wed)	X	X			X	X	X																								
4	11 th Chem	DIKSHA A VASAVA	(wed)	a	a			X	X	X																								
5	11 th Phy	GIYATHRI R	(Fri)	X	X	X		X	X	X																								
6	9 th Sci	JENCY JEBAMALAR P	(Fri)	X	X	X		X	X	X																								
7	11 th Bio	JERUSHIA ISOBEL PAUL	(Mon)	a	a			X	X	X																								
8	10 th Sci	KAMATCHI E	(Mon)	X	X			X	X	X																								
9	9 th Math	KAJI PRIYA S	(Wed)	a	a			X	X	X																								
10	10 th Math	NALIRAN	(Fri)	a	a			SM	SM	SM																								
11	10 th Math	SAJIKA VS	(Fri)	X	X	X		X	X	X																								
12	9 th Eng	SANJANA KUMARI R	(Mon)	X	X			X	X	X																								
13	9 th Eng	SHINEY ANDIELIN P	(Mon)	X	X			X	a	X																								
14	10 th Eng	SNEHA DAS	(Wed)	X	X			X	a	X																								
15	11 th Bio	YOGALAKSHMI G	(Mon)	X	X			X	X	X																								
16	10 th Math	ANAM FIRDAUS	(Fri)	X	X			X	X	X																								
No. of Present Daily				காலை			11	3	14	12	16																							
தீண்ம் வந்தவர்கள்				மாலை																														
Initials of Teachers				காலை			SM	SM	SM	SM	SM																							
ஆசிரியர் கையொப்பம்				மாலை			By	By	By	By	By																							

P. Nitin Devakarayam
ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 047.

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்													No. of Days Present வந்த நாட்கள்	School Fees பாட சாலை சம்பளம் Rs.	P.	Date of Payment சம்பள தேதி
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1		AKSA ABRAHAM															X			X													
2		CHRISTY VALENTINA																	a			X											
3		DAFINE REBECCA V																	X			X											
4		DIKSHA A VASAVA																X			a												
5		GAYATHRI R																X			X												
6		JENLY JEBAMALAR P																X			X												
7		JERUSHA ISOBEL PAUL																X			a												
8		KAMATCHI E																X			X												
9		KAVI PRIYA S																X			X												
10		NALIRA M																SM			X												
11		SAJIKA VS																X			X												
12		SANJANA KUMARI R						X	X									X			X												
13		SHINEY ANGELIN P						X	X									X			X												
14		SNEHA DAS																a			X												
15		YODALAKSHMI G																X			X												
16		ANAM FIRDAVS																X			X												

P. Nitin - நிதின்

Divakaran - தீவாகரன்

ST. CHRISTOPHER'S COLLEGE OF EDUCATION

VEPERY, CHENNAI-600 007

P. Nitin - Durakaravu

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPETY, CHENNAI-600 007**

No. of Present Daily	காலை								13
தினம் வந்தவர்கள்	மாலை								
Initials of Teachers	காலை								SP
ஆசிரியர் கையொப்பம்	மாலை								BY

14
51
84

XI Std

Service Learning - XI Std St.Stephen's English Medium Hr.Sec.School: Gujarat (2023-11-06 15:28 GMT+5:30)

What are Metabolites?

- ▶ Metabolites are **small molecules** that are **intermediates** or **end products** of various **chemical reactions** that occur within **living organisms**.
- ▶ These chemical reactions are part of the broader process of **metabolism**, which involves the **conversion of molecules into other molecules** to support the **energy** and **chemical** needs of an organism.

St Stephen's

|| 28:55 / 56:05



X Std

Service Learning - X Std St.Stephen's English Medium Hr.Sec.School: Gujarat (2023-10-30 15:35 GMT+5:30)

3:47 PM | 99.8K... onedrive.live.com

Presentation

WHAT IS ELECTRIC CURRENT?
➤ ELECTRIC CURRENT IS THE FLOW OF ELECTRICITY IN AN ELECTRONIC CIRCUIT, AND TO THE AMOUNT OF ELECTRICITY FLOWING THROUGH THE CIRCUIT.
➤ CURRENT = $I = Q/T$
➤ THE CURRENT IS GIVEN AS THE FLOW OF CHARGE PER SECOND: Q/T
➤ SI UNIT OF CURRENT = AMPERE.



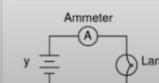
2

ELECTRIC CURRENT & CIRCUIT

➤ IF A NET CHARGE Q FLOWS ACROSS ANY CROSS-SECTION OF A CONDUCTOR IN TIME T , THEN THE CURRENT I , THROUGH THE CROSS-SECTION IS $I = Q/T$
➤ THE SI UNIT OF ELECTRIC CURRENT IS COULOMBIC
➤ THE EQUIVALENT TO THE CHARGE CONTAINED IN NEARBY 6×10^{18} ELECTRONS.
ONE AMPERE IS CONSTITUTED BY THE FLOW OF ONE COULOMB OF CHARGE PER SECOND, THAT IS $1 A = 1 C / 1 s$.

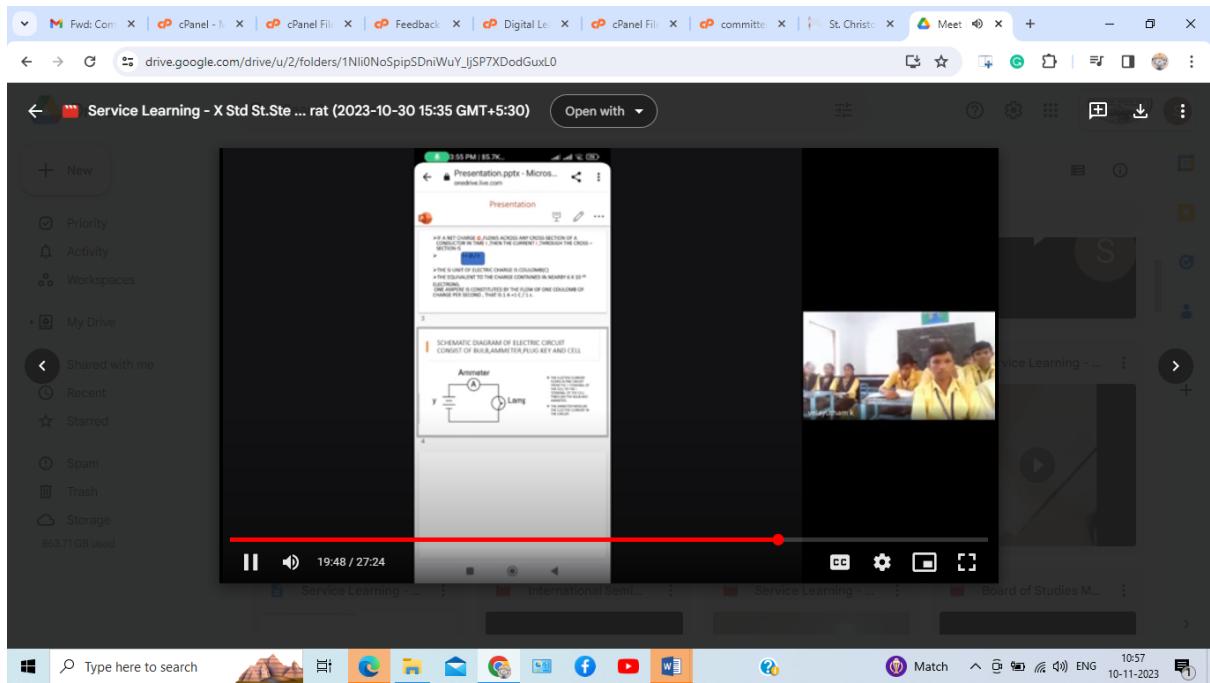
3

SCHEMATIC DIAGRAM OF ELECTRIC CIRCUIT CONSIST OF BULB,AMMETER,PLUG KEY AND CELL

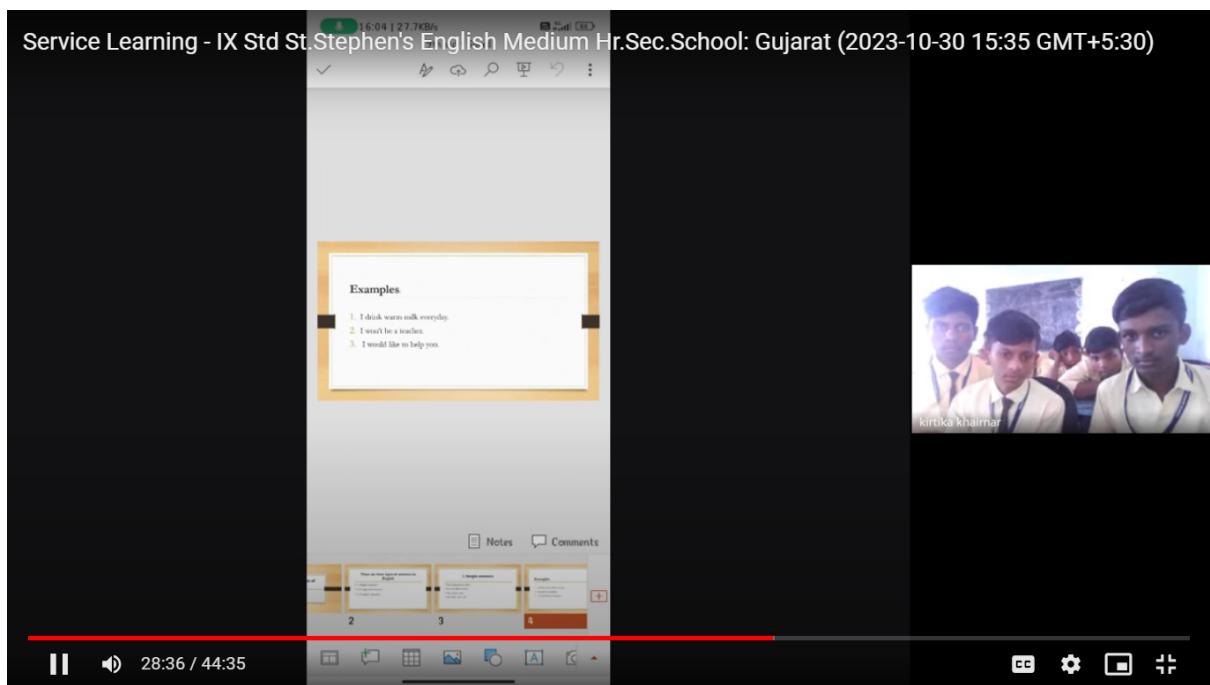


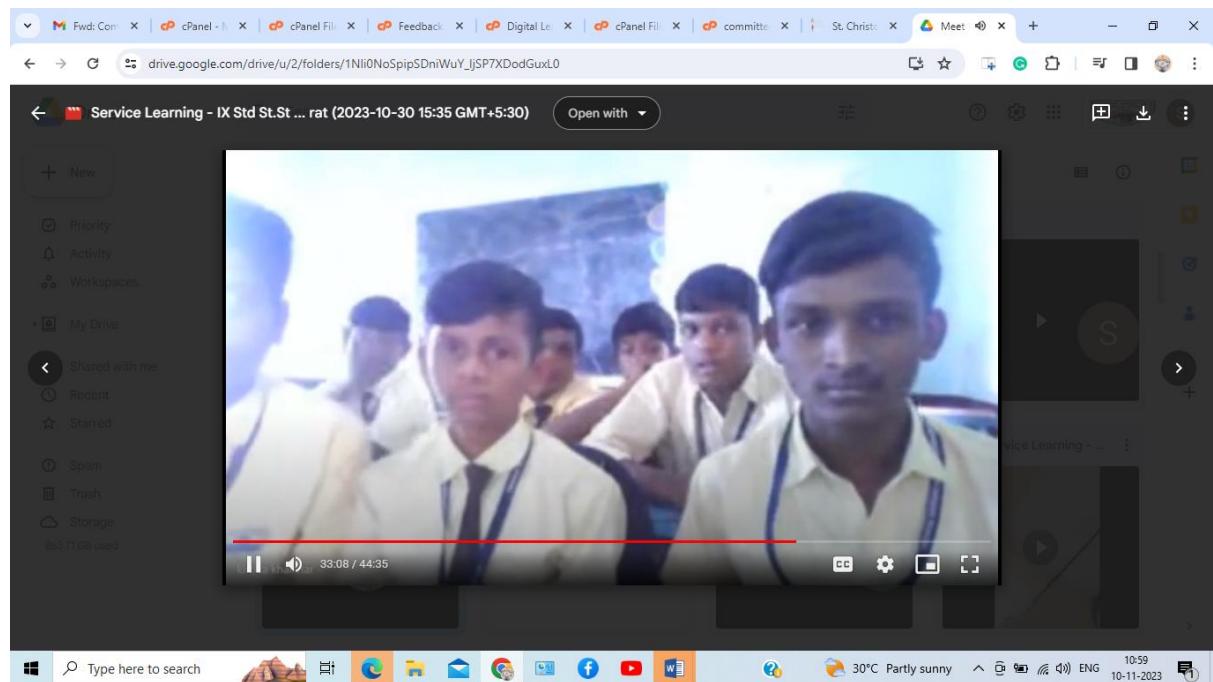
|| 11:57 / 27:24





IX Std





Report of Service Learning Activity Report 2023-2024

Opportunity School for Slow Learners

Activity with Opportunity School for Slow Learners

As part of the Service Learning initiative for the academic year 2023-2024, the B.Ed. students of our institution actively engaged with the Opportunity School for Slow Learners. This program aimed to provide additional academic support, nurture social skills, and foster overall development in students with learning difficulties.

Details of the Activity:

- **Frequency and Duration:** The program was conducted three days a week (Monday, Wednesday, and Friday), with one hour of engagement each day, throughout the first year of the B.Ed. course.
- **Activities Undertaken:**
 - **Homework Assistance:** B.Ed. students provided one-on-one help to students, simplifying concepts and assisting them in completing homework assignments.
 - **Teaching Lessons and Rhymes:** To reinforce academic concepts, engaging and interactive teaching methods, including rhymes and stories, were used.
 - **Conducting Exercises:** Tailored exercises were conducted to strengthen the foundational knowledge of subjects such as mathematics, language, and science.
 - **Educational Games:** Fun and interactive educational games were organized to make learning enjoyable and to encourage active participation.

Impact:

- **Academic Growth:**

Students demonstrated noticeable improvements in academic performance, particularly in comprehending and applying foundational concepts. Regular reinforcement and practice helped boost their confidence in tackling subjects.

- **Social Skills Development:**

The supportive and nurturing environment created by the B.Ed. students enhanced the

social interactions of the Opportunity School students. They showed better cooperation, communication, and participation in-group activities.

- **Emotional Support:**

The consistent presence of empathetic and understanding B.Ed. students helped the Opportunity School learners feel valued and encouraged, fostering a sense of belonging and motivation.

Learning Outcome for B.Ed. Students:

Through this program, the B.Ed. students gained;

1. Practical Experience: Hands-on exposure to teaching strategies tailored for students with diverse learning needs.
2. Empathy and Patience: An opportunity to develop empathy and patience while working closely with students requiring special attention.
3. Enhanced Skills: Improved their teaching, communication, and problem-solving skills, preparing them for diverse classroom settings.

Feedback and Future Plans:

The program received positive feedback from the school staff, students, and their families. The collaborative efforts between our institution and the Opportunity School ensured meaningful progress in the student's academic and social development.

Moving forward, we plan to extend this initiative by introducing creative activities, such as art therapy and music sessions, and by incorporating periodic assessments to track progress more effectively.

This yearly engagement has been a testament to the transformative potential of Service Learning, benefitting both the Opportunity School students and our B.Ed. candidates.

Attendance link:

<https://drive.google.com/file/d/1gigbO74EIXlyCqc0e7nOVkUEN4yj32n6/view?usp=drivesdk>

Photos link:

<https://drive.google.com/drive/folders/1ixTQdUsSTm6k-woQPvHxWLGmMBW-iq9H>



St. Christopher's College of Education (Autonomous)
(An Autonomous College affiliated to TNTEU)
63, EVK Sampath Road, Chennai – 7

Service Learning -Eco Club

Service Learning – Eco Club



Resource Person		
Participants	Teaching Faculty: SS, SG	Participants No:17
Photo drive link	https://drive.google.com/drive/folders/1CHjHwGJqyTyAIUVMEzijfW4TxIHv5Oac?usp=sharing	
Report	<p>Report on Campus Clean-Up and Awareness Drive by the Eco Club</p> <p>Objective The Eco Club of the college organized a campus-wide cleaning and awareness drive to foster environmental responsibility, cleanliness, and sustainability. This initiative aimed to enhance the college's aesthetic and hygienic conditions, while also promoting eco-conscious habits among students and staff.</p> <p>Organized By Eco Club members</p> <hr/> <p>Activity Areas</p> <p>The cleaning and maintenance activities were carried out in various key areas across the campus:</p> <ol style="list-style-type: none"> 1. Quadrangles: Open spaces within the college campus were thoroughly cleaned to maintain a tidy environment. 2. Outside the Cafeteria: A high-traffic area, cleaned frequently to manage litter accumulation and maintain hygiene. 3. Backside of the College: Often overlooked, this area was targeted for thorough litter removal and weeding. 4. Outside the Physical Science Classroom: Frequented by students, this area was kept neat to improve the academic environment. 5. Area Outside the Indoor Stadium: High traffic around the stadium called for regular cleaning and litter removal. 6. Outside the Chapel: Kept clean as a mark of respect for the institution's spiritual space. 7. Eco Sentry and Herbal Garden: Managed by the Eco Club, these areas received special attention to highlight the importance of green spaces on campus. <p>Team Organization</p> <p>The students were divided into five groups, each assigned a specific location on the campus. This allowed for efficient use of resources and focused cleaning in each area. Group leaders were assigned to oversee activities and ensure thoroughness.</p> <p>Activities Undertaken</p> <ol style="list-style-type: none"> 1. Litter and Dry Leaf Removal: All assigned areas were cleared of litter and dry leaves to improve campus cleanliness and reduce fire hazards. 	

2. **Sweeping and Weeding:** Students swept the grounds and removed unnecessary weeds to maintain a neat appearance. The removal of weeds also helped preserve the health of desirable plants and prevent the spread of pests.
3. **Spraying Insecticide:** In specific areas where insect infestation was identified, students applied insecticide under staff supervision to maintain hygiene and prevent health issues.

Rainy-Day Cleaning

On rainy days, students focused on indoor areas:

- **Classrooms (Ground and First Floor):** Cleaned door and window surfaces, notice boards, and walls.
- **Notice Board Maintenance:** Notice boards were wiped down, ensuring they remained tidy and readable for announcements.

Awareness Campaigns

In addition to the cleaning drive, students raised awareness on proper waste disposal:

- **Lunch Waste and Plastic Disposal:** Eco Club members advocated for the correct disposal of lunch waste, plastic bags, and paper to avoid littering and pollution.
- **Sanitary Napkin Disposal:** Awareness sessions emphasized the importance of proper disposal methods, encouraging the use of designated bins and promoting hygiene.

Attendance and Documentation

After each session, attendance was recorded to track participation, and a Work Done Register was updated to document the specific tasks completed. This register served as an ongoing record of the efforts and areas covered.

Conclusion

The clean-up and awareness drive helped maintain a cleaner campus environment and instilled eco-conscious habits in students. The collaboration with YRC members also fostered a sense of community and shared responsibility. Additionally, the initiative contributed to the college's commitment to sustainability and environmental stewardship.

This report highlights the Eco Club's successful efforts in keeping the college campus clean and green, demonstrating how collaborative work can positively impact the environment and community well-being.

Service Learning - Eco club.

REGISTER OF ATTENDANCE

2023..... வருடம் ..நாவூல் மாதத்திய

Name of the School / பள்ளியின் பெயர்

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்												No. of Days Present வந்த நாட்கள்	School Fees பாட சாலை சம்பளம் Rs. P.	Date of Payment சம்பள தேதி			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1.		Parasakthi .S		X	X					X	X																							
2.		Preethi .V		X	X					X	X																							
3.		Rajniya .P		X	X					X	X																							
4.		Arsha .A.R.		X	X					X	X																							
5.		Sharmathi .V	Left	X	a					X																								
6.		Ajisha Begum .T		X	X					X	X																							
7.		Ikevitha .A		a	a					X	X																							
8.		Shiney Angelin .P	Gujarat							X	X																							
9.		Gnanasoundari .J	Left	a	a					X	.																							
10.		A .Jamila Mariyam	left	a					X	a																								
11.		Bava Sree .V		a	X				a	X																								
12.		Gemsia Shalon Mary .S		X	X				X	X																								
13.		Abinaya .R		X	X				X	X																								
14.		Chitra .V		X	X				X	X																								
15.		Shaythi .R		X	X				X	X																								
16.		Sneha Dar	Gujarat	X					X																									
17.		Rebacilin .J		X	X				X	X																								
18.		Sophia Priyadarshini .S		X	X				X	X																								
19.		Hemamalini .T		X	X				X	X																								
20.		Jenifer .W		X	X				a	X																								
21.		Banlu Priya .V		X	X				X	X																								
22.		Esther Selvitha .J		X	X				X	X																								
23.		Anusha .R		X	X				X	X																								
24.		Andrea .C		X	X				X	X																								
25.		Aafreen .J		X	X				X	X																								
26.		Snehalata Mandal .J		X	X				X	X																								
27.		Bindiyana Angel .A		X	X				X	X																								
28.		Monal .S		X	X				X	X																								
29.		B .Parithra		X	X				X	X																								
30.		J .Deborah Grace							X	X																								
31.		Shaon Mercy .R							X	X																								

தினசரி ஆஜர் பட்டி

For the month of ..November..... 2023

Form / Class / Standard / வகுப்பு

Marshal

REGISTER OF ATTENDANCE

2023 வருடம் டிசம்பர் மாதத்திய

Name of the School / பள்ளியின் பெயர்

தினசரி ஆஜர் பட்டிழ

For the month of December 2023

Form / Class / Standard / வகுப்பு

Marshal

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day																															தேதியும் கீழமையும்	No. of Days Present வந்த நாட்கள்	School Fees பாட சாலை சம்பளம் Rs. P.	Date of Payment சம்பள தேதி					
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
1		Parasakthi . S		X																																							
2		Dree Thi . V		X																																							
3		Raj Priya . P		X																																							
4		Arsha . A. R		X																																							
5		Ayisha Begum . T		X																																							
6		Jeeviha . A		X																																							
7		Jamila Marigam . A left		-																																							
8		Bava Sree . V		X																																							
9		Grenicia Sharon Mary . S		X																																							
10		Abinaya . R		X																																							
11		Chithra . V		X																																							
12		Shreethi . R		X																																							
13		Sophia Priyadarshini . S		X																																							
14		Hemamalini . T		X																																							
15		Jenifer . H		X																																							
16		Banupriya . V		X																																							
17		Esther Termetha . T		X																																							
18		Anusha . R		X																																							
19		Andrea . C		X																																							
20		Aafreen . J		X																																							
21		Snehalata Mandal . J		X																																							
22		Bibiana Angel . A		X																																							
23		Monal . S		X																																							
24		Pavithra . B		X																																							
25		Deborah Grace . T		X																																							
26		Sharon Mercy . R		X																																							
27		Rebarilis . T		X																																							

REGISTER OF ATTENDANCE

2024 வருடம் ஜூன் மாதத்திய

Name of the School / பள்ளியின் பெயர்

தினசரி ஆஜர் பட்டிய

For the month of January 2024

Form / Class / Standard / வகுப்பு

Marshal

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்													No. of Days Present வந்த நாட்கள்	School Fees பிடிச் சாலை சம்பளம் Rs. P.	Date of Payment சம்பள தேதி			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
1		Aapreen .J				X					X		X		X																				
2		Andrea .C					X				X		X		X																				
3		Anuska .R						X			X		X		X																				
4		Aesha .A.R						a			X		X		X																				
5		Ayisha Begum .T						X			X		X		X																				
6		Bavasree .V						a			X		X		X																				
7		Banupriya .V						X			X		a		X																				
8		Bibiyana Angel .A						X			X		X		Y																				
9		Abiraya .R						a			X		X		Y																				
10		Chitra .V						X			X		X		Y																				
11		Deborah Gorace .J						X			X		X		Y																				
12		Esther Termita .J						X			X		X		Y																				
13		Hemamalini .T						X			X		X		Y																				
14		Gennia Sharon Mary .S						X			X		X		Y																				
15		Jeovitha .A						X			X		X		a																				
16		Parashakthi .S						X			X		X		Y																				
17		Pree thi .V						X			X		X		Y																				
18		Monal .S						X			X		X		Y																				
19		Jenifer .H						X			X		X		Y																				
20		Rabacelin .J						X			X		X		X																				
21		Shruthi .R						X			a		X		X																				
22		Sophia Priyadarshini .S						X			X		X		a																				
23		Snehalata Mandal .T						X			X		X		X																				
24		Sharon Mercy .R						X			X		X		X																				
25		Rajpriya .P						a			X		X		X																				
26		Parithra .B						X			X		X		X																				

REGISTER OF ATTENDANCE

2024 வருடம் மாதத்திய

Name of the School / பள்ளியின் பெயர்

தினசரி ஆஜர் பட்டிய

For the month of February 2024

Form / Class / Standard / வகுப்பு

Marshal

Serial No. வரிசை எண்.	Admission No. பதிவு எண்.	NAME OF THE PUPIL மாணவர் மாணவியர் பெயர்	Date of Birth பிறந்த தேதி	Date & Day													தேதியும் கிழமையும்												No. of Days Present வந்த நாட்கள்	School Fees பிடிச் சாலை சம்பளம் Rs. P.	Date of Payment சம்பள தேதி			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1		Aafreen .T																																
2		Abinaya .R																																
3		Andrea .C																																
4		Anusha .R																																
5		Anshe .A .R																																
6		Banupriya .V																																
7		Bavasree .V																																
8		Bibiyana Angel .A																																
9		Chitra .R																																
10		Deborah Grace .T																																
11		Esther Jesmintha .T																																
12		Gemsia Sharon Mary .S																																
13		Hemamalini .T																																
14		Jeevitha .A																																
15		Jenifer .H																																
16		Monica .S																																
17		Parithra .B																																
18		Parasakthi .S																																
19		Preeathi .V																																
20		Rebaclini .T																																
21		Rajpriya .P																																
22		Snehalatha Mandal .T																																
23		Sophia Periyadharshini .S																																
24		Shruethi .R																																
25		Ayisha Begum .T																																



St. Christopher's College of Education (Autonomous)
(An Autonomous College affiliated to TNTEU)
63, EVK Sampath Road, Chennai – 7

**Youth Red Cross
Report
2023 - 2024**



St. Christopher's College of Education
Service Learning
Youth Red Cross 2023 - 2024



The Youth Red Cross of our institution has actively organized various programs throughout the academic year 2023-2024, focusing on health awareness, personal development, and campus well-being. Key activities included an awareness program on breast cancer on 7th October 2023 by Dr. Vedha Padma Priya from MGM Cancer Institute, a dengue and leprosy awareness session on 14th October 2023 by Mr. S. Joseph, Zonal Health Supervisor, and a personality grooming workshop on 24th January 2024 led by Mrs. I. Rizwana, CEO of Rexona Confidence Academy. Additionally, a session on personality development and menstrual hygiene was held on 15th February 2024 by Mrs. Regina, CEO of Englang Cafe, followed by a myth-busting cancer awareness event on 29th February 2024 by Dr. S. Mary



Priyadarshini from MGM Cancer Institute. On 25th March 2024, Dr. L. Rani conducted an AIDS awareness program, also from MGM Cancer Institute.

In support of visually impaired students, ongoing audio lessons were introduced to provide accessible learning resources, while a monthly campus cleaning drive was launched to instill environmental responsibility and maintain campus hygiene. Through these diverse initiatives, the Youth Red Cross has demonstrated a commitment to fostering health, personal growth, and community engagement among students and staff.



Photograph Drive Link:

[https://drive.google.com/drive/folders/1gG2mOibJsYNvAGmeVQLNx3jWjH6kprWM?
usp=drive_link](https://drive.google.com/drive/folders/1gG2mOibJsYNvAGmeVQLNx3jWjH6kprWM?usp=drive_link)

Action plan of various Service Learning Activities 2024-2025

Bentinck Higher Secondary School for Girls - Bridging the learning Gaps caused by the Pandemic:

This initiative focuses on Grade 8 and 9 students with learning gaps in English and Tamil. Diagnostic tests will be conducted to identify weaknesses in reading, writing, and grammar. Based on the results, remedial classes will be held three times a week (Monday, Wednesday, Friday) for one hour each. Teaching will be done in small groups using interactive methods such as role-play, peer learning, and activity-based exercises. Progress will be tracked through monthly mini-tests, attendance records, and regular feedback. The program will run from July 2024 to March 2025, ending with a final review. Expected outcomes include improved language skills, better academic performance, and increased confidence, while student-teachers gain practical service-learning experience.

Digital Archives of the College:

The Digital Archive for the year 2024–2025 will focus on systematically documenting and showcasing the college campus and its activities. The plan includes capturing photos of the campus and short videos highlighting the infrastructure, as well as recording major events, activities, and programs conducted at the college. Special attention will be given to documenting the natural environment through videos of campus flowers with their botanical names, along with photos and videos of plants, trees, animals, and birds within the campus. In addition, a brochure will be created to represent the college visually, complemented by videos that showcase the variety of courses offered. Aerial views of the campus will also be produced to provide a comprehensive perspective of the institution.

St. Stephen's English Medium School - Online Teaching:

As part of the Service Learning initiative, B.Ed. first-year students of St. Stephen's English Medium School will conduct online classes for IX to XI standard students. These classes will be organized three times a week—on Monday, Wednesday, and Friday— throughout the service learning period, with the aim of strengthening academic support and enhancing teaching skills.

Opportunity School for Slow Learners

As part of the Service Learning initiative, B.Ed. students will continue engaging with the Opportunity School for Slow Learners to support academic and social development. Learning gaps in English, Tamil, and basic subjects will be identified through simple diagnostic tasks. Remedial sessions will be conducted three days a

week (Monday, Wednesday, Friday) for one hour, focusing on homework assistance, interactive lessons, rhymes, exercises, and educational games. The aim is to strengthen foundational skills, build confidence, and improve social interaction among students. At the same time, B.Ed. student-teachers will gain valuable hands-on experience, empathy, and teaching skills. Progress will be monitored regularly, with future plans to integrate creative activities such as art, music, and periodic assessments for effective tracking.

Eco Club

The Eco Club will actively engage students in hands-on projects that promote sustainability and environmental awareness. Activities planned include the preparation of compost barrels, mosquito repellents, and natural room fresheners, encouraging eco-friendly alternatives in daily life. Students of Biological Science will lead preparations for the Green Audit, while Commerce students will focus on the Energy Audit. Physical Science students will undertake the Carbon Mapping Project and the Waste Water Recycling Project to promote resource conservation and climate awareness. These activities aim to instill environmental responsibility, foster practical skills, and contribute to the college's green initiatives.

Youth Red Cross (YRC)

As part of the academic activities for 2024–2025, following awareness programs and seminars have been planned;

- Awareness program on Cancer Vaccine to be conducted for the I year in October
- The seminar on innovations in radiotherapy for the I years will be held in November.
- The seminar on nutrition and cancer prevention for I & II-year students will be held in December.
- Seminar for the students from Campus Konnect on Personality Grooming.



(Annexure - 3)

St. Christopher's College of Education

Anti Drug (2024 - 2025)

S.No	Name	Position
1	Dr. Mano Stella Charling	Convener
2	Mrs. Parimala Paul	Member
3	Mrs. Reeva Jebalina	Member

S.No	Name	Position
1	Angel Lincis D	I yr Student Representative
2	Deeptheeswari P	I yr Student Representative
3	Esther Pauline Deva Kirubai	I yr Student Representative
4	Ilakia. S	I yr Student Representative
5	Janet Jeeva J	I yr Student Representative
6	Jebaseeli. S	I yr Student Representative
7	Jemimah Christy Suganthi.J	I yr Student Representative
8	Jesley. J	I yr Student Representative
9	Karishma.G	I yr Student Representative
10	Leelavathy.S	I yr Student Representative
11	Pathma Priya N	I yr Student Representative
12	Sandhiya. M	I yr Student Representative



St. Christopher's College of Education

Anti Ragging Committee (2024-2025)

NO



TO

R

A

G

G

I

N

G

S.No	Name	Position
1	Dr. Mano Stella Charling	Convener
2	Mrs. Parimala Paul	Member
3	Mrs. Reeva Jebalina	Member

S.No	Name	Position
1	Maria Priyanka Joseph	Vice President
2	Ebima Smilin Hema	Day Scholar Representative
3	Magdalin Slessor	Resident Student Representative

S.No	Name	Position
1	Agnes Davina C	Resident Student Representative
2	Blessy Vefelin Raj. B	Vice President
3	Esther Persia. J	Day Scholar Representative



St. Christopher's College of Education

Cultural Event Committee (2024 - 2025)

S.No	Name	Position
1	Mrs. Georjeena. S	Convener
2	Mrs. Enid Ruth	Member

S.No	Name	Position
1	Ebenezar Karunya Pakiaselvi. I	I yr Student Representative
2	Irise. J	I yr Student Representative

Events

1. Dance
2. Music
3. Singing
4. Pot Painting
5. Rangoli





St. Christopher's College of Education

Digital Learning Support Cell (2024 - 2025)

S.No	Name	Position
1	Mrs. Hebziba. M	Convener
2	Mrs. Selvamary	Member
3	Ms. Shobana. S	Member

S.No	Name	Optional
1	Sajika. V. S	II yr Student Representative
2	Mercy Esther	II yr Student Representative
3	Pavithra. P	II yr Student Representative

S.No	Name	Optional
1	Harinee. D	I yr Student Representative
2	Jasmin Jenifer R	I yr Student Representative
3	Monika.P	I yr Student Representative





St. Christopher's College of Education

Disciplinary Committee : 2024-2025

S.No	Name	Designation
1	Dr. C. Jeyanthi Melba Premkumari	Convener
2	Dr. Mano Stella Charling	Member

S.No	Name	Designation
1	Noorul Wajiba. M.H	Games Secretary
2	Raghavi	Monitress
3	Shalom Hephizibah. E	Games Captain
4	Vasavi. G	Games Captain
5	Kalpana. A.S	Games Captain
6	Nimitha. S	Games Captain

S.No	Name	Designation
1	Rupashree M	Games Secretary
2	Ebenezar Karunya Pakiaselvi I	Monitress
3	Harini.R	Games Captain
4	Yogashree . T	Games Captain
5	Jesley. J	Games Captain
6	Brindha P	Games Captain





St. Christopher's College of Education

Eco Club (2024-2025)

S.No	Name	Position
1	Mrs. Samuel Stella	Convener
2	Mrs. Georjeena. S	Member

S.No	Name	Position
1	Abinaya. R	II yr Student Representative
2	Aiyisha Begum. T	II yr Student Representative
3	Anusha. R	II yr Student Representative
4	Arsha A.R	II yr Student Representative
5	Bhanupriya. V	II yr Student Representative
6	Bavashri. V	II yr Student Representative
7	Chitra. R	II yr Student Representative
8	Esther Jermitha. J	II yr Student Representative
9	Gemsia Sharon Mary. S	II yr Student Representative
10	Hemamalini. T	II yr Student Representative
11	Jeevitha. A	II yr Student Representative
12	Jenifer. W	II yr Student Representative
13	Parasakthi. S	II yr Student Representative
14	Preethi. V	II yr Student Representative
15	Rajpriya. P	II yr Student Representative
16	Rebacilin. J	II yr Student Representative
17	Shruthi. R	II yr Student Representative



St. Christopher's College of Education

Eco Club (2024-2025)

S.No	Name	Position
18	Snehalatha Mandal. J	II yr Student Representative
19	Aafreen. J	II yr Student Representative
20	Andrea. C	II yr Student Representative
21	Bibyana Angel	II yr Student Representative
22	Deborah Grace	II yr Student Representative
23	Monal.S	II yr Student Representative
24	Pavithra. B	II yr Student Representative
25	Sophia Priyadharshini. S	II yr Student Representative

S.No	Name	Position
1	Agalya	I yr Student Representative
2	Anitha Grace. J	I yr Student Representative
3	Devablessy D I	I yr Student Representative
4	Dhatchayani P	I yr Student Representative
5	Evangeline Jebarani S	I yr Student Representative
6	Gethsi Jeba Shalom V	I yr Student Representative
7	Irise. J	I yr Student Representative
8	Jaffney Mary Christina.T	I yr Student Representative
9	Jasmin Jenifer R	I yr Student Representative
10	Jasmine Grace J S	I yr Student Representative
11	Jemima Blessy. J	I yr Student Representative
12	Pearl Gladys	I yr Student Representative
13	Subha	I yr Student Representative
14	Vidhya K	I yr Student Representative



St. Christopher's College of Education

Grievance Redressal Committee (2024 - 2025)

S.No	Name	Position
1	Mrs. Nalini.N	Convener
2	Mrs. Libin Saral	Member
3	Mrs. Enid Ruth	Member

S.No	Name	Position
1	Kalpana	II yr Student Representative
2	Nimitha. S	II yr Student Representative
3	Ashwini. S	II yr Student Representative
4	Suganya. S	II yr Student Representative
5	Deborah Grace J	II yr Student Representative
6	Pavithra. P	II yr Student Representative
7	Sophia Priyadharshini. S	II yr Student Representative
8	Banupriya. V	II yr Student Representative

S.No	Name	Position
1	Agalya	I yr Student Representative
2	Devalakashmi K	I yr Student Representative
3	Divya Dharshini S	I yr Student Representative
4	Esther Persia. J	I yr Student Representative
5	Janet Jeeva J	I yr Student Representative
6	Karena Maria Stephenson	I yr Student Representative
7	Maria Auxeliya.J	I yr Student Representative
8	Priscilla Roseline K	I yr Student Representative



St. Christopher's College of Education

Internal Complaints Committee (2024 - 2025)

S.No	Names	Position
1	Mrs. Parimala Paul Vice-principal and Assistant Professor of Mathematics	Chairperson
2	Dr. Fowmina. C Advocate, Madras High Court	External member
3	Dr. C. Jesintha Mary Co-ordinator of Extension Services Department and Bursar	Employee having Legal Knowledge
4	Mrs. Georjeena. S Assistant Professor of Biological Science	Employee experienced in Social Work
5	Ms. Lydia. M Assistant Professor of English	Teaching Staff representative
6	Ms. Beulah Valentina Benjamin	Non- teaching staff representative
7	Student Council President (I year) – Ms. Gifty Hannah .Y Student Council President (II year) - Ms. Trizah Rebecca David	Student Representatives

GET HELP NOW !





St. Christopher's College of Education

Library Advisory Committee (2024 - 2025)

S.No	Names	Position
1	Dr. Nithila Devakarunyam	Principal
2	Mrs. Parimala Paul	Vice Principal
3	Dr. Jesintha Mary. C	Bursar
4	Mrs. Jasmine. J	Controller of Examinations
5	Dr. Jayasundari. A	Librarian

S.No	Names	Position
1	Nalira. M	II yr Student Representative
2	Annie. S	II yr Student Representative
3	Jainul Haseena. S	II yr Student Representative
4	Jerusha Isobel Paul	II yr Student Representative
5	Banu Priya. V	II yr Student Representative
6	Kavitha. P	II yr Student Representative
7	Nimiya Raji. N	II yr Student Representative
8	Rebacilin. J	II yr Student Representative



St. Christopher's College of Education

Library Advisory Committee (2024 - 2025)

S.No	Names	Position
1	Anitha Grace. J	I yr Student Representative
2	Charumathi. J	I yr Student Representative
3	Devalakashmi K	I yr Student Representative
4	Devisre R	I yr Student Representative
5	Divya Dharshini S	I yr Student Representative
6	Esther Persia. J	I yr Student Representative
7	Jasmin Jenifer R	I yr Student Representative
8	Ranjitha	I yr Student Representative
9	Reshma A S	I yr Student Representative
10	Sarah Percella Connors	I yr Student Representative
11	Sowmiya. S	I yr Student Representative



St. Christopher's College of Education

Magazine Committee (2024 - 2025)

S.No	Name	Position
1	Mrs. Reeva Jebalina	Convener
2	Dr. Jyothsna. N.G	Member
3	Mrs. Hebziba	Member
4	Miss. Lydia. M	Member

S.No	Name	Position
1	Anitha Grace. J	I yr Student Representative
2	Sahana Shereen	I yr Student Representative
3	Trisha. A. R	I yr Student Representative





St. Christopher's College of Education

Sports Committee (2024 - 2025)

S.No	Name	Position
1	Dr. C. Jeyanthi Melba Premkumari	Convener
2	Mrs. Selvamary M	Member

S.No	Name	Position
1	Noorul Wajiba M.H	Games Secretary
2	Shalom Hephizibah E	Games Captain
3	Vasavi. G	Games Captain
4	Kalpana. A.S	Games Captain
5	Nimitha. S	Games Captain

S.No	Name	Position
1	Rupashree M	Games Secretary
2	Brindha P	Games Captain
3	Harini.R	Games Captain
4	Yogashree . T	Games Captain
5	Jesley. J	Games Captain



St. Christopher's College of Education

Student Council (2024 - 2025)

S.No	Name	Position
1	Dr.Nithila Devakarunyam	Principal
2	Mrs. Parimala Paul	Vice - Principal

S.No	Name	Position
1	Tirzah Rebecca David	President
2	Maria Priyanka Joseph	Vice President
3	Raghavi	Monitress
4	Jerusha Isobel Paul	General Secretary
5	Ebima Smilin Misba Hema	Day Student Representative
6	Magdalin Slessor	Resident Student Representative

S.No	Name	Position
1	Gifty hannah Y	President
2	Blessy Vefelin Raj. B	Vice President
3	Ebenezer Karunya Pakiaselvi	Monitress
4	Irise. J	General Secretary
5	Esther Persia. J	Day Student Representative
6	Agnes Davina C	Resident Student Representative
7	Rupashree. M	Games Secretary





St. Christopher's College of Education

YOUTH RED CROSS (2024 - 2025)

S.No	Name	Position
1	Mrs. Enid Ruth	Convener

S.No	Name	Position
1	Aswini .N	II yr Student Representative
2	Aswitha	II yr Student Representative
3	Melcy joshitha. T	II yr Student Representative
4	Maria Jency.V	II yr Student Representative
5	Nevetha.J	II yr Student Representative
6	Priya dharshini C.P	II yr Student Representative
7	Priya dharshini.A	II yr Student Representative
8	Ranjitha.R	II yr Student Representative
9	Suganya.S	II yr Student Representative
10	Susanna.R	II yr Student Representative





St. Christopher's College of Education

Youth Red Cross (2024 - 2025)

S.No	Name	Position
1	Angel Lincis D	I yr Student Representative
2	Benishiya S	I yr Student Representative
3	Esther Pauline Deva Kirubai. R	I yr Student Representative
4	Esther Persia. J	I yr Student Representative
5	Gifty hannah Y	I yr Student Representative
6	Janet Jeeva J	I yr Student Representative
7	Jebaseeli. S	I yr Student Representative
8	Jemimah Christy Suganthi.J	I yr Student Representative
9	Jesley. J	I yr Student Representative
10	Rajini Rebecca Christina. R	I yr Student Representative
11	Reshma A S	I yr Student Representative
12	Seeba. M	I yr Student Representative





St. Christopher's College of Education

Other Committee : 2024-2025

Counselling

S.No	Name	Position
1	Mrs. Grace Valentina	Convener
2	Mrs. Parimala Paul	Member
3	Mrs. Nalini. N	Member

Examination

S.No	Name	Position
1	Mrs. J. Jasmine	Convener
2	Mrs. Parimala Paul	Vice Principal
3	Dr. Jayasundari. A	IQAC Co-ordinator

Research Committee

S.No	Name	Designation
1	Dr. N.G. Jyothsna	Convener
2	Mrs. J. Jasmine	Member

Feedback Analysis

S.No	Name	Designation
1	Mrs. Parimala Paul	Vice Principal
2	Dr. Nithila Devakarunyam	Principal
3	Dr. Jayasundari. A	IQAC Coordinator
4	Miss. Selvamary	Member



St. Christopher's College of Education

Other Committee : 2024-2025

Placement

S.No	Name	Position
1	Mrs. Enid Ruth	Convener
2	Mrs. Libin Saral	Member

Planning

S.No	Name	Position
1	Mrs. Libin Saral	Convener
2	Dr. Jayasundari. A	Member

Staff Council

S.No	Name	Position
1	Mrs. Samuel Stella	Secretary
2	Dr. Mano Stella Charling	Treasurer

Scholarship

S.No	Name	Position
1	Mrs. Reeva Jebalina	Convener
2	Mrs. Nalini. N	Member

Website and Social Media

S.No	Name	Position
1	Ms. Selvamary M	Convener
2	Ms. Shobana	Member



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 8th IQAC meeting for the year 2024-2025
will be held on 16.12.2024 at 02:45 p.m.**

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(November '24)
3. Any Other Business

P. Nitru Devakanyan

PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 8th IQAC (In-house) meeting for the year 2024-2025 was held on 16.12.2024 at 02:45 p.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

1. Nithila Devakarunyam

Jeyanthi Melba Premkumari

D. Mano 8/11/18
16/12/24

Parimala Paul

ON-DUTY

Jayasundari A
16/12/24

R. Libin

J. Reeva Jebalina
16/12/2024

ON-DUTY

Mrs. Hebziba M
Asst. Prof. of Computer Education

ON-DUTY

~~Jyothsna N.G.~~
16/12/24

Dr. Jyothsna N G
Asst. Prof. of English

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Mrs. Georjeena S
Asst. Prof. of Biological Science

Mrs. Selvamary M
Asst. Prof. of Computer Science

Ms. Lydia M
Asst. Prof. of English

Mrs. Enid Ruth A
Asst. Prof. of Education

Mrs. Nalini N
Asst. Prof. of Education

Ms. Shobana S
Asst. Prof. of Computer Science

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Mrs. Esther D
Asst. Prof. of English

Mrs. Grace Valentina J
Lecturer of Physical Science

Mrs. Stella K
Lecturer of History

~~S. Georjeena~~
16/12/24

~~Lydia~~
16/12/24

~~M. Lydia~~
16/12/24

~~Enid~~
16/12/24

ON-DUTY

~~Shobana~~
16/12/24

ON-DUTY

- ABSENT -

ON-DUTY

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 8th IQAC (In-house) meeting for the academic year 2024-2025 was held on 16.12.2024 at 02:45 p.m. in the IQAC Room.

The Agenda for the meeting was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (November '24)
- Any Other Business

Discussion on Agenda Items:

The meeting commenced with a prayer. Following this, all Criterion in-charge staff members presented the documentation related to their respective criteria for November 2024. The faculty members responsible for each criterion discussed suggestions for preparing the AQAR 2024-2025 documents.

With these discussions concluded.

Jayaraman
IQAC COORDINATOR

P. Nithin Devakanyam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 9th IQAC meeting for the year 2024-2025
will be held on 13.01.2025 at 01:00 p.m.**

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(December '24)
3. Any Other Business

P. Nithi Devakanyan
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 9th IQAC (In-house) meeting for the academic year 2024-2025 was held on 13.01.2025 at 01:00 p.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Asst. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
13/1/25

D. Mano Stella D
13/1/25

Parimala Paul

Jesintha Mary C
13/1/25

Jayasundari A
13/1/25

R. Libin Saral

J. Reeva Jebalina J
13/1/2025

S. Samuel Stella
13/1/25

Mrs. Hebziba M
Asst. Prof. of Computer Education

Left 13/01/25

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
13/01/25

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine 13/01/25

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena 13/01/25

Georjeena 13/01/25

Mrs. Selvamary M
Asst. Prof. of Computer Science

M. Lydia 13/01/25

Ms. Lydia M
Asst. Prof. of English

Lydia 13/01/25

Mrs. Enid Ruth A
Asst. Prof. of Education

Nalini 13/01/25

Mrs. Nalini N
Asst. Prof. of Education

Nalini 13/01/25

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana 13/01/25

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy 13/01/25

D. Blessy 13/01/25

Mrs. Esther D
Asst. Prof. of English

Grace 13/01/25

Mrs. Grace Valentina J
Lecturer of Physical Science

- ABSENT -

Mrs. Stella K
Lecturer of History



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 9th IQAC (In-house) meeting for the academic year 2024-2025 was held on 13.01.2025 at 01:00 p.m. in the IQAC Room.

The Agenda for the meeting was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (December '24)
- Any Other Business

Discussion on Agenda Items:

The meeting commenced with a prayer. Following this, all Criterion in-charge staff members presented the documentation related to their respective criteria for December 2024. The faculty members responsible for each criterion clarified their doubts regarding the preparation of the AQAR 2024-2025 documents. The Principal suggested planning strategies for compiling the AQAR 2024-2025 documents to ensure smooth completion.

With these meeting concluded.

Jayasundaram
IQAC COORDINATOR

P. Natarajan Devakanyam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

The 10th IQAC meeting for the year 2024-2025

will be held on 30.01.2025 at 11:45 a.m.

Venue: IQAC Room

AGENDA

1. Prayer
2. Leave of Absence
3. Confirmation of Minutes
4. B.Ed. Curriculum Revision
5. Any Other Business

1. Nitin Devakarum

PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 10th IQAC (In-house) meeting for the academic year 2024-2025 was held on 30.01.2025 at 11.45 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Ass. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

Nithila Devakarunyam

Jeyanthi Melba Premkumari
30/1/25

Mano Stella Charling
30/1/25

Parimala Paul

Jesintha Mary C
30/1/25

Jayasundari A
30/1/25

Libin Saral R

Reeva Jebalina J
30/1/2025

Samuel Stella
30/1/25

Mrs. Hebziba M
Asst. Prof. of Computer Education

Hebziba M
30/01/25

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
30/01/25

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine J
30/01/25

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
30/01/25

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary M
30/01/25

Ms. Lydia M
Asst. Prof. of English

Lydia M
30/01/25

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth A
30/01/25

Mrs. Nalini N
Asst. Prof. of Education

Nalini N
30/01/25

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana S
30/01/25

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy M
30/01/25

Mrs. Esther D
Asst. Prof. of English

Esther D
30/01/25

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace Valentina J
30/01/25

Mrs. Stella K
Lecturer of History

Stella K
30/01/25



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

MINUTES

The 10th IQAC meeting for the year 2024-2025 was held on 30.01.2025 at 11:45 a.m. in the IQAC Room.

Agenda:

The agenda for the meeting was as follows:

- Prayer
- Leave of Absence
- Confirmation of Minutes
- B.Ed. Curriculum Revision
- Any Other Business

Discussion on Agenda Items:

Prayer

The meeting commenced with an opening prayer led by Mrs. Parimala Paul, Vice-Principal and Assistant Professor of Mathematics.

Leave of Absence

All staff members were present.

Confirmation of Minutes

The IQAC Coordinator read the minutes from the 7th IQAC (In-House) meeting, which took place on 11.11.2024 at 11:30 a.m. in the IQAC Room.

B.Ed. Curriculum Revision

The revisions in the other courses have been suggested in Semester II and Semester IV Curriculum Framework to introduce the NSS Camp. (*Annexure-1*)

Suggestion:

The Principal proposed that starting with the 2024-2026 batch, students should finish 240 hours of service to attend the National Service Scheme (NSS) camp, which will be introduced and conducted during the second year of the B.Ed. program from the 2025-2026 academic year. Consequently, the faculty in-charge were instructed to accurately track and calculate the hours completed to meet the NSS camp requirements.

Any Other Business

The Principal instructed all convenors of various committees to submit the minutes of their meetings to the Principal for signature by the following day.

The service learning team was directed to maintain an activity report for each session, along with attendance, adhere to rules and regulations, and maintain a strictly professional relationship with the students of the institutions where services are provided.

With this, the meeting concluded.


IQAC COORDINATOR


PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.

B.Ed. Curriculum

Semester: I

Code	Theory	Credits
C11	Education in Contemporary India	2
C12	Developmental Stages of Learner	2
C13	Testing, Assessment and Evaluation	2
C14	Pedagogy and Language Skills	3
Code	Special Course (Student will select any one of the following)	Credits
S11	English Education Course	4
S12	Tamil Education Course	4
S13	Mathematics Education Course	4
S14	Physical Science Education Course	4
S15	Biological Science Education Course	4
S16	Home Science Education Course	4
S17	History Education Course	4
S18	Geography Education Course	4
S19	Computer Science Education Course	4
S110	Commerce and Accountancy Education Course	4

Code	Practicum Components	Credits
PP01	Observation	5
	Micro Teaching	
	Internship-1	
	Work Experience (SUPW)	

Code	Other Courses	Credits
O11 O12	Basic Computer Applications	2
	Digital Pedagogy	
O13	Spoken English	0.5
O3	Service Learning	0.5
O21-O22	Scripture / Moral Instruction	1
CCA	Co-Curricular Activities	2
Total		24

Semester II

Code	Theory	Credits
C21	Foundations of Education	2
C22	Psychology of Learning and Teaching	3
C23	Educational Evaluation and Statistics	2
C24	Environmental Education	2
Code	Special Course (Student will select any one of the following)	Credits
S21	English Education Course	4
S22	Tamil Education Course	4
S23	Mathematics Education Course	4
S24	Physical Science Education Course	4
S25	Biological Science Education Course	4
S26	Home Science Education Course	4
S27	History Education Course	4
S28	Geography Education Course	4
S29	Computer Science Education Course	4
S210	Commerce and Accountancy Education Course	4
Code	Practicum Components	Credits
PPO2	Peer Group Teaching and Evaluation	- 1
	Citizenship Training (Note: Shifted to Semester IV as a new other course, titled as NSS)	- 0
	Field Trip	- 0.5
	Online Course (Note: Removed from Practicum and recommended to be included as a mandatory component for 25 marks in optional internal assessment)	- 0
	Preparation of E – Content Module	- 0.5
	Project	- 0.5
	Fine Arts & Performing Arts	- 0.5
	Experiments in Psychology	- 0.5
	Self-Instructional Material	- 0.5
	Teaching of Value Education (Note: 021-022 Scripture/Moral Instruction from other courses is merged with as Practicum Component)	- 0.5
	Laboratory Activity	- 0.5
Code	Other Courses	Credits
O43	Dyslexia and its intervention strategies (Note : Shifted from Sem IV to Sem II)	- 1.5
O3	Service Learning (Note : 0.5 increased with 1 Credit)	- 1.5
O4A	Professional Proficiency Course	- 0.5
021-022	Scripture / Moral Instruction (Note : Removed from Other Courses and merged with PPO2 along with Teaching of Value Education as a Practicum component)	- 0
CCA	Co-Curricular Activities (Note : Credit increased with 0.5 according to the existing activities)	- 2.5
Total		24

Semester – III

Code	Practicum Components	Credits
PPO3	Preparation and Use of TLM	14
	Remedial measures	
	Environmental Education	
	Case Study	
	Lesson Plans	
	Action Research	
	Non - Scholastic Activities	
	Maintenance of Records	
	Test and Measurement	
	Reflective Record CCE	
	Yoga, Health & Physical Education	
	Psychology Tests	

Code	Practicum Components	Credits
PPO4	Teaching Competency	10
Total		24

Semester IV

Code	Theory	Credits
C41	Challenges in Education in the Indian Context	3
C42	Psychological Perspectives of Learners	3
C43	Inclusive Education	3
Code	Elective (Student will select any one of the following)	Credits
EC1	Library Education	3
EC2	Creative Writing	3
EC3	Women's Studies	3
EC4	Physical Education	3
Code	Special Course (Student will select any one of the following)	Credits
S41	English Education Course	4
S42	Tamil Education Course	4
S43	Mathematics Education Course	4
S44	Physical Science Education Course	4
S45	Biological Science Education Course	4
S46	Home Science Education Course	4
S47	History Education Course	4
S48	Geography Education Course	4
S49	Computer Science Education Course	4
S410	Commerce and Accountancy Education Course	4
Code	Other Courses	Credits
O41	Life Skills	- 1 1
O42	Counseling	- 1 1
O45	NSS Camp (New Incorporation from 2025-2026)	- 2 2
O44	First Aid	- 0.5 0.5
O24	Family Life Education	- 0.5 0.5
O23	Value Education (0.5 credit moved to O45)	- 0.5 0.5
O4B	Professional Proficiency Course	- 0.5 0.5
CCA	Co-Curricular Activities	- 2 2
Total		24



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

The 11th IQAC meeting for the year 2024-2025

will be held on 21.02.2025 at 01:45 p.m.

Venue: IQAC Room

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(January '25)
3. Any Other Business

P. Nithi : Dwarkayam
PRINCIPAL

**ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.**



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 11th IQAC (In-house) meeting for the academic year 2024-2025 was held on 21.02.2025 at 01.45 p.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Ass. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

D. Nithila Devakarunyam

Jeyanthi Melba Premkumari
21/2/25

Dr. Mano Stella C
21/2/25

Parimala Paul

Jesintha Mary C

Jayasundari A
21/2/25

Libin Saral R

ON-DUTY

ON-DUTY

Mrs. Hebziba M
Asst. Prof. of Computer Education

Hebziba M.
21/02/25

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N.G.
21/02/25

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine J.
21/02/25

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
21/02/25

Mrs. Selvamary M
Asst. Prof. of Computer Science

S. Selvamary
21/02/25

Ms. Lydia M
Asst. Prof. of English

M. Lydia
21/02/25

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth A.
21.2.25

Mrs. Nalini N
Asst. Prof. of Education

N. Nalini
21/02/25

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana S
21/02/25

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

M. Jackulin Blessy
21/02/25

Mrs. Esther D
Asst. Prof. of English

D. Esther
21/02/25

Mrs. Grace Valentina J
Lecturer of Physical Science

J. Grace V.
21.2.25

Mrs. Stella K
Lecturer of History

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 11th IQAC (In-house) meeting for the academic year 2024-2025 was held on 21.02.2025 at 01.45 p.m. in the IQAC Room.

The Agenda for the meeting was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (January 2025)
- Any Other Business

Discussion on Agenda Items:

The meeting commenced with a prayer. Following this, the Criterion in-charge staff members discussed various means of obtaining the necessary documents from all faculty members in a more efficient manner. The Principal suggested different modes of submission to streamline the process for compiling the AQAR 2024-2025 documents.

The presentation for January 2025 was rescheduled to 26th February 2025, with the expectation that it will include the incorporation of the suggestions provided during the meeting to ensure a smoother and more effective completion. With this, the meeting was adjourned.


IQAC COORDINATOR


PRINCIPAL



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 11th IQAC (In-house) meeting (Continuation) for the academic year 2024-2025 was held on 26.02.2025 at 10.00 a.m. in the IQAC Room.

The Agenda for the meeting was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (January 2025)
- Any Other Business

Discussion on Agenda Items:

Minutes of the 11th IQAC Meeting (Continuation)

The continuation of the 11th IQAC meeting commenced with a prayer, followed by opening remarks from the Principal. Faculty members responsible for each criterion presented the relevant documents for their respective areas, ensuring comprehensive coverage of the required aspects.

With this, the meeting was adjourned.


IQAC COORDINATOR


PRINCIPAL



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

**The 12th IQAC meeting for the year 2024-2025
will be held on 03.04.2025 at 09:15 a.m.**

Venue: BYOD Lab

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(February and March 2025)
3. Any Other Business

P. Nithi Devakanyam
PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 12th IQAC (In-house) meeting for the academic year 2024-2025 was held on 03.04.2025 at 09:15 a.m. in the BYOD Lab.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Mano Stella Charling D
Associate Prof. of Education

Mrs. Parimala Paul
Asst. Prof. of Mathematics
& Vice-Principal

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Bursar

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science

Mrs. Reeva Jebalina J
Ass. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari 3/4/25

- ABSENT -

- ON-DUTY

Jesintha Mary C 3/4/25

Jayasundari A 3/4/25

R. Libin Saral

J. Reeva Jebalina J 03/04/2025

Samuel Stella 3/4/25

Mrs. Hebziba M
Asst. Prof. of Computer Education

- ABSENT -

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N.G.
03/04/25

Mrs. Jasmine J
Asst. Prof. of Education &
Controller of Examinations

Jasmine
03/04/25

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
03/04/25

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary
03/04/25

Ms. Lydia M
Asst. Prof. of English

Lydia
03/04/25

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth
03/04/25

Mrs. Nalini N
Asst. Prof. of Education

Nalini
03/04/25

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana
03/04/25

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy
03/04/25

Mrs. Esther D
Asst. Prof. of English

ON-DUTY

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace Valentina
03/04/25

Mrs. Emi Jeba Suganthi P
Lecturer of History

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)
Minutes

The 12th IQAC (In-house) meeting for the academic year 2024-2025 held on 03.04.2025 at 09:15 a.m. in the BYOD Lab.

The meeting agenda was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (February and March 2025)
- Any Other Business

Discussion on Agenda Items:

The meeting commenced with a prayer. Following this, the Criterion in-charge faculty members presented the documents related to the AQAR 2024-2025, updated according to their respective criteria.

With this, the meeting was adjourned.

Jayasundar,
IQAC COORDINATOR

P. Nithi Devakanyan
PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

**The 13th IQAC meeting for the year 2024-2025
will be held on 11.06.2025 at 09:30 a.m.**

Venue: BYOD Lab

AGENDA

1. Prayer
2. Documentation Presentation by Criterion In-Charge Faculty
(April and May 2025)
3. Any Other Business

P. Nithi Devaiah
PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 13th IQAC (In-house) meeting for the academic year 2024-2025 was held on 11.06.2025 at 09:30 a.m. in the BYOD Lab.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Vice-Principal

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science &
Controller of Examinations

Mrs. Reeva Jebalina J
Ass. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Mrs. Hebziba M
Asst. Prof. of Computer Education

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari
11/6/25

Jesintha Mary C
11/6/25

Jayasundari 11/6/25

P. Libin Saral 11/6/25

Reeva Jebalina 11/6/2025

Hebziba M
11/6/25

Samuel Stella
11/6/25

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
11/06/2025

Mrs. Jasmine J
Asst. Prof. of Education &
Bursar

Jasmine
11/06/2025

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
11/06/2025

Mrs. Selvamary M
Asst. Prof. of Computer Science

Selvamary M
11/06/2025

Ms. Lydia M
Asst. Prof. of English

Lydia
11/06/2025

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth A
11/06/2025

Mrs. Nalini N
Asst. Prof. of Education

Nalini
11/06/2025

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana S
11/06/2025

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

Jackulin Blessy M
11/06/2025

Mrs. Esther D
Asst. Prof. of English

Esther D
11/06/2025

Mrs. Grace Valentina J
Lecturer of Physical Science

Grace Valentina J
11/06/2025

Mrs. Emi Jeba Suganthi P
Lecturer of History

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

Minutes

The 13th IQAC (In-house) meeting for the academic year 2024-2025 held on 11.06.2025 at 09:30 a.m. in the BYOD Lab.

The meeting agenda was as follows:

- Prayer
- Documentation Presentation by Criterion In-Charge Faculty (April and May 2025)
- Any Other Business

Discussion on Agenda Items:

The 13th Internal Quality Assurance Cell (IQAC) meeting for the academic year 2024–2025 commenced with a prayer. Following which, the Criterion In-Charge faculty members presented the updated documents related to the **Annual Quality Assurance Report (AQAR) 2024–2025**, aligned with their respective criteria. Each criterion incharge elaborated on the updates made and submitted the necessary documentation for review.

It was informed that the **next IQAC meeting** would be scheduled for the **yearly report presentation** of various **IQAC sub-committees and activities**. Additionally, members were informed that, according to the timeline, the final submission of AQAR 2024–2025 documents is to be completed.

There being no further points for discussion, the meeting was adjourned.

Jayasundari
IQAC COORDINATOR

P. Nithi Devakanyam
PRINCIPAL



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING
(IN-HOUSE)

The 14th IQAC meeting for the academic year 2024–2025

will be held on 15.07.2025 at 09:30 a.m.

Venue: IQAC Room

AGENDA

1. Prayer
2. Leave of Absence
3. Confirmation of Minutes
4. Report on Various Activities for the Academic Year 2024–2025
 - a. Committee-wise Action Taken Report
 - b. Service Learning – Yearly Report
 - c. MoUs – Yearly Report
5. Any Other Business

P. Nithi Duraiyan

PRINCIPAL

ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI-600 007.



St. Christopher's College of Education (Autonomous), Chennai - 7

IOAC MEETING

(IN-HOUSE)

The 14th IQAC (In-house) meeting for the academic year 2024-2025 was held on 15.07.2025 at 09:30 a.m. in the IQAC Room.

Members

Dr. Nithila Devakarunyam P
Principal

Dr. Jeyanthi Melba Premkumari C
Director of Physical Education

Dr. Jesintha Mary C
Co-ordinator of Extn. Services Dept.
& Vice-Principal

Dr. Jayasundari A
Librarian & IQAC Co-ordinator

Mrs. Libin Saral R
Asst. Prof. of Physical Science &
Controller of Examinations

Mrs. Reeva Jebalina J
Ass. Prof. of Tamil

Mrs. Samuel Stella
Asst. Prof. of Biological Science

Mrs. Hebziba M
Asst. Prof. of Computer Education

Signature

P. Nithila Devakarunyam

Jeyanthi Melba Premkumari

Jesintha Mary C

Jayasundari A 15/07/25

R. Libin R 15/07/25

J. Reeva Jebalina J 15/07/2025

Samuel Stella 15/07/2025

Hebziba M 15/07/2025

Dr. Jyothsna N G
Asst. Prof. of English

Jyothsna N G
15/07/25

Mrs. Jasmine J
Asst. Prof. of Education &
Bursar

Jasmine
15/07/25

Mrs. Georjeena S
Asst. Prof. of Biological Science

S. Georjeena
15/07/25

Mrs. Selvamary M
Asst. Prof. of Computer Science

ON-DUTY

Ms. Lydia M
Asst. Prof. of English

M. Lydia
15/07/25

Mrs. Enid Ruth A
Asst. Prof. of Education

Enid Ruth
15/07/25

Mrs. Nalini N
Asst. Prof. of Education

ON-DUTY

Ms. Shobana S
Asst. Prof. of Computer Science

Shobana
15/07/25

Ms. Jackulin Blessy M
Asst. Prof. of Mathematics

M. Jackulin Blessy
15/07/25

Mrs. Esther D
Asst. Prof. of English

- ABSENT -

Mrs. Grace Valentina J
Lecturer of Physical Science

J. Grace Valentina J
15/07/25

Mrs. Emi Jeba Suganthi P
Lecturer of History

- ABSENT -



St. Christopher's College of Education (Autonomous), Chennai - 7

IQAC MEETING

(IN-HOUSE)

The 14th IQAC meeting for the academic year 2024–2025 was held on 15th July 2025 at 9:30 a.m. in the IQAC Room.

Agenda:

- Prayer
- Leave of Absence
- Confirmation of Minutes
- Report on Various Activities for the Academic Year 2024–2025
 - a. Committee-wise Action Taken Report
 - b. Service Learning – Yearly Report
 - c. MoUs – Yearly Report
- Any Other Business

Discussion on Agenda Items:

Prayer:

The meeting commenced with an opening prayer led by Mrs. Jasmine J., Assistant Professor of Education and Bursar.

Leave of Absence:

- The following members were on official duty (On-Duty Leave): Mrs. Selvamary M., Assistant Professor of Computer Science and Mrs. Nalini N., Assistant Professor of Education.
- Apologies for absence were received from Ms. Esther D., Assistant Professor of English and Ms. Emi Jeba Suganthi P., Lecturer in History

Confirmation of Minutes:

The minutes of the 10th IQAC meeting, held on 30th January 2025 at 11:45 a.m. in the IQAC Room, were presented by the IQAC Coordinator.

Report on Various Activities for the Academic Year 2024–2025:

a. Committee-wise Action Taken Report

The Action Taken Reports of various committees for the academic year 2024–2025 were presented by the respective conveners or committee members.

(Annexure-1)

- | | |
|----------------------------------|-----------------------------------|
| 1. Anti-Drug Committee | - Mrs. Reeva Jebalina - Member |
| 2. Anti-Ragging Committee | - Mrs. Reeva Jebalina - Member |
| 3. Counselling Cell | - Mrs. Grace Valentina |
| 4. Cultural Events Committee | - Mrs. Georjeena S |
| 5. Digital Learning Support Cell | - Mrs. Hebziba M |
| 6. Disciplinary Committee | - Dr. Jeyanthi Melba Premkumari C |
| 7. Examination Committee | - Mrs. Libin Saral R |
| 8. Grievance Redressal Committee | - Mrs. Enid Ruth A - Member |
| 9. Internal Complaints Committee | - Mrs. Georjeena S |
| 10. Library Advisory Committee | - Dr. Jayasundari A |
| 11. Magazine Committee | - Mrs. Reeva Jebalina J |
| 12. Placement Cell | - Mrs. Enid Ruth A |
| 13. Planning Committee | - Mrs. Libin Saral R |
| 14. Research Committee | - Dr. Jyothsna N G |
| 15. Scholarship Committee | - Mrs. Reeva Jebalina J |
| 16. Sports Committee | - Dr. Jeyanthi Melba Premkumari C |
| 17. Student Council | - Dr. Jesintha Mary C |
| 18. Website Committee | - Mrs. Shobana S - Member |

Suggestion:

Following the presentation of activity reports by each committee, it was recommended that future Action Taken Reports include comprehensive quantitative data. This should cover the number of meetings held, the number of student and faculty participants, the number of programmes and competitions conducted, the number of scholarships awarded along with the total amount disbursed, the number of articles received from current students and alumnae, the number of students placed, and details of both intra-college and intercollegiate events organized. Including such data will enhance the clarity, comparability, and effectiveness of reporting.

b. Service Learning – Yearly Report

The service-learning activity reports for the academic year 2024–2025 were presented by the respective faculty coordinators. **(Annexure-2)**

1. Bentinck Higher Secondary School for Girls - Bridging the learning Gaps caused by the Pandemic
2. Digital Archives of the College
3. St. Stephen's English Medium School - Online Teaching
4. Opportunity School for Slow Learners

5. Eco Club
6. Youth Red Cross (YRC)

c. MoUs – Yearly Report

The reports on the following MoU activities for the academic year 2024–2025 were presented by the respective faculty in-charges. (*Annexure-3*)

1. Annamal College of Education, Tutucorin
2. Bharathidasan University, Trichy
3. Bishop Agniswamy College of Education, K.K District
4. Bodhi Charitable Trust, Chennai
5. CSI Bishop Newbigin College, Chennai
6. Computational Intelligence Research Foundation (CIRF), Chennai
7. Lady Doak College, Madurai
8. Loyola College of Education
9. Model Institute of Education & Research (MIER), Jammu
10. NKT National College of Education, Chennai
11. Scottish Church College, Kolkata
12. St. Ann's College of Education, Mangalore
13. St. Stephen's English Medium School, Gujarat
14. St. Thomas College of Education
15. Vidya Sagar, Chennai
16. Tutticorin B.Ed. Colleges
17. TamilNadu Teachers' Education University, Chennai

Suggestion:

Except for the MoU with Scottish Church College, all other MoUs had activities conducted during the year, and their reports were presented accordingly. Although the renewal of the MoU with Scottish Church College was successfully completed, activities could not be carried out due to academic mismatches and other circumstances. Therefore, the Principal advised the faculty in-charge to plan and initiate the related activities at the beginning of the next academic year.

5. Any Other Business:

The Principal informed the faculty that, with the commencement of admissions for the academic year 2025–2026 through the government's online counselling system, all faculty members are urged to actively contribute towards the admission process. As the management quota seats remain vacant, the faculty are instructed to continue the existing strategy of liaising with general college faculty to disseminate information about the admission procedure, thereby facilitating outreach to prospective students.

With this discussion, the meeting came to an end.


IQAC COORDINATOR


PRINCIPAL

Action taken Report of various Committees 2024-2025

The 2024-2026 batch students' committee action taken report was presented by the conveners. (*Annexure-1*)

1. Anti-Drug Committee - Mrs. Samuel Stella

The Anti-Drug Club of St. Christopher's College of Education was actively involved throughout the academic year 2024–2025, conducting nine meetings and submitting the minutes to the Regional Joint Director thus creating impactful awareness programmes aimed at promoting a drug-free lifestyle.

The club officially convened on 11th November 2024, during which members were selected, and their contact details were collected. These members pledged to carry out monthly anti-drug awareness activities. The club organized awareness campaigns for both college students and nearby model school children, addressing the physical, mental, and social consequences of drug abuse.

The club also organised an online poster competition and slogan writing campaign via Google Forms.

This initiative encouraged creative expression and active engagement among students. The students participated enthusiastically, contributing their creativity and energy to the cause. Their efforts were appreciated by faculty and peers, fostering a strong sense of collective responsibility and commitment to drug prevention. Throughout the year, the Anti-Drug Club successfully cultivated awareness, inspired change, and encouraged ongoing student involvement in building a healthier, drug-free society.

2. Anti-Ragging Committee - Dr. Mano Stella Charling D

- The anti ragging committee meeting was held twice for the academic year 2024 -2025, one on the 22nd of November 2024 and the next on the 30th of May 2025.
- Anti ragging affidavits were signed by the parents and student teachers separately.
- Anti ragging posters were displayed in bulletin boards. Awareness videos on 'anti ragging' and 'no ragging' were created and posted on Instagram.
- A mime on the do's and dont's for students was enacted by the student teachers. They formed a human chain depicting the importance of being free from ragging and having a ragging free campus.

3. Counselling Cell - Mrs. Grace Valentina

- The Guidance and Counselling course held at St. Christopher's College of Education from February 17 to 21, 2025, was a highly enriching and insightful five-day program. Conducted by Rapha Unlimited, under the leadership of Mrs. Arthi Johnson, the sessions featured experienced resource persons, including Ms. Lynda, Mrs. Gladys, Mrs. Pearly, Mrs. Blessy David, and Ms. Pavitra Sharon. The program covered a wide range of crucial topics, starting with the fundamentals of guidance and counselling and their importance in schools. The well-structured sessions were highly effective, equipping students with essential knowledge and skills to support and mentor individuals in need, making the program both impactful and beneficial for all participants.
- The Advisors are maintaining the counselling profile to monitor the counselling needs of the students. The second year's profile was collected .

- The Advisory meeting has been conducted for 5 days this year and during Tea with Advisory , all faculty members provided counselling sessions for students.

4. Cultural Events Committee - Mrs. Georjeena S

The Competition Committee of St. Christopher's College of Education played a key role during the academic year 2024–2025 by organizing and coordinating a wide range of competitions both within the college and at external platforms. The committee aimed to identify the talents of students and provide them with opportunities to develop their skills and display their abilities in academic and cultural fields.

1. Intra-Collegiate Competitions

S. No	Date	Name of Competition	Participants	Achievement
1	14.9.2024	Onam celebration	B.Ed –II Year	Ethel House-1 st Vera House-2 nd Nora House-3 rd Alice House-4 th
2.	22.10.2024	World Food Day- “A World of Flavours: Bridging Cultures with Food”	B.Ed -I Year	Nora House-1 st Alice House- 2 nd
3.	26.11.2024	Dress up like a teacher	B.Ed -I Year	Bhavasree.G -1 st (Commerce) Trisha.A.R -2 nd (Tamil) Esther Persia.J-3 rd (History)
4.	11.01.2025	Pongal Celebration	B.Ed -I & II Year	Vera House-1 st Ethel House and Nora House-2 nd Alice House-3 rd
5.	19.6.2025	Performing Arts Competition	B.Ed -I Year	Dance: 1. Anju John -1 st Comp.Sci 2. Ashlin Shimia-2 nd Eng 3. Seeba.M-3 rd Maths 4. Leelavathy.S -3 rd Bio.Sci Drama: 1. Ashlin Shimia -1 st English 2. Anitha Grace.J-1 st Bio Sci 3. Deeptheesawri.P 3 rd Maths Music: 1. Gifty Hannah Y1 st (Commerce)

				2. Ranjitha (English) 3. Brindha P 3 rd (Phy.Sci) 4. Reshma- 3 rd (Phy.Sci)
--	--	--	--	---

2. Inter-Collegiate Competitions

S. No	Date	Name of Competition	Institution	Achievement
1.	18.9.2024	Handwriting Competition (Government sponsored), Presidency College, Chennai.	B.Ed. II Year	-
2.	19.9.2025	Government Elocution Competition, Presidency College, Chennai.	B.Ed. II Year	-
3.	20.9.2024	Elocution, Poetry, and Essay Writing competition on "Drug Abuse Awareness & Prevention", Women's Christian College, Chennai.	B.Ed. II Year	-
4.	04.10.2024	Inter-collegiate English Fiesta with an Indo-Western theme- ZEALITT'24, Guru Shree Shanthivijai Jain College for Women, Chennai.	B.Ed. II Year	1 st prize
5.	18.10.2024	திருவள்ளுவர் சிலை வெள்ளிவிழா போட்டிகள் - கல்லூரி கல்வித் துறை, " "Thiruvalluvar Statue Silver Jubilee Competitions - College Education Department." , Government Competition	B.Ed. II Year	Kalpana – 3 rd prize - Tamil Reels

6.	17.2.2025	Intercollegiate speech competition. Lady Willington College , Chennai.	B.Ed. II Year	Kavitha -3 rd prize
7.	20.2.2025	Intercollegiate Cultural Fest", Lady Willington College, Chennai.	B.Ed. II Year- Group Singing B.Ed. II Year- Dance Team B.Ed. II Year- Mime: B.Ed. II Year- Dance Team 2	-
8.	28.2.2025	National Science Day Intercollegiate Oratorical Competition (Online), Ethiraj College for Women, Chennai.	B.Ed. II Year	Annie Samuel -1 st prize.
9.	19.02.2020	Eduspark, N.K.T College of Education, Chennai.	B.Ed. II Year	-
10	07.3.2025	Intercollegiate Cultural Competition, Meston College of Education, Chennai	B.Ed. II Year I Year	Bersilin -2 nd prize-Meme Creation, Clincy -1 st prize-Photography, and Blesslin -1 st Photography
11	08.3.2025	"Cultural Odyssey" Competition, Stella Matutina College of Education, Chennai	B.Ed. I Year Group Dance Group singing	-
12	12.3 2025	"Cultural - 2025	B.Ed. II Year Group Dance	1st prize
13	02.4. 2025	State Level Model Making Competition, Stella Matutina College	B.Ed. II Year Mathematics: Physical Science: B.Ed. I & II Year B.Ed. I Year Biological Science	Mathematics- - 1st prize Physical Science- 3rd prize Biological Science- 3rd prize

Key Achievements:

- A total of **five** competitions were conducted within the institution.
- A total of **thirteen** competitions were conducted outside the institution.

The Competition Committee successfully coordinated various events and motivated students to actively participate both within and outside the institution. These activities have significantly contributed to the holistic development of the students.

5. Digital Learning Support Cell - Mrs. Hebzia M

The Digital Learning Support Cell met twice in the year.

In the beginning of the year discussion was done to

- the provision of digital learning experiences through a seminar.
- creation of the digital learning materials as e-content and also,
- informed the members about organizing a FDP for teacher educators.

At the end of the year a report on the following actions organized for the academic year 2023 - 24 was discussed.

- *Creating Engaging E-Content*: Seminar was arranged to emphasize the importance of developing interactive and captivating e-content to enhance student learning experiences through practical demonstrations.
- *Development of the e-content*: The student teachers utilized the KIDS Lab to record video for e-content development.
- *FDP for staff*: The Faculty Development Programme on "Transformative Tech" was organized for staff for 5 days.

6. Disciplinary Committee - Dr. Jeyanthi Melba Premkumari C

In the academic year 2024–2025, the College Disciplinary Committee convened twice to address matters pertaining to student conduct and institutional policies. At the commencement of the academic session, the college code of conduct, along with other pertinent rules and regulations, was thoroughly reviewed and communicated to students. This information was disseminated through the college handbook and reiterated during advisory meetings to ensure a comprehensive understanding among the student body.

Prior to the initiation of teaching practice, the committee deliberated on specific guidelines and expectations for student teachers. These directives were subsequently conveyed to all participating students to uphold professional standards during their practical engagements.

As no disciplinary issues were reported, no action was deemed necessary by the committee.

7. Examination Committee - Mrs.Libin Saral

In an effort to enhance the quality of the college's examination system, meetings of the Planning and Evaluation Committee, Board of Studies, and Academic Council were thoughtfully scheduled and conducted.

A Planning and Evaluation meeting was held on 12.08.2024 to initiate the academic year. Two Board of Studies meetings were conducted on 11.09.2024 and 04.04.2025, and two Academic Council meetings were held on 25.09.2024 and 12.05.2025.

Syllabus revisions for all core papers and Pedagogy courses were completed, approved by both the Board of Studies and Academic Council, and have already been implemented for semester II. The Professional Readiness Course syllabus was developed and rolled out across Semesters II and IV.

Passing Board meetings were conducted after each examination, and results were published within a week of exam completion.

Examination Committee meetings were held on 04.07.2024, 02.12.2024, 25.02.2025, and 24.04.2025. Key decisions included:

- Framing of faculty and student guidelines for theory and practical examinations.
- Addressing attendance defaulters; provisions were made for students with valid medical reasons.
- Meetings were conducted to brief students on examination protocols:
 - B.Ed./M.Ed. students (2023–2025 batch) on 05.07.2024
 - B.Ed. II year students on 03.12.2024

The committee ensured smooth planning and execution of examinations throughout the year.

8. Grievance Redressal Committee - Mrs. Nalini N

During the academic year 2024–2025, the Grievance Redressal Committee held five meetings in the months of August, October, November, February, and April. In response to concerns raised by students and staff, appropriate measures were taken. Maintenance work was carried out to resolve issues related to water leakage within the premises. Additionally, the format of the Achievement and Diagnostic Tests was revised, reducing the total marks to 25. This adjustment was made to facilitate easier administration of the tests, ensuring they could be completed within one hour during student teachers' practice teaching sessions in schools.

9. Internal Complaints Committee -Mrs. Georjeena S

The Internal Complaints Committee (ICC) of St. Christopher's College of Education functions with the objective of ensuring a safe, respectful, and harassment-free environment for all students, faculty, and staff in accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013. As part of the activities for the academic year 2024–2025, the ICC organized programs to raise awareness among students.

- As part of its activities, the ICC organized two awareness programs and interactive sessions. On 16th July 2024, Dr. Fowmina, Assistant Professor at Vinayak Mission's School and Advocate at the Madras High Court, was invited as an external member to deliver a lecture on the topic "Establishing Clear Policies and Reporting Procedures." The session was attended by all students and faculty members.
- Following the lecture, the ICC conducted a committee meeting where general issues faced by students and women were discussed. Dr. Fowmina provided valuable legal insights and practical suggestions to empower students and help them safeguard themselves in challenging situations. It is noteworthy that no complaints were received during the academic year, reflecting the positive impact of continuous awareness and preventive measures.
- Another key initiative took place on 3rd April 2025, when Mrs. Poonkodi Prakash, Centre Administrator from the District Social Welfare Office, Chennai, was invited to deliver a talk on "Social Welfare and Women Empowerment Department's Acts, Schemes, and Helplines." The session targeted student teachers and focused on increasing awareness about various government schemes, support systems, and helplines available for women's welfare.
- The session also addressed important issues such as responsible social media use and cyber safety, equipping students with practical knowledge for their protection in both physical and digital spaces.

10. Library Advisory Committee - Dr. Jayasundari A

The Library Advisory Committee of St. Christopher's College of Education held a total of three meetings during the academic year 2024–2025—two with B.Ed. student representatives (from the 2023–2025 and 2024–2026 batches) and one with faculty and administrative members. These meetings aimed to gather feedback, assess library services, and plan for improvements in alignment with academic needs and student expectations.

Suggestions and Actions Taken:

Based on student and faculty inputs, several key suggestions were received.

- Students requested the expansion of library holdings with more subject-relevant and syllabus-aligned books. In response, the collection was updated with additional academic titles recommended by staff.
- The inclusion of Tamil medium books was also suggested to support learners in regional language, and this was implemented by acquiring syllabus oriented Tamil academic resources.
- Another major recommendation was the procurement of the latest editions of textbooks and reference materials. The library responded by purchasing updated versions to ensure the availability of current academic content.
- To improve student convenience, the printing and photocopying service hours were fixed during the academic period.
- Additionally, the Committee agreed to rotational library periods in all departments to increase student access time.
- Lastly, flood-affected books were preserved and moved to a designated reference section for controlled use, ensuring they remain accessible while being protected from further damage.

The Library Advisory Committee acknowledges the active involvement of student representatives and faculty in shaping the library's development over the academic year. Most of the suggestions received have been effectively implemented after review. The Committee remains committed to continuously enhancing library services to support the academic success of all students.

11. Magazine Committee - Mrs. Reeva Jebalina J

The magazine committee meeting was held twice for the academic year 2024-2025 to plan and coordinate the magazine publication. In the intervals between the meetings, announcements were made to the student body inviting submissions. Creative works were collected from students and subsequently reviewed for inclusion. As the magazine is published once every two years, and in view of the momentous occasion of the "Centenary of the Old Students Association," contributions were also sought from alumnae. In addition, messages of greetings were requested and received from former principals of the college.

Articles, photos, and artworks were collected from present students and the Old Students' Association (OSA). Articles from the magazine committee have been finalized and sent for editing.

The collected content includes approximately

- 50 articles in English
- 15 articles in Tamil
- 25 artworks
- Over 50 photographs

All submitted materials have been carefully reviewed and finalized. The printing process has been completed, and the magazine is now ready for release.

12. Placement Cell

- Mrs. Enid Ruth A

The Placement Cell of our college remains consistently active throughout the academic year, with a dedicated focus on enhancing the employability of our students. The cell is coordinated by Mrs. Libin Saral, Assistant Professor of Physical Science, and Mrs. Enid Ruth, Assistant Professor of Education, who serve as Placement Officers. Under their supervision, students receive comprehensive training aimed at developing essential professional competencies. These include preparing effective curriculum vitae, writing lesson plans, acquiring interview techniques and improving soft skills led by Dr. Nithila Devakarunyam, Principal, St. Christopher's College of Education. A special talk on 'Teaching beyond the Walls to Serve the Community' and Role of an Ideal Teacher in Today's School System' by Ms. Nidhi from Spring Days International School, Vellore. Constructive feedback is provided at each stage to enable continuous improvement on 11th March, 2025 highlighting the current demands from school employers. TET coaching classes were conducted to prepare students for teacher eligibility and recruitment tests. Motivational talk on 'Ignite the Spark' conducted by Mrs. Kundhavai Dhinakaran on 27th June 2025, addressing the B.Ed. First year students pursue their teaching career with passion and purpose. Each year, reputed schools from both within and outside the city are invited to conduct recruitment drives.

Participating institutions during this academic year included:

- Bentinck Girls Higher Secondary School St. Christopher's Academy
- Spring Days International School, Vellore
- Ebenezer Matriculation Higher Secondary School
- Sri Rukmani Vidhyalaya Matriculation Higher Secondary School
- Greenfield Chennai International School
- St. John's Senior Secondary School

Several of these schools provided brochures outlining their school culture, salary structures, eligibility criteria, and branch locations, enabling student-teachers to make informed decisions. The campus recruitment drives were conducted during the months of February and March 2025. As a result of these efforts, around eighty students received appointment orders for teaching positions at the secondary and higher secondary levels. Feedback from the recruiting schools has been overwhelmingly positive, with institutions expressing high levels of satisfaction with the performance, professionalism, and conduct of our graduates.

13. Planning Committee

- Mrs. Libin Saral R

The academic year's annual plan was meticulously prepared by the planning committee. It outlines working days, holidays, dates for Continuous Comprehensive Evaluation (CCE), Model Examinations, End Semester Examinations, college events, and internship teaching schedules.

In an effort to enhance the quality of the college's examination system, meetings of the Planning and Evaluation Committee, Board of Studies, and Academic Council were thoughtfully scheduled and conducted.

Key dates for student record submissions and teacher mark entries were clearly defined. Additionally, to ensure accessibility and convenience, a soft copy of the annual planner was shared with all teaching faculty members.

The planning process was inclusive, with valuable inputs from the student council integrated into the final plan. To further support this initiative, a comprehensive college diary documenting all events was prepared and distributed in hard copy to the students.

The semester plan took into account faculty workload, with teaching hours allocated based on course credits to ensure equitable distribution. A detailed semester-wise timetable was developed, incorporating both curricular and co-curricular activities to support a holistic academic experience.

14. Research Committee

- Dr. Jyothsna N G

- As a part of the Staff Study Circle, each staff member had to do a presentation of papers presented in international / national / state level seminars / conferences / workshops.
- All staff members except 4 attended international / national / state level seminars / conferences / workshops and presented research papers in the same.
- All staff members completed their presentation in the staff study circle except one.
- The Research Committee arranged five FDP Programmes on Research on the following dates:

08.08.24 – *Exploring AI in Research* – Dr. Thiyyagu Suriya

12.08.24 - *Research Project Assessment* – Dr. Radha Mohan

09.09.24 – *Citation in Research* – Dr. Thiyyagu Suriya

19.11.24 – *Unleashing Innovation through Patents in Education* – Ms. Sylvia

26.06.25 – *Hands on Training in Regression Analysis* – Dr. Kalaiarasi

- Guideship for Dr. Jesintha Mary and Dr. Jyothsna is yet to be applied for.

15. Scholarship Committee

- Mrs. Reeva Jebalina J

Scholarship was originally announced to all eligible students this year. Initial response was below expectations due to the low number of applications received. Scholarship information was communicated again through teachers and departmental notices to enhance awareness. Teachers were requested to recommend suitable students who may have missed the initial call. As per teacher referrals, an additional one to two eligible students were identified. Students have now been added to the current selection list.

A summary of the scholarships distributed to students:

- Government Scholarships: 62 students (27 BC/MBC and 25 SC/SCC).
- Management Scholarship: 15 students.
- Well-wishers' Contributions: 10 students (9 + 1).
- United Board: 23 students (10 + 13, two phases).
- Alumnae Contributions: 10 students.
- Wesley Zaiden Trust: 2 students.
- Hostel Fee Support: Several hostel students benefited through fee concessions.

These scholarships and contributions have greatly helped students in continuing their education by reducing financial burdens.

16. Sports Committee

- Dr. Jeyanthi Melba Premkumari C

As per the suggestion received from the members of the sports committee, this year the sports events were completed at the earliest and enough time was given for practicing display items and march past. The Annual Project Sports was held on 14th February 2025. Dr. Rachel Star, Associate Professor of Graduate Studies at Indiana University, United States, was the Chief Guest. The event began with a march past by the first-year B.Ed. students. Various sports events were conducted, including the 4 × 15 m relay and minor games for teaching, non-teaching, and supportive staff. A display performance was presented by all four houses and the second-year students, showcasing the sports and games conducted throughout the year. The individual

champion, team championship, and overall championship were determined based on performance. The annual report was read by the Games Secretary. The Chief Guest distributed awards and prizes, addressed the students, and encouraged them. The vote of thanks was delivered by the house captain. The event concluded with the singing of the National Anthem.

A state level sports meet was organised for the B.Ed college women students on 4th April 2025. Chee and Badminton doubles were conducted. For chess 12 teams and in badminton 11 teams took part. In Badminton league cum knock out was conducted. In chess 5 rounds were conducted. Winners and runners were awarded cups and all received participation certificate. Dr. Gladys Kiruba, Associate professor from YMCA college of Physical Education was the chief guest for the valedictory function.

17. Student Council

-Dr. Jesintha Mary C

During the academic year 2023–2024, the Student Council convened twice to discuss and address key academic and administrative matters. Topics included the formulation of guidelines for internship conduct, planning of TET (Teacher Eligibility Test) preparatory classes for the third semester, scheduling of dyslexia awareness sessions in December, and gathering student opinions regarding an educational tour. The Council also deliberated on the possibility of conducting online classes during the Christmas holidays. Additionally, the Principal encouraged student leaders to design a structured feedback schedule and collect responses from their peers. Following these discussions, actions were taken accordingly: the internship program was conducted smoothly, TET classes were held as scheduled, dyslexia sessions took place in December, and online classes were successfully implemented during the Christmas break. A feedback schedule was prepared by the teacher trainees, and student feedback was systematically collected.

18. Website Committee

- Mrs. Selvamary M

The website has been updated with the latest e-content videos and AQAR documents. Obsolete materials were reviewed and replaced, and all links were checked to ensure accuracy and functionality. The updated content is now live and available to all users.



St. Christopher's College of Education (Autonomous)
(An Autonomous College affiliated to TNTEU)
63, EVK Sampath Road, Chennai – 7

Service Learning

REPORT



Faculty Incharge	LS, NGJ, NN	
Participants	B.Ed Students	
Report	<p>The B.Ed English and Tamil student-teachers undertook a Service Learning initiative at Bentinck Higher Secondary School, focusing on enhancing the spelling skills of Class 9 students. Based on the suggestion of the school headmistress, the program emphasized three-letter and four-letter words. Conducted three days a week, the sessions followed a one-to-four student-teacher ratio, ensuring individualized attention and active engagement. Through interactive methods like word games and phonetic drills, students improved their vocabulary and spelling accuracy. This initiative fostered mutual learning, boosted the confidence of both B.Ed and school students, and reflected the practical value of educational service.</p>	

St. Christopher's College of Education

Digital Archives Report

Academic Year: 2024–2025

The Service Learning Activity done by Digital Archive of the college conducted on Monday, Wednesday, and Friday throughout the academic year 2024–2025.

Action Plan Implemented:

The following activities were planned and executed successfully

- Photos of the campus
- Short videos of the college infrastructure
- Photos and videos of events, activities, and programs
- Videos of campus flowers with their botanical names
- Photos and videos of plants, and trees
- Creation of a digital brochure

Videos Created for Instagram:

The following short videos of the college events and celebrations were uploaded in Instagram:

- International Seminar
- Onam Celebration
- Teachers' Day
- Practical and Viva Examinations
- King's Daughter (two videos)
- Pongal Celebration
- Sports Day Events
- Assembly Programs by Departments:
 - Tamil
 - History
 - Computer Science
 - English
 - Mathematics
 - Physical Science
 - Biological Science
 - Commerce and Accountancy
- World Day of Prayer
- Flower Video (with botanical names)

Eco Club Report

The Eco Club of St. Christopher's College of Education actively engaged in various environmentally conscious initiatives throughout the academic year, fostering sustainability and ecological awareness within the campus and the community.

As part of the Service-Learning hour, Eco Club members undertook cleaning drives across different areas of the college campus, promoting cleanliness and environmental stewardship.

One of the key events, titled "Leaf by Leaf", was held in the lush ten-acre campus, surrounded by vibrant greenery—an ideal setting for a plant propagation activity. Under the guidance of our gardeners, students propagated ornamental plants such as Red Ruby, Dumb Cane, and Spider Plant using healthy cuttings. Students from various Arts and Science colleges participated with great enthusiasm, bringing their own pots filled with nutrient-rich soil mixtures, including cocopeat and essential nutrients. Students carefully potted the cuttings, labelled them for identification, and maintained them, fostering a sense of responsibility for plant care.

Another notable initiative was a hands-on training session on bio-enzymes and sustainable practices, organized in collaboration with the Rotary Club and facilitated by Mrs. Radhika Premkumar. The workshop introduced participants to the preparation of eco-friendly products such as:

Natural shampoo using soap nuts, soaked flaxseeds, and fenugreek, bio-compost barrels layered with sugarcane trash, citrus peels, vegetable waste, cocopeat, and dry leaves for producing organic manure. Natural floor cleaner (bio-enzymes) made from cane sugar, water, and citrus peels, to be fermented over 90 days. Students actively participated in all segments, taking detailed notes and expressing strong interest in adopting these practices in their daily lives. After 90 days the fertilizer and floor cleaners were utilised.

In response to the increased awareness of environmental responsibility in the post-pandemic context, the Eco Club also propagated and donated potted plants to nearby communities, extending the message of green living beyond the campus.

Opportunity School

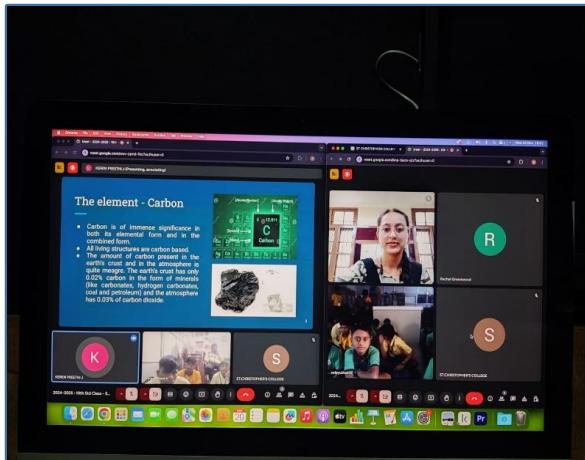
2024- 2025



Staff in charge	Mrs. REEVA JEBALINA. J	
Participants	Faculty: 1	Student teachers: 10 Resident students of opportunity school for slow learners :12
Report	<p>Opportunity School for Slow Learners</p> <p>Ten B.Ed., students consistently dedicate their time and efforts every Monday, Wednesday and Friday to teach mentally ill students at the Opportunity School for Slow Learners. They provide valuable assistance in completing homework, teach lessons, rhymes, conduct exercises and engage students in educational games. The students have shown progress in their academic and social skills, benefiting from the supportive and nurturing environment created by our B.Ed. students.</p>	

Service Learning Report

St.Stephen's English Medium School, Gujarat



Participants	Students of V – VII and X Std
Report	<p>As part of the service learning component, online classes were organized for B.Ed. 1st-year students with the objective of providing instructional support to school students from Vth to VIIth and Xth standards. These sessions were conducted three times a week—on Mondays, Wednesdays, and Fridays.</p>



St. Christopher's College of Education
Service Learning
Youth Red Cross 2024 - 2025



The Youth Red Cross unit of our institution met in the month of November 2025 to organized various programs during the academic year 2024-2025, focusing on health awareness, social responsibility, and the overall personal development of students and staff. The following programmes were organized:

- Cancer Awareness Program on 23rd October 2024 by Dr. Anbarasi Kumaresan, MGM Cancer Institute.
- Vigilance Awareness seminar on 28th October 2024 by Dr. Ranjith Oommen Abraham, HoD, Department of Cyber Space Law.
- Personal Etiquette Seminar on 12th March 2025 by Ms. Krishnaveni VK, Certified Master Trainer from Y Connect organization and distributed free hampers.

- AIDS Awareness Program on 20th March 2025 by Dr. L. Rani, Regional Specialist, SPIR.
- Medical Camp for I & II-year B.Ed. students on 20th February 2025 by Dr. Hilda Nirmala Kumari, Rainy Hospital and Dr. Mallika Samuel, Gyne & Obstetrics, Apollo First Med Hospital.
- Women's Wellness Seminar on 27th March 2025 by the above doctors.
- Eye Camp for the local community on 28th March 2025 by doctors from Aggarwal Eye Hospital.

The students were also engaged in :

- Preparing audio lessons for visually impaired students to ensure inclusive learning.
- Monthly campus cleaning drives to promote environmental responsibility and campus hygiene.

https://drive.google.com/drive/folders/1kdu1-89h2P6gJHR3zg4LoSv4H6Sbn4Zb?usp=drive_link



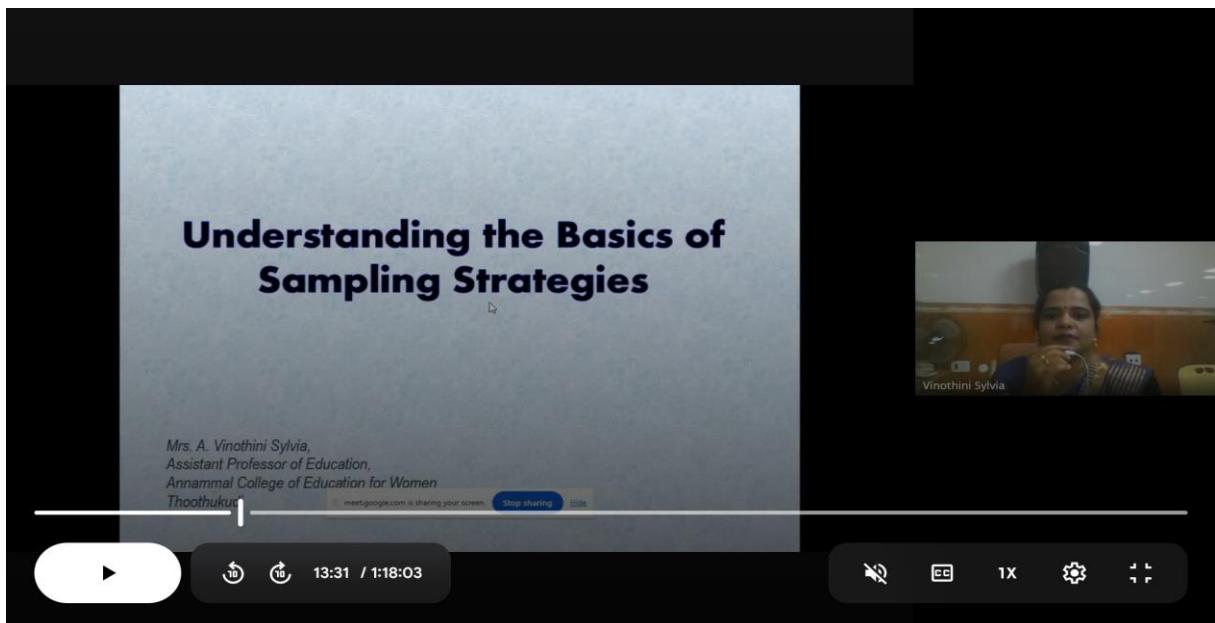
St. Christopher's College of Education (Autonomous)
(An Autonomous College affiliated to TNTEU)
63, EVK Sampath Road, Chennai – 7

MoU Activity

Online Seminar

Sampling Strategies

28.01.2025



Resource Person(s)	Mrs. A. Vinothini Sylvia, Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi.
Participants	Students : 20
Report	An online seminar on "Sampling Strategies" was conducted on 28th January 2025 at 10:30 AM , jointly organized by St. Christopher's College of Education, Chennai and Annamal College of Education for Women, Thoothukudi , for M.Ed. I & II year students . The session was led by Mrs. A. Vinothini Sylvia , Assistant Professor of Education at Annamal College of Education for Women, Thoothukudi. The seminar covered essential topics such as population and sample, definition and importance of sampling, probability vs non-probability sampling, steps in sampling, and various sampling strategies . Different techniques, including simple random sampling, stratified sampling, cluster sampling, convenience sampling, and purposive sampling , were explained with practical applications. The interactive session allowed students to clarify doubts and gain valuable insights into research methodologies. The seminar concluded with a vote of thanks, acknowledging the resource person and organizers for providing a comprehensive and insightful learning experience on sampling strategies.

MoU Activity Report
Annammal College of Education, Tuticorin District
03.2.2025 to 07.2.2025
Photo



Resource Person :5 Prospective teachers of St.Christopher's College of Education

Participants:	Faculty: 8	Students: 50
Report Date: 03.2.2025 to 07.2.2025	<p>An MOU engagement at Annamal College of Education, Tuticorin District, successfully included a five-day training program called "Rural Revive: Fostering Digital Skills, Wellness and Women Empowerment." The goal of this cooperative project was to strengthen rural communities by combining wellness practices, gender-sensitive empowerment tactics, and digital literacy. With active participation in both subject preparation and presentation, our aspiring instructors successfully led the sessions. They demonstrated their readiness and dedication to societal advancement with a confident and captivating discourse.</p> <p>The program's main goals were to raise awareness and provide useful knowledge in areas including online safety, basic computer use, mental and physical wellness, and women's rights and possibilities in the modern world. The workshops were eagerly attended by staff and students from the partner universities, encouraging a culture of mutual learning and development. Group activities, interactive talks, and demonstrations improved community involvement and enhanced the experience.</p> <p>In addition to providing student-teachers with an opportunity to hone their leadership and communication skills, this MOU-based outreach had a significant impact on the rural audience. The project received recognition and was suggested to be repeated in other rural areas.</p>	

Bharathidasan University, Trichy

Participants	Advanced Diploma in Montessori Education	11 Students
Report	<p>The First batch of Advanced Diploma in Montessori Education commenced with 11 students on October 7, 2024.</p> <p>Regular online classes were conducted with attendance carefully maintained.</p> <p>Two online class tests per paper were administered, along with offline model exams.</p> <p>Practical classes took place offline during the Christmas holidays.</p> <p>Internal assessment along with the first installment of fees and registration fees, were submitted to the University.</p> <p>Semester I examinations were held from May 14 to 16, 2025.</p> <p>Semester II began in June 2025.</p>	

Bishop Agnisamy College of Education, Kanyakumari



Participants	Student Teachers	Participants No: 30
--------------	------------------	---------------------

The college organized a Training Programme for Student Teachers of Bishsop Agniswamy College of Education during the academic year 2024–2025 to empower the student teachers in rural and underserved regions. This collaborative initiative facilitates inter-institutional networking and knowledge exchange in teacher education.

The primary objective of the training was to empower women by equipping them with relevant skills and competencies. The specific focus areas included were Fostering Digital Skills, Promoting Wellness and Mental Health Awareness, and Developing Women's Leadership Capabilities. The sessions were led by a team comprising five student teachers from St. Christopher's College under the mentorship and guidance of two experienced teacher educators.

The training proved to be a significant learning experience for the student teachers of Bishop Agnisamy College of Education. The interactive sessions, peer-led discussions, and mentorship contributed to enhanced digital literacy, better understanding of wellness practices, and a greater sense of leadership and empowerment among the participants.

Bishop Agnisamy College of Education, Kanyakumari



Participants	Teacher Educators	Participants No: 35
--------------	-------------------	---------------------

The college actively seeks opportunities to collaborate with other Higher Education Institutions to promote the exchange of knowledge, skills, and best practices. Such partnerships play a vital role in the mutual development of institutions and in enhancing the quality of teacher education.

As part of this initiative, Bishop Agnisamy College of Education, located in Muttam, a non-metro area in Kanyakumari District, Tamil Nadu, organized a Two-Day Training Programme for its Teacher Educators during the academic year 2024–2025. A team of four Teacher Educators from St. Christopher's College of Education, visited Kanyakumari and served as the resource persons for the training sessions. Their expertise significantly enriched the programme content and delivery. The training programme was also attended by Teacher Educators from neighbouring colleges, creating a vibrant platform for professional interaction and networking.

The topics covered during the sessions were Use of Google Applications for effective teaching and collaboration, Integration of Mobile Applications for digital assessment, Utilization of Learning Management Systems (LMS), and Conduct of Interactive Sessions for learner engagement. Participants were provided with hands-on training in all the above areas, enabling them to practically apply the tools and strategies in their teaching contexts. The sessions were interactive and practice-oriented, enhancing the digital competencies of the Teacher Educators.

This training initiative exemplified the college's commitment to faculty development and technological integration in education. The collaboration with St. Christopher's College of Education and the participation of regional institutions strengthened the professional network and contributed to capacity building among Teacher Educators.

Chalk Piece and Culture: A Journey Through Tamil Nadu's Traditional Games

31.08.2024

Photo



Resource Person	Director Bharathi Bala (Founder of Para Para Pattampoochi Children Theatre Society)	
Participants	Teaching Faculty : All	Participants No: All

Report

An awareness programme on traditional games in Tamil Nadu was organized by St. Christopher's College of Education on Saturday, 31st August 2024, at 9:00 a.m. in the college's Multi-Purpose Hall. This event was conducted as a follow-up activity to the Memorandum of Understanding (MoU) signed with Bodhi Trust, focusing on the preservation and promotion of traditional games under the theme "Chalk Piece."

The session aimed to educate student teachers about the cultural significance of traditional games, emphasizing their role in fostering physical fitness, teamwork, and social interaction. Representatives from Bodhi Trust provided an insightful presentation on various traditional games highlighting their historical and cultural roots in Tamil society.

Following the presentation, students had the opportunity to actively participate in a few traditional games. This hands-on experience not only allowed them to understand the dynamics of the games but also kindled a sense of nostalgia and appreciation for these age-old recreational activities.

STAND AGAINST CHILD ABUSE

11.04.2025

Photo



Resource Person	Mr. David BharathKumar, Director of the Bodhi Group.	
Participants	Teaching Faculty All	Participants No: All
Report	<p>As part of the MOU with the Bodhi Group, Chennai, a programme titled “Stand Against Child Abuse” was held on April 11, 2025, at 3:00 PM in the College Assembly Hall</p> <p>The session began with the screening of a powerful short film depicting various forms of child abuse, creating awareness among students. Mr. Bharath Kumar then delivered an informative talk on identifying abuse, the importance of intervention, and the role of the community in ensuring child safety.</p> <p>He also shared details about the Child Helpline (1098), encouraging students to spread awareness and use the service to support children in need. The programme concluded with a Q&A session and active student participation.</p> <p>The event successfully strengthened the college’s collaboration with the Bodhi Group in promoting child welfare and social responsibility.</p>	

Demonstration Classes

02.12.2025



Chennai, Tamil Nadu, India
50/13a, Periamet, Vepery, George Town, Chennai, Tamil Nadu
600001, India
Lat 13.084853° Long 80.26079°
02/12/24 09:56 AM GMT +05:30



Chennai, Tamil Nadu, India
50/13a, Periamet, Vepery, George Town, Chennai, Tamil Nadu
600001, India
Lat 13.084853° Long 80.260781°
02/12/24 10:12 AM GMT +05:30

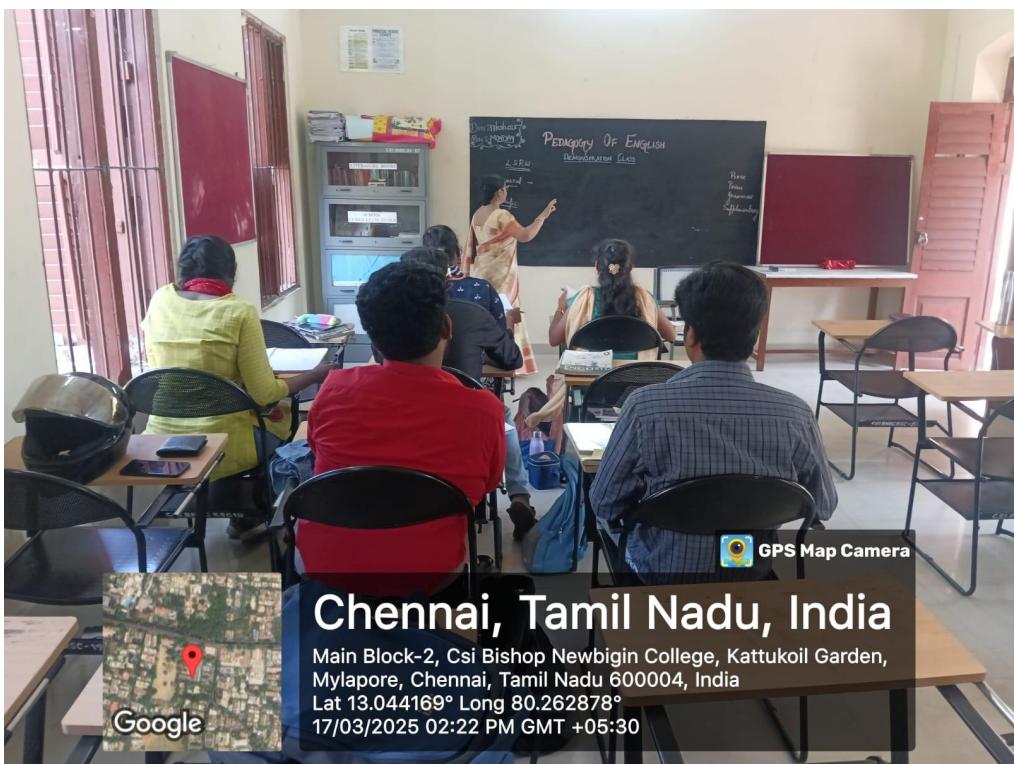
Demonstration Classes

02.12.2025

Report	<p>As a part of MoU activity, students of CSI Bishop Newbigin College of Education attended the demonstration classes on 02.12.2024 at St. Christopher's College of Education. Three staff from CSI Bishop Newbigin College of Education visited St. Christopher's College of Education on 02.12.2024 to take demo classes in Physical Science, Computer Science and Commerce & Accountancy. Dr. J.V. Persis, Dr. Arul Magi Raj and Mrs. W. Gnanam handled the demo classes. Students of Bentinck Higher Secondary School for Girls and teacher trainees of St. Christopher's College of Education were present.</p>
--------	--

Demonstration Classes

02.12.2025

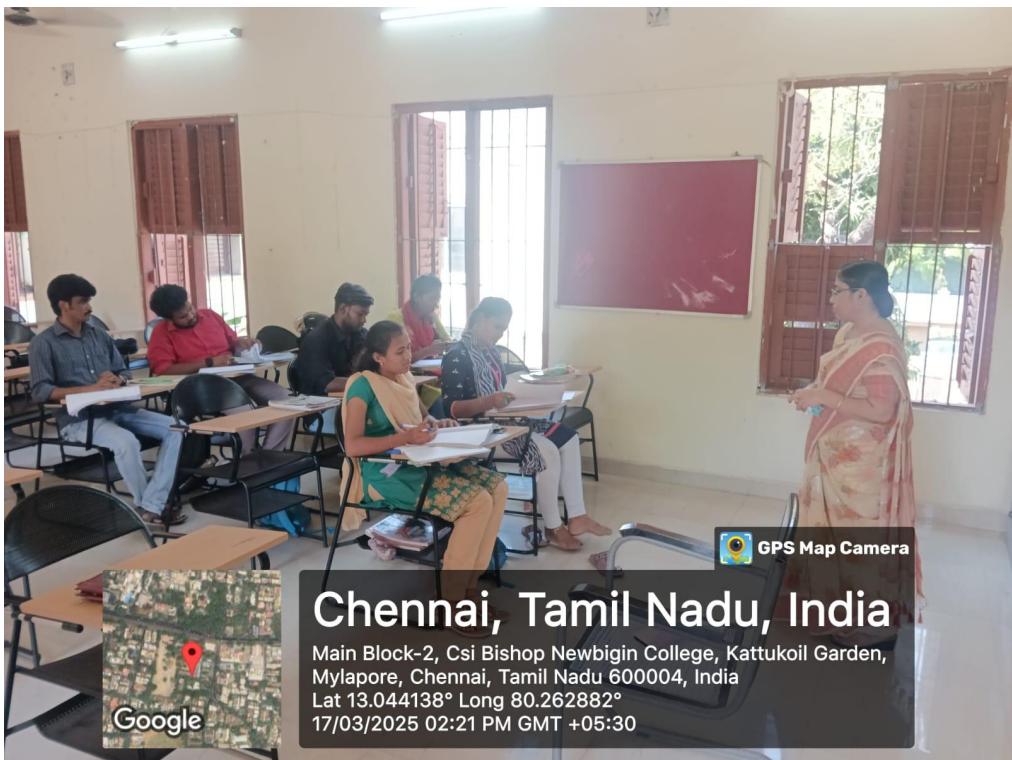


Chennai, Tamil Nadu, India

Main Block-2, Csi Bishop Newbigin College, Kattukoil Garden,
Mylapore, Chennai, Tamil Nadu 600004, India

Lat 13.044169° Long 80.262878°

17/03/2025 02:22 PM GMT +05:30



Chennai, Tamil Nadu, India

Main Block-2, Csi Bishop Newbigin College, Kattukoil Garden,
Mylapore, Chennai, Tamil Nadu 600004, India

Lat 13.044138° Long 80.262882°

17/03/2025 02:21 PM GMT +05:30



Demonstration Classes

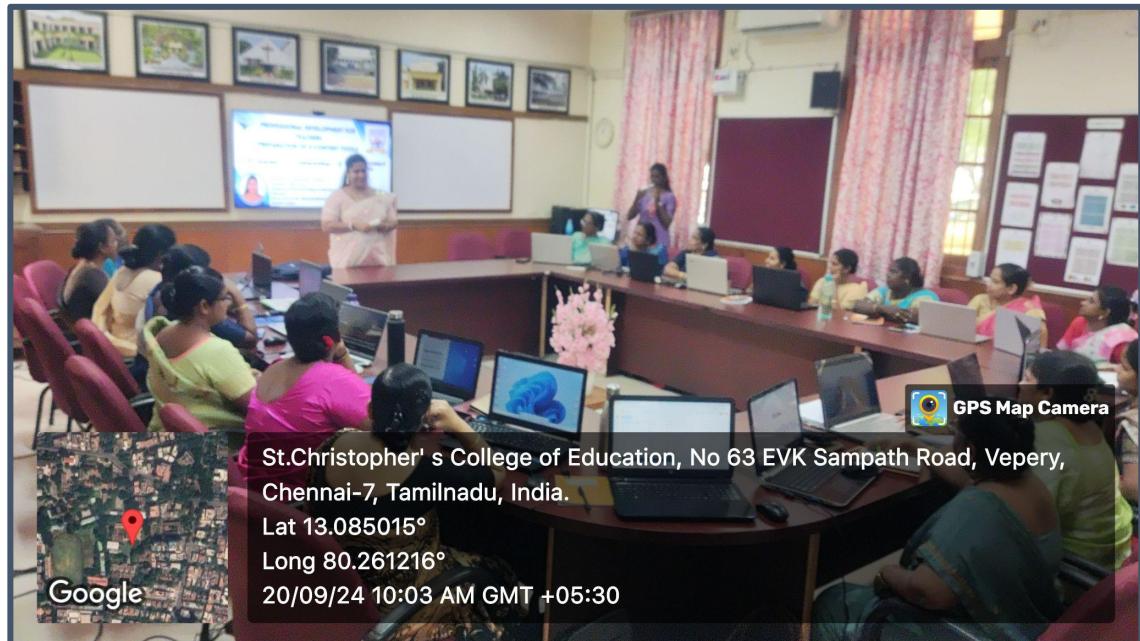
17.03.2025

Report	<p>As a part of staff exchange programme for the academic year 2024-2025, two staff from St. Christopher's College of Education went to CSI Bishop Newbigin College of Education on 17.03.2025 to take demonstration classes for English Education, and Biological Science Education. Mrs. Samuel Stella and Dr. N.G. Jyothsna took the demo classes for Biological Science and English respectively.</p>
--------	---



Report	<p>As a part of pilot training programme for the Rural Revive: Fostering Digital Skills, Wellness and Women's Leadership, 30 students from CSI Bishop Newbigin College of Education, took part along with the students of St. Christopher's College of Education. This training equipped the participants with essential skills and knowledge, focusing on three key areas: enhancing digital competencies, promoting wellness, and fostering leadership among women, particularly in rural settings.</p>
--------	---

**Faculty Development Programme on
Enhancing Education through Digital Innovation: Effective Teaching and Learning
Strategies with a focus on Crafting Video Presentations
20.09.2024**



Resource Person	Dr. Doreen Robin, M.E., Ph.D., Founder and Director, Computational Intelligence Research Foundation(CIRF), Chennai - 23.	
Participants	Teaching Faculty	22 Nos.
Report	<p>The Faculty Development Program (FDP) titled "Enhancing Education through Digital Innovation: Effective Teaching and Learning Strategies with a focus on Crafting Video Presentations" took place on September 20, 2024, from 10:00 a.m. to 11:30 a.m. in the IQAC Room. This event was organized in collaboration with the Centre for Innovative Research and Development (CIRF), Chennai, and led by Dr. Doreen Robin, Founder and Director of CIRF. The session focused on improving educational practices through the integration of technology.</p>	

Report	<p>Participants were introduced to various digital tools, with particular emphasis on Flonnect, a powerful screen and webcam recording software. Its user-friendly interface makes it accessible for users of all skill levels, allowing educators to customize recordings with annotations and highlights to enhance viewer engagement. The software's ability to integrate multimedia elements, such as images and slides, enables the creation of dynamic presentations.</p> <p>Additionally, the use of Canva's AI generator for creating visually appealing presentations was demonstrated. Participants learned how to utilize Canva's design templates and AI-powered features to generate professional-quality slides quickly, incorporating graphics, text, and animations effortlessly. This tool empowers educators to create compelling visual content that complements their video presentations.</p> <p>High-definition recording capabilities of Flonnect were showcased, ensuring that videos maintain professional quality. Participants engaged in hands-on demonstrations, exploring these features and practicing how to record their screens and webcams simultaneously. Effective strategies for implementing these tools in the classroom were also discussed.</p> <p>Overall, the FDP successfully equipped faculty members with practical skills and insights, fostering an appreciation for digital innovation in education. The interactive format of the session highlighted a commitment to advancing educational excellence through technology, empowering educators to enhance their teaching through engaging video presentations.</p>
--------	--

**Student Development Programme on
AI Powered Learning
01.04.2025**



Resource Person	Dr. Doreen Robin, M.E., Ph.D., Founder and Director, Computational Intelligence Research Foundation(CIRF), Chennai - 23.	
Participants	Teaching Faculty - 4	Students : 212
Report	<p>On 1st April 2024, a Student Development Programme was organized for the first and second-year B.Ed students on the theme “AI-Powered Learning for Future Educators” from 02.00 p.m to 03.30 p.m. in the Assembly Hall. This programme was organized in collaboration with the Centre for Innovative Research and Development (CIRF), Chennai, and led by Dr. Doreen Robin, Founder and Director of CIRF. The session aimed to introduce students to the evolving role of Artificial Intelligence (AI) in education and focused on improving learning through the integration of technology.</p>	

Report	<p>Overview:</p> <p>The resource person opened the session with an overview of What is AI, followed by an insightful explanation on AI Ethics, the core features and characteristics of AI, and a comparison between Weak AI and Strong AI under the topic of Types of AI.</p> <p>Highlighted Tools Discussed:</p> <p>In addition to a brief introduction to emerging AI tools for market research in 2025, the session focused on several key tools relevant to educational settings:</p> <ul style="list-style-type: none"> • MAJIC Schools on AI: Promotes AI literacy and awareness among students and educators to prepare them for the future of AI-integrated learning. • AI-Powered Adaptive Learning Tools – DreamBox and ABCmouse: Provide personalized learning experiences for early education by adapting content to individual student needs and progress. • Gamified Learning Platform – Blooket: Enhances student engagement through interactive quizzes and educational games. • Augmented Reality Tool – Quiver Vision: Brings static images to life, making learning more visual and interactive for young learners. • Assessment Tools – Gradescope and Turnitin: Assist educators in grading and maintaining academic integrity using AI-powered evaluation systems. <p>Conclusion:</p> <p>The session concluded with an engaging live quiz conducted through Slido, which helped reinforce learning and encouraged active participation. The programme successfully provided future educators with a practical understanding of AI's potential in the classroom.</p>
--------	---

MoU Activity Report

Dr.G.U.Pope College of Education and
Rev. John Thomas College of Education, Tuticorin District
03.2.2025 to 07.2.2025

Photo



Resource Person :12 Prospective teachers of St.Christopher's College of Education		
Participants:	Faculty: 10	Students : 55
Report Date: 03.2.2025 to 07.2.2025	<p>A five-day training programme titled “Rural Revive: Fostering Digital Skills, Wellness and Women Empowerment” was successfully conducted as part of an MOU activity between two institutions Dr.G.U.Pope College of Education and Rev. John Thomas College of Education, Tuticorin District. This collaborative initiative aimed to empower rural communities through the integration of digital literacy, wellness practices, and gender-sensitive empowerment strategies.</p> <p>The sessions were effectively delivered by our prospective teachers, who took active roles in content preparation and presentation. Their confident and engaging delivery reflected their preparedness and commitment to societal development. The programme focused on building awareness and practical knowledge in areas such as basic computer usage, internet safety, mental and physical wellness, and women’s rights and opportunities in today’s world.</p> <p>Both students and faculty members from the partner institutions enthusiastically participated in the sessions, fostering a spirit of learning and mutual growth. Interactive discussions, demonstrations, and group activities enriched the experience and enhanced community engagement.</p> <p>This MOU-based outreach served not only as a platform for student-teachers to develop leadership and communication skills but also created a meaningful impact on the rural audience. The initiative was widely appreciated and recommended for replication in other rural settings.</p>	

MoU Activity Report

Dr.G.U.Pope College of Education and
Rev. John Thomas College of Education, Tuticorin District
13.5.2025
Photo



"Drama as Performing Art: Awakening Expression in Education"

Resource Person :Mrs. M.Rosalin Sornathai, Assistant Professor of Tamil

Dr. G.U.Pope College Of Education , Tuticorin.

Participants:	Faculty:	Students : 84
Report	<p>A Memorandum of Understanding (MoU) activity titled "Drama as Performing Art: Awakening Expression in Education" was organized for the B.Ed students as part of the Performing Arts Programme. The session was held on 13.05.2025 from 11:15 a.m. to 12:15 p.m. The resource person for the session was Mrs. M. Rosalin Sornathai, Assistant Professor of Tamil, Dr. G.U. Pope College of Education, Tuticorin.</p> <p>The resource person enlightened the students on the significant role of drama in education. She emphasized how drama serves as a dynamic tool for enhancing communication, emotional expression, and creativity among learners. Through interactive demonstrations and examples, she illustrated how dramatic techniques can be integrated into classroom teaching to make learning more engaging and effective.</p> <p>Students actively participated in the session and reflected on how performing arts, particularly drama, can create meaningful learning experiences. The session inspired student-teachers to adopt drama-based methods in their future teaching practices. The event concluded with a vote of thanks, expressing gratitude for the insightful and inspiring session. Overall, the MoU activity was a great success, providing valuable exposure to expressive pedagogy through drama.</p>	

Programme on
INTEGRATING SERVICE LEARNING INTO CURRICULUM
10.10.2024

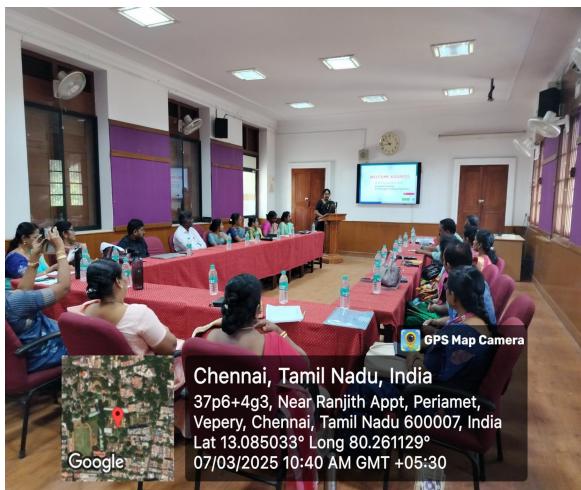


Resource Person	Dr. Priscilla, Dean of academic Affairs (Science), Lady Doak College, Madurai.	
Participants	Teaching Faculty	Participants No:18
Report	<p>A programme on "Integrating Service Learning into the Curriculum" was conducted on 10th October 2024 with Dr. Priscilla, Dean of Academic Affairs (Sciences) from Lady Doak College, Madurai, as the resource person. The session commenced with a warm welcome address delivered by Libin Saral.</p> <p>Dr. Priscilla conducted an engaging and insightful session, beginning by introducing the concept of service learning. She shared her extensive experience with service-learning activities in her institution and explained how these activities can be integrated as part of the curriculum, particularly during internships. Emphasizing the reciprocity between serving the community and learning from the community, she highlighted the mutual benefits of service learning for both students and society.</p> <p>To provide a practical understanding, Dr. Priscilla conducted an interactive activity. She divided the faculty members into four groups, provided them with newspapers, and tasked each group with building the tallest tower using only the newspapers. After the activity, the groups reflected on their challenges, including planning, leadership, teamwork, and cooperation. This reflection mirrored the real-world challenges faced in service learning, fostering a better understanding of its dynamics.</p> <p>The session concluded with a thank you note from Miss Lydia, bringing the program to a close.</p>	

A Critical Discourse On the Efficacy of Integrated Teacher Education Programme

24.02.2025

Photo



Participants	Secretaries, Principals and Faculty From Colleges of education.
Report	<p>“Education is the most powerful weapon which you can use to change the world”- Nelson Mandela</p> <p>Introduction:</p> <p>IQAC of St. Christopher’s College of Education, in collaboration with Loyola College of Education, organized a symposium titled "Navigating Change: NCTE Draft Regulation 2025" on 7th March 2025. The symposium aimed to provide an in-depth understanding of the proposed National Council for Teacher Education (NCTE) Draft Regulation 2025 and its implications for teacher education programs. The event brought together eminent academicians, faculty members, and educationists from various colleges of education to discuss the changes and their impact on teacher education.</p>

Presentations and Discussions

The symposium commenced with an insightful presentation on “General Regulation” by Dr. N.G. Jyothsna, who elaborated on the fundamental changes introduced in the draft regulation and their broader implications for teacher education institutions.

The second presentation was on “Integrated Teacher Education Program” by J. Jasmine Christy, IQAC Coordinator of Loyola College of Education. She highlighted the structural modifications and objectives of the Integrated Teacher Education Program, emphasizing its role in enhancing the quality of teacher training.

Following this, Dr. Kulandai Therasal, Principal of Loyola College, delivered a presentation on "Bachelor of Education Program (2 years) leading to a Bachelor of Education (B.Ed) degree." He explained the curriculum framework, eligibility criteria, and expected outcomes of the revised two-year B.Ed program.

The next session was led by Mrs. Samuel Stella, Assistant Professor of Biological Science, who presented on "Bachelor of Education (1 year) leading to a Bachelor of Education (B.Ed) degree." She discussed the eligibility requirements, structure, and feasibility of the one-year B.Ed program under the new regulation.

Subsequently, Rev. Dr. Alexander provided a comprehensive overview of the “Master of Education Program (Full-time) leading to Master of Education (M.Ed) degree.” He detailed the course structure, research opportunities, and career prospects for M.Ed graduates.

The final presentation was again delivered by Mrs. Samuel Stella, who spoke on “Master of Education (Part-time) leading to Master of Education (M.Ed) degree.” She emphasized the flexibility of the program and its suitability for working professionals seeking advanced qualifications in education.

Discussion and Closing Remarks

After each presentation, interactive discussions were held, where faculty members, researchers, and participants exchanged insights and sought clarifications regarding the proposed changes. The discussions provided valuable feedback on the feasibility and implementation of the new regulations.

In the closing remarks, the principals, secretaries, and assistant professors of both colleges shared their reflections on the symposium. They consolidated the feedback received from the participants and decided to forward the collective recommendations to the NCTE department for further consideration.

The event concluded with a Vote of Thanks delivered by Mrs. Jasmine, Assistant Professor of Mathematics and COE, who expressed gratitude to all the speakers, organizers, and participants for their active involvement in the symposium.

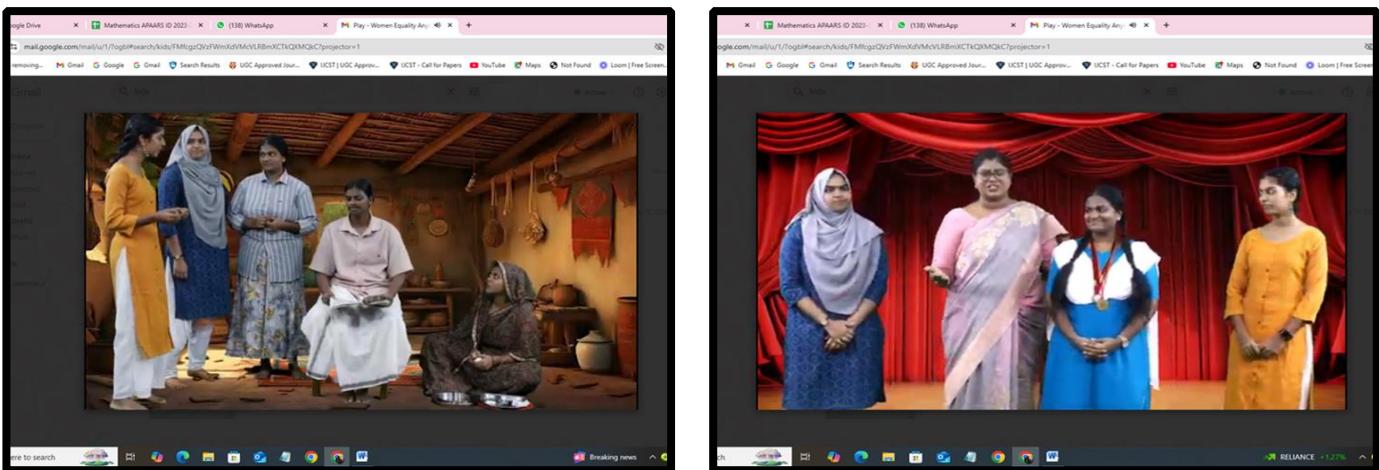
Conclusion

The symposium successfully created a platform for critical discussions on the NCTE Draft Regulation 2025 and its implications for teacher education programs. The event provided clarity on the proposed reforms and allowed stakeholders to voice their perspectives. The recommendations from the symposium will contribute to shaping the final implementation of the regulations.

MoU Follow Up Activity - Women Equality Day Competition

22.08.2024

Photo



Skit-Video Competition	Title: Unseen Architects: Women Shaping India's Future	
Participants	Teaching Faculty : 4 (For Coordinating)	Participants No : 7 (Student Teachers-Skit)
Report	<p>Shrimati Shanti Gupta Centre for Women's Studies, MIER College of Education organised a play event to celebrate Women Equality Day on Thursday August 22, 2024</p> <p>"Unseen Architects: Women Shaping India's Future" is a powerful narrative that interweaves historical and contemporary stories of women who have made substantial impacts in education, science, politics, agriculture, and social reform.</p> <p>Participation Criteria</p> <p>Length of the play/video should be 5-7 mins</p> <p>Colleges outside Jammu can submit their video of the play by August 19, 2024</p> <p>Seven of our B.Ed. Students participated in the creation of the video along with four of our faculty members in coordinating. (Script writing, recording & Editing)</p>	

Report on Activities as per the MoU with NKT National College of Education



Teacher Educator (Semester I)	Dr. Mano Stella Charling, Associate Professor of Education
Teacher Educator (Semester II)	Dr. T Sahaya Saila, Assistant Professor of Tamil Education
Participants	M.Ed. students from St. Christopher's College of Education and NKT National College of Education

This report summarizes the activities conducted under the Memorandum of Understanding (MoU) between St. Christopher's College of Education and NKT National College of Education for the academic year 2024-2025. The main focus was on the courses related to the Philosophical and Sociological Foundations of Education for M.Ed. students from both institutions.

Semester I Activities

Course Title: Philosophical and Sociological Foundations of Education - Course I

Schedule: Every Friday, 1:15 PM - 4:45 PM

Venue: St. Christopher's College of Education

Dr. Mano Stella Charling taught on various topics in philosophy and sociology related to education. The classes involved discussions to help students better understand the material. Students were given regular assignments and assessments to help reinforce their learning. Group activities were also organized to encourage teamwork and peer learning.

Semester II Activities

Course Title: Philosophical and Sociological Foundations of Education - Course II

Schedule: Every Friday, 1:15 PM - 3:15 PM

Venue: NKT National College of Education

Dr. T Sahaya Saila conducted lectures on advanced topics in the philosophy and sociology of education. The sessions included discussions that encouraged students to think critically and analyse different ideas. Students were given assignments to apply what they learned in real-world situations. Assessments were done regularly to track their understanding. Activities that help students develop research skills were also included to deepen their knowledge.

The collaboration between St. Christopher's College of Education and NKT National College of Education has been successful in enhancing the learning experience for M.Ed. students. The activities in both semesters helped students gain a thorough understanding of the Philosophical and Sociological Foundations of Education, preparing them for their future careers in education.

St. Ann's College of Education



Report

The staff and students of St. Ann's College of Education, Mangaluru, visited St. Christopher's College of Education, Chennai, on an educational tour from 25th to 27th June 2025. During the course of their visit, they explored significant cultural and historical sites in and around Chennai on the first day and undertook an educational excursion to Mahabalipuram on the second day.

On the third day, a symposium titled "*Bridging Borders: A Dialogue on Culture and Education Across States*" was jointly organized by both institutions. Two students from each college presented informative talks on the cultural heritage and educational frameworks of Tamil Nadu and Karnataka. The symposium witnessed active and enthusiastic participation, fostering intercultural dialogue and promoting a deeper understanding of the academic and cultural landscapes of both states.

As part of the Service Learning component under the MoU activities, online classes were organized for B.Ed. First-Year students. The objective was to provide instructional support to school students of Classes V to VII and Class X. These sessions were conducted three times a week—on Mondays, Wednesdays, and Fridays.

Class Schedule and Subjects Taught

For Vth to VIIth Standard Students:

- ❖ Monday: *Teaching English for Beginners* – Focused on learning writing, speaking, and understanding.
- ❖ Wednesday: *English Grammar for Beginners*
- ❖ Friday: *English Speaking and Communication Skills*

For Xth Standard Students:

- ❖ Monday: *Mathematics*
- ❖ Wednesday: *Science*
- ❖ Friday: *English*

Learning Outcomes

The program was designed to promote active participation and ensure meaningful learning for both B.Ed. students and school students.

For B.Ed. Students:

- ❖ Gained hands-on experience in online teaching.
- ❖ Improved lesson planning and instructional delivery skills.
- ❖ Developed confidence in managing virtual classrooms and interacting with younger learners.

For School Students:

- ❖ Enhanced understanding of core subjects.
- ❖ Improved grammar, speaking, and communication skills.
- ❖ Increased engagement through interactive and student-friendly teaching methods.

This initiative not only supported school-level learning but also helped B.Ed. students bridge theory with practice, contributing significantly to their professional development.

ST. STEPHEN'S ENGLISH MEDIUM HRS SECONDARY SCHOOL - GUJARAT**AY 2024-2025****ONLINE SPECIAL COACHING CLASS****ST. CHRISTOPHER COLLEGE OF EDUCATION – CHENNAI****SCHEDULED: MONDAY, TUESDAY AND FRIDAY TIMING 3:45 PM – 4:45 PM****SUBJECT: ENGLISH CLASSES: STD 5TH – STD 8TH**

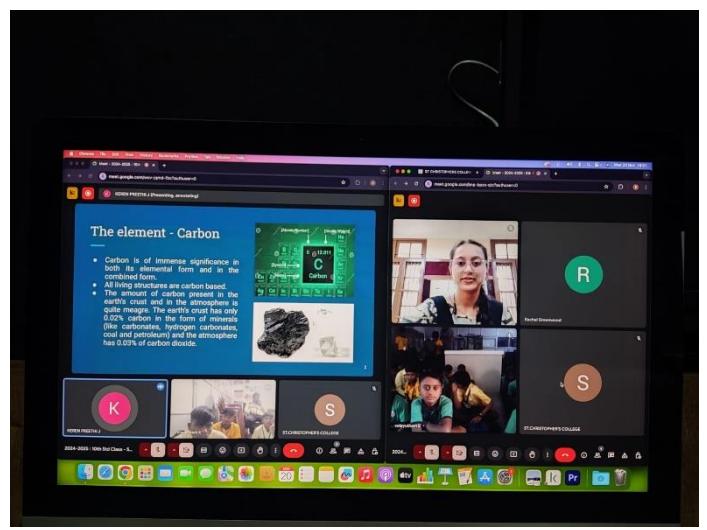
S.NO	DAYS	TIME	TOPICS	INCHAGE TEACHER
1	MONDAY	3:35 PM – 4:45 PM	TEACHING ENGLISH FOR BEGINNERS FOR LEARNINING WRITING, SPEAKING AND UNDERSTANDING.	PIYUSH SIR
2	WEDNESDAY	3:35 PM – 4:45 PM	ENGLISH GRAMMAR FOR BIGINNERS	JAYANTHI MA'AM
3	FRIDAY	3:35 PM – 4:45 PM	ENGLISH SPEAKING AND COMMUNICATION SKILLS.	PIYUSH SIR

SUBJECT: MATHS, SCIENCE AND ENGLISH STD 10TH

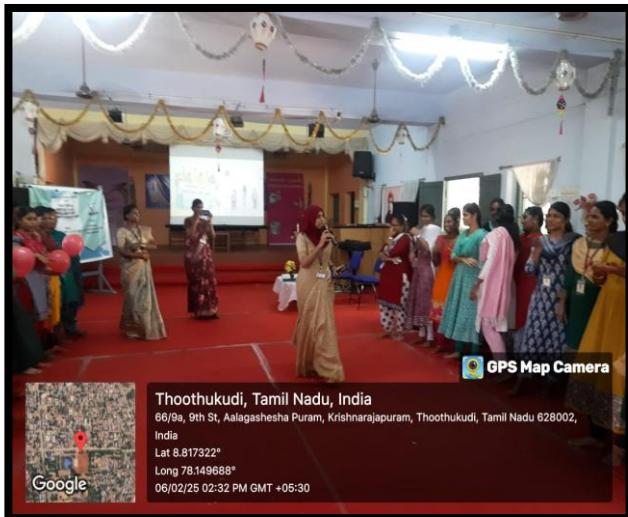
S.NO	DAYS	TIME	SUBJECTS	INCHAGE TEACHER
1	MONDAY	3:35 PM – 4:45 PM	MATHEMATICS	ARUN SIR
2	WEDNESDAY	3:35 PM – 4:45 PM	SCIENCE	ARUN SIR
3	FRIDAY	3:35 PM – 4:45 PM	ENGLISH	VIJAY SIR

Thanks, and Regards
SEMS: Principal

Photos



Report on Activities as per the MoU with St. Thomas College of Education



Trainers	II year B.Ed. Students from St. Christopher's College of Education: Maria Priyanka Joseph, Annie Samuel, Beautlin Bofe S, Melcy Jositha T, Anam Firdaus, Daphnie Ida D
Participants	Faculty and B.Ed. students of St. Thomas College of Education, Tuticorin

St. Christopher's College of Education successfully conducted a five-day training programme titled '**Fostering Digital Skills, Wellness and Women's Leadership**' at St. Thomas College of Education, Tuticorin, from 03.02.2025 to 07.02.2025. The Faculty and B.Ed. students of St. Thomas College of Education, Tuticorin actively participated in the programme. This training programme was organized as part of the Memorandum of Understanding (MoU) signed between St. Christopher's College of Education and St. Thomas College of Education, aimed at promoting academic collaboration and mutual development.

The training was facilitated by the second-year B.Ed. students of St. Christopher's College of Education. The programme covered a wide range of topics including team building, leadership, communication skills, interpersonal skills, physical fitness, nutrition, understanding self, stress management, work-life balance, conflict management, and digital skills such as LMS, Google Meet, animation tools, Google Forms, Socrative, and the use of AI.

These themes were explored through lively and interactive methods. Activities such as **Crossing the River** helped foster teamwork, while **Paper Boat Making** and **Bull Race** encouraged creativity and collaboration. The **Blindfold Activity** built trust and improved communication. Wellness and self-care were emphasized through **Zumba sessions** and the '**My Plate' activity**, which highlighted the importance of balanced nutrition. The digital sessions offered practical, hands-on experiences with tools like Google Forms and Socrative, making the learning process both informative and engaging.

The programme was well-received by the participants and provided a rich learning experience. It not only strengthened essential life and digital skills but also gave the student trainers a valuable opportunity to apply their knowledge in a real-world setting.

MoU Activity - TNTEU

International Seminar on

Equity and Inclusion in Post-Pandemic Education: Addressing Learning Gaps

Date: 02.09.2024

Venue: St Christopher's College of Education, Chennai



The seminar titled "Equity and Inclusion in Post-Pandemic Education: Addressing Learning Gaps," organized jointly by Tamil Nadu Teachers' Education University and St Christopher's College of Education proved to be an eye-opening experience on multiple levels. The event began with a prayer song and Tamil Thai Vazhthu, followed by a welcome address by Dr. P. Nithila Devakarunyam, Principal of St. Christopher's College. Mrs. Parimala Paul, Vice Principal, introduced the speakers. In the inaugural address, Prof. K. Rajasekaran, Registrar i/c of Tamil Nadu Teachers Education University, highlighted the importance of equity and inclusion in education. The discussions and presentations highlighted critical issues in modern education that are often overlooked in the rush to implement new technologies and policies.

One of the speakers was Mr. Raj Kumar Murugesan, Founder of Adhiyan Academy International, Myanmar, who emphasized the importance of staying updated with modern changes such as AI and the digitization of education. He pointed out that as educators, it is essential to adapt to these technological advancements to remain effective in the classroom. Teachers must continuously upgrade their skills to meet the changing needs of their students.



Guest speaker Prof. P. Rathna Sabapathi, Counsellor at TIERA, Chennai, discussed the history of teacher education, the impact of the pandemic on policy-making and the need for a suitable student syllabus. Prof. Sabapathi's insights were a powerful reminder of the importance of advocating for more inclusive and realistic educational strategies that truly address the learning gaps exacerbated by the pandemics of politics & inequalities existing in our system today.

The seminar concluded with a vote of thanks delivered by Dr. K. Vijaya, Assistant Professor, from Tamil Nadu Teachers Education University.

Vidya Sagar

05.05.2025 – 07.05.2025



Participants	II B.Ed. Students	Participants No: 8
Report	<p>Memorandum of Understanding (MOU)-based Training Program for B.Ed. Special Education students from Vidya Sagar was successfully conducted from 20th Jan to 24th Jan 2025 and 5th May to 7th May 2025.</p> <p>The program aimed to enhance the knowledge and practical competencies of future educators in the specialized field of Special Education. Over the three days, a series of well-structured and interactive sessions were effectively handled by experienced resource persons. The sessions comprehensively covered a wide range of topics relevant to the field of Special Education, ensuring a holistic learning experience for all participants. Key areas addressed included inclusive education strategies, instructional adaptations, assistive technologies, classroom management for diverse learners, and current policies and practices in Special Education.</p> <p>Participants actively engaged in discussions, practical demonstrations, and collaborative activities, which enriched their understanding and application of theoretical concepts in real-life educational settings. Feedback from the students reflected a high level of satisfaction with the quality, relevance, and delivery of the training sessions.</p> <p>And students from St.Christopher's College of Education attended an internship in Vidya Sagar for 5 days in the following dates : 28.03.25, 01.04.25, 02.04.25, 03.04.25 and 04.04.25.</p>	